



Mānoa Elementary

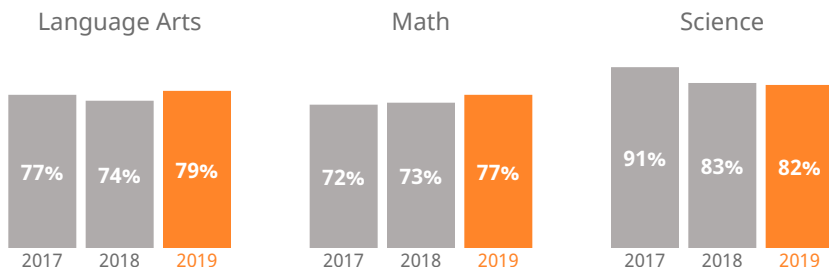
3155 Manoa Road, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



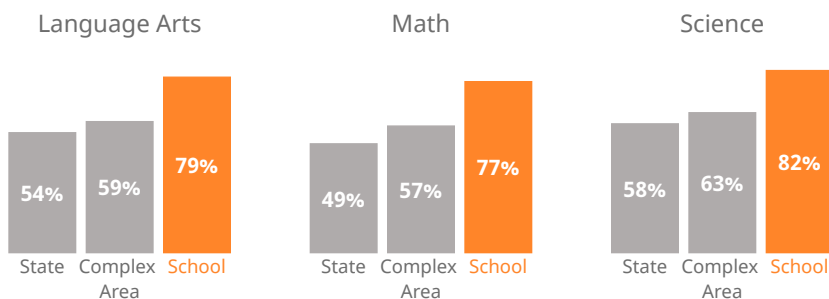
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



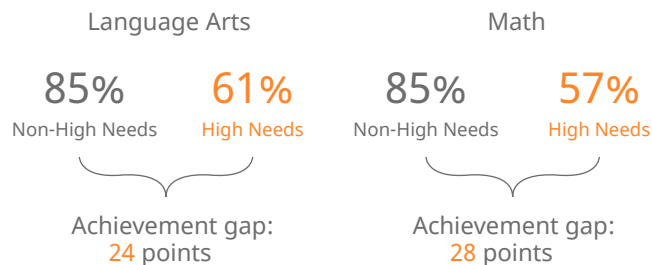
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



46%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

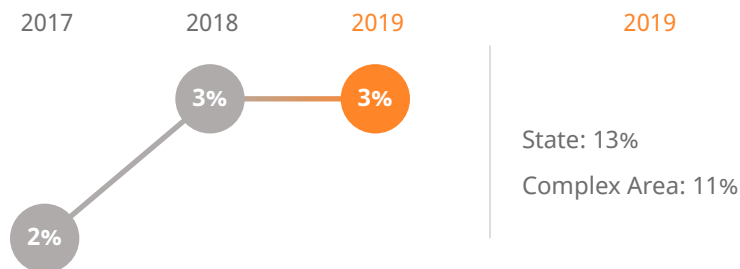


How many 3rd graders read on grade level?

96% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

81% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

Manoa Elementary strives to develop students who will be confident, lifelong learners and successful citizens in a democratic society. Students have access to several enrichment programs such as gifted and talented, student government, library club, and a friendship exchange with Otemon Gakuin in Osaka, Japan.

The school enjoys community partnerships with Manoa District Park, Manoa Waioli Lions, Lyon Arboretum and Malama O Manoa. Manoa Elementary encourages each child to discover the rigors, relevance and gratification of learning through active participation. The school believes that: everyone can learn; each person is a valued individual with physical, social, emotional and intellectual needs; learning is a lifelong process; and family and community involvement are vital to the success of students and the school.

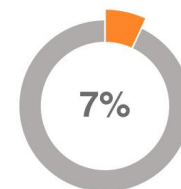
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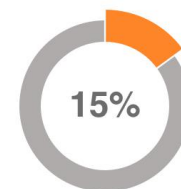
Principal | Ryan Kusuda
Grades | K-5
808-988-1868
www.manoaschool.com

506

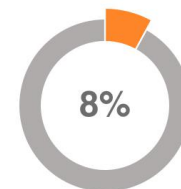
students enrolled



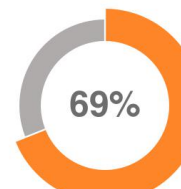
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English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
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Education services
are in general
education classes
most of the day



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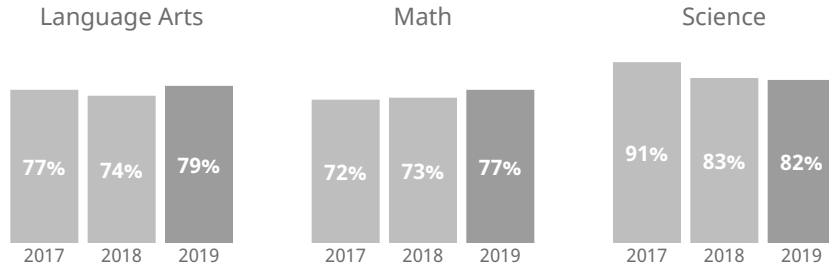
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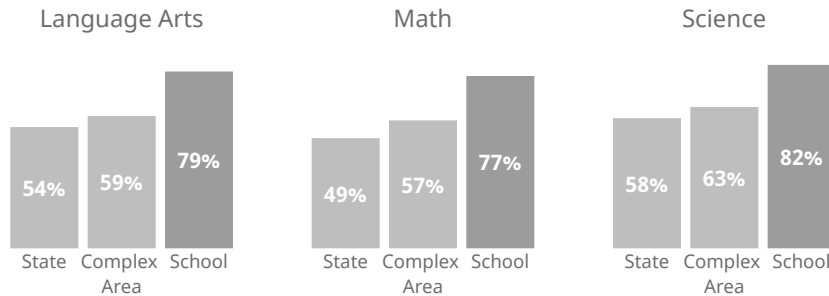
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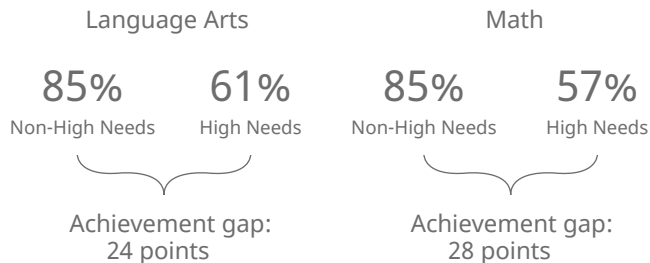
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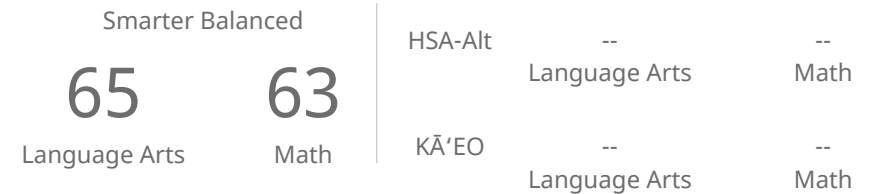
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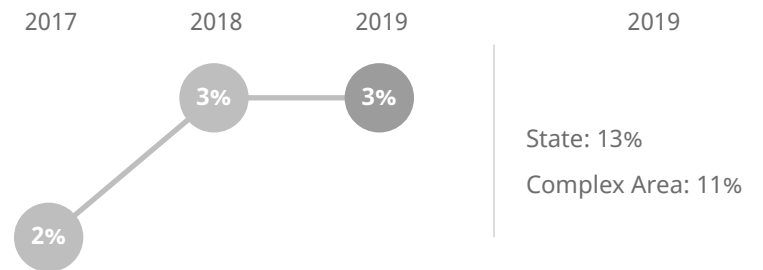


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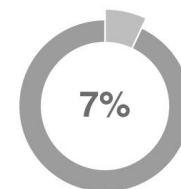
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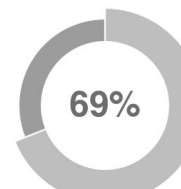
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of students
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