Maʻili Elementary
87-360 Kulaaupuni Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>24%</td>
<td>29%</td>
<td>33%</td>
</tr>
<tr>
<td>Math</td>
<td>25%</td>
<td>27%</td>
<td>33%</td>
</tr>
<tr>
<td>Science</td>
<td>26%</td>
<td>21%</td>
<td>34%</td>
</tr>
</tbody>
</table>

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>27%</td>
<td>33%</td>
</tr>
<tr>
<td>Math</td>
<td>49%</td>
<td>27%</td>
<td>33%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>42%</td>
<td>34%</td>
</tr>
</tbody>
</table>

### How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>57%</td>
<td>27%</td>
</tr>
<tr>
<td>Math</td>
<td>61%</td>
<td>27%</td>
</tr>
</tbody>
</table>

15% of students learning English are on-track to English language proficiency. Achievement gap: 29 points (2018) to 34 points (2019).  

### How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>55</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

### How many 3rd graders read on grade level?

64% of 3rd graders read near, at, or above grade level.

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>30%</td>
<td>31%</td>
<td>28%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 29%

### How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students feel positively about their school.


Run date: September 11, 2019
Ma‘ili Elementary
87-360 Kulaaupuni Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

Our Story

At Ma‘ili Elementary School, we strive to provide our students with a safe and rigorous learning environment that will foster a sense of self-determination and confidence. This will enable them to be literate, understanding, problem-solving members of a global society through technology, social skills, and critical thinking strategies.

Our school’s curriculum is Reading Wonders and Stepping Stones Math. Both programs are state-approved, research-based and aligned to the Common Core State Standards. The use of RTI-a and RTI-b ensures that our students receive the necessary academic and behavior supports needed for academic success. 21st century skills are developed and fostered through the use of 1:1 devices as well as project-based learning activities, and extra-curricular opportunities. Professional development and trainings are provided to the teachers and academic support staff on a regular basis by educational consultants and academic coaches. Additionally, we continually seek parent and community involvement through workshops, family nights, and our annual fun fair and May Day celebration.

In March 2015, Ma‘ili Elementary School received a 6-year accreditation term from the Western Association of Schools and Colleges (WASC) for our on-going commitment to providing a quality education for all students.
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How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 24%
  - 2018: 29%
  - 2019: 33%

- **Math**
  - 2017: 25%
  - 2018: 27%
  - 2019: 33%

- **Science**
  - 2017: 26%
  - 2018: 21%
  - 2019: 34%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 27%
  - School: 33%

- **Math**
  - State: 49%
  - Complex Area: 27%
  - School: 33%

- **Science**
  - State: 58%
  - Complex Area: 42%
  - School: 34%

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 51%
  - Math: 55%

- **HSA-Alt**
  - Language Arts: --
  - Math: --

- **KĀ‘EO**
  - Language Arts: --
  - Math: --

How many 3rd graders read on grade level?
64% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?
- 2017: 30%
- 2018: 31%
- 2019: 28%

- State: 13%
- Complex Area: 29%

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About Our School
Principal | Suzie Lee
Grades | K-6
808-697-7150
maili.nwcomplex.org

788 students enrolled

- 7% of students are English language learners
- 89% of students are eligible for Free or Reduced Lunch
- 13% of students receive Special Education services
- 19% of students receiving Special Education services are in general education classes most of the day