



Makaha Elementary

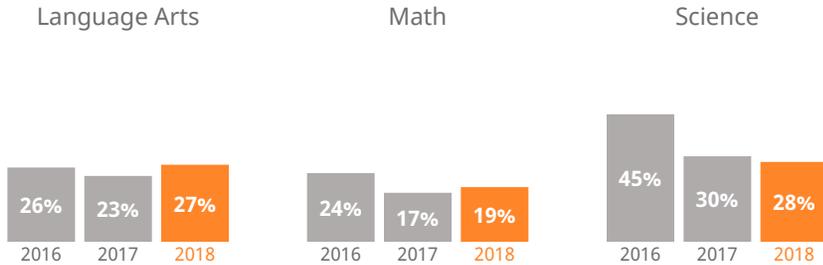
84-200 Ala Naauao Place, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



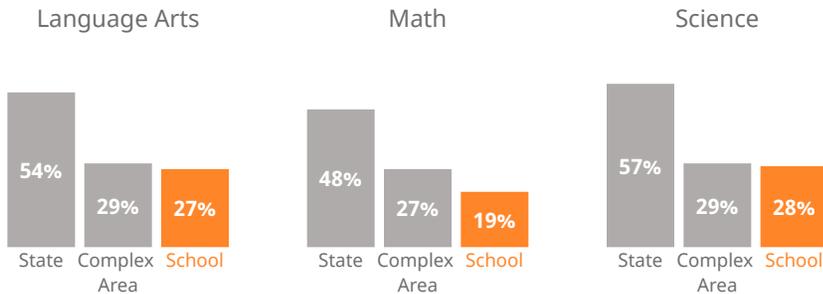
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



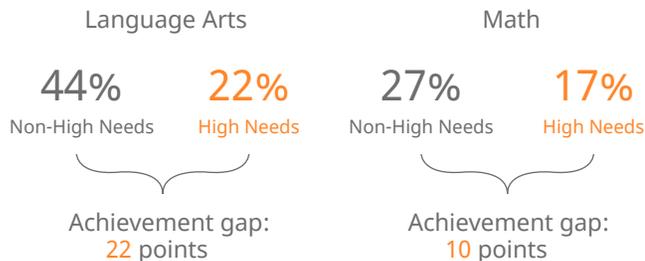
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



35%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

60% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students **feel positively** about their school

Makaha Elementary

84-200 Ala Naauao Place, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

Our Story

At Makaha Elementary, standards-based instruction and data analysis guides professional development activities.

The school's inclusion program benefits special education students who are taught in regular classrooms. Makaha Elementary also provides a Hawaiiana and environmental studies program that teaches students real-world applications of concepts learned in the classroom.

Makaha Elementary's Positive Behavior program works toward engaging students in a variety of physical and academic standards-based activities. The school promotes a scholarly environment, and continues to implement the Advancement Via Individual Determination system, whose mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

About Our School

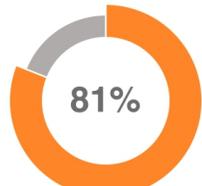
Principal | Nelson Shigeta
Grades | K-6
808-695-7900
makaha.nwcomplex.org

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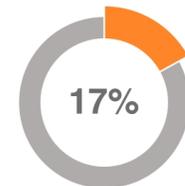
students enrolled



3%
of students are
English language
learners



81%
of students are
eligible for Free or
Reduced Lunch



17%
of students
receive Special
Education services



29%
of students
receiving Special
Education services
are in general
education classes
most of the day



Makaha Elementary

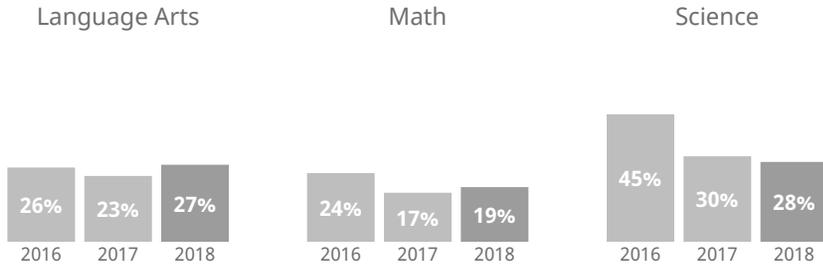
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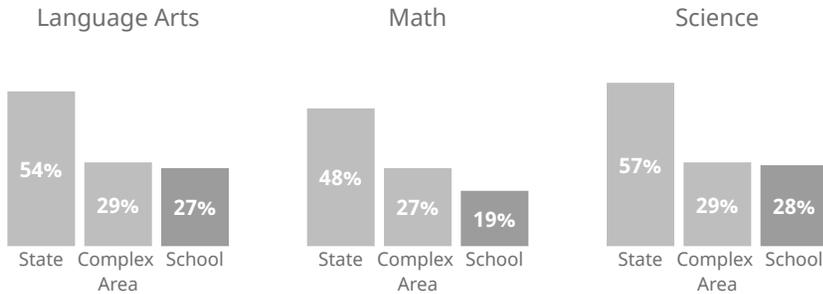
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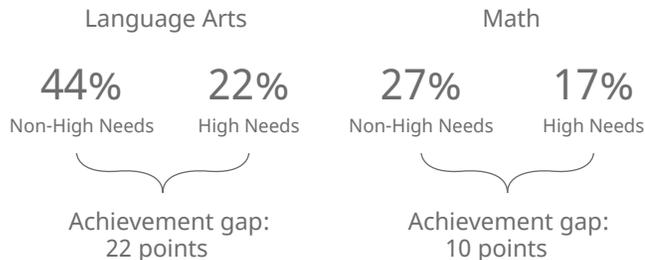
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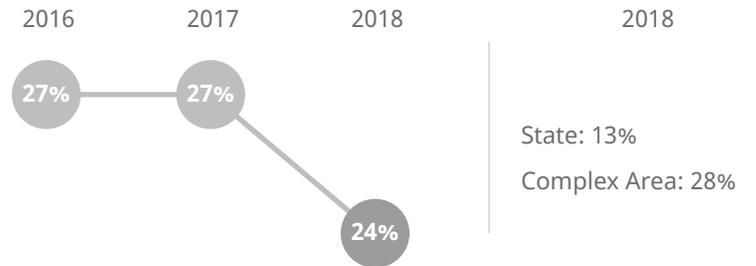


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Principal | Nelson Shigeta

Grades | K-6

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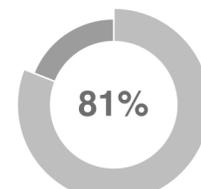
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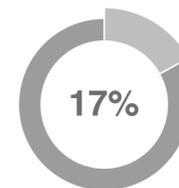
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day