

Language Arts

Maui High

660 South Lono Avenue, Kahului, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

Science

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

55% 53% 42% 29% 27% 22% 19% 25% 2015 2016 2017 2015 2016 2017

Math



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

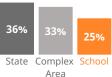
58%

Math

State Complex School

Language Arts





Science



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

Math

55%
29%
Non-High Needs
High Needs
Achievement gap:
26 points

Math

Achievement gap:
14 points



7%

of students learning English are on-track to English language proficiency



How many students are prepared for transition?

of 9th graders are promoted to 10th grade on-time

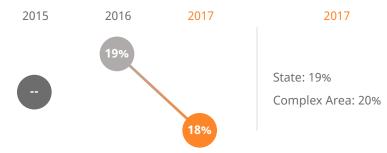
82% of students graduated on-time

of students completed a Career & Technical Education program by 12th grade

82% of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?





Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.





Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between highneeds and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and **Board of Education Strategic** Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Maui High has embraced the concept of smaller learning communities as a model to address the varied needs of a diverse student body.

Some of the strategies and structures implemented include teams in grades 9 and 10, open enrollment for Advanced Placement, thematic academies, Advancement Via Indivial Determination and schoolwide differentiated instruction. The school has also created content mastery labs and a Newcomers Center to assist students and families who need additional support.

Maui High maintains a diverse curriculum focused on preparing students for success in college or careers. In addition to the courses required for graduation, the school offers a wide array of classes serving varied career, technical and artistic interests, as well as support programs to ensure student success and Advanced Placement courses in 15 subjects.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggOrL

About Our School

Principal | Jamie Yap Grades | 9-12 808-727-4000 www.mauihigh.org

1,941

students enrolled



of students are English language learners



of students receive Special Education services



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



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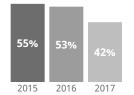
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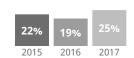
How are students performing in each subject?

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Language Arts Math Science





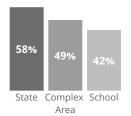


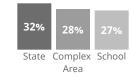


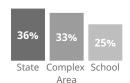
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How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts Math

55% 29% 35% 20%

Non-High Needs High Needs Non-High Needs High Needs

Achievement gap: 26 points



14 points

7%

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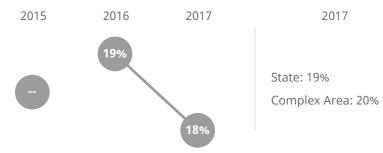


How many students are prepared for transition?

88%	of 9th graders are promoted to 10th grade on-time	82%	of students graduated on-time
63%	of students completed a Career & Technical Education program by 12th grade	49%	of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?





Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

Positive Neutral Negative



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