



# Maui High

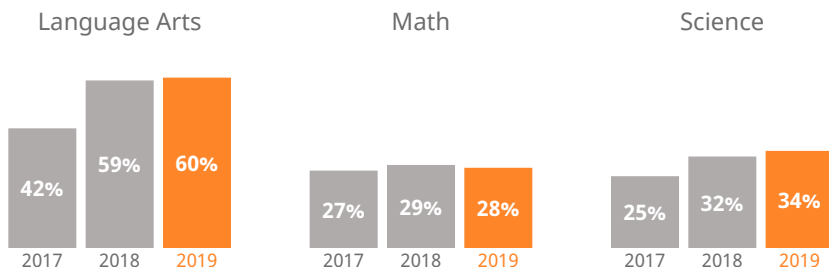
660 South Lono Avenue, Kahului, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



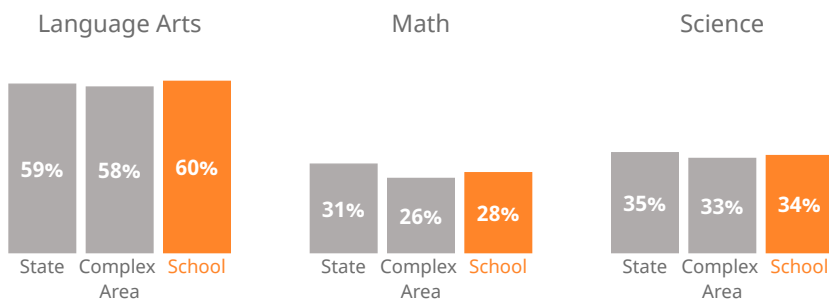
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



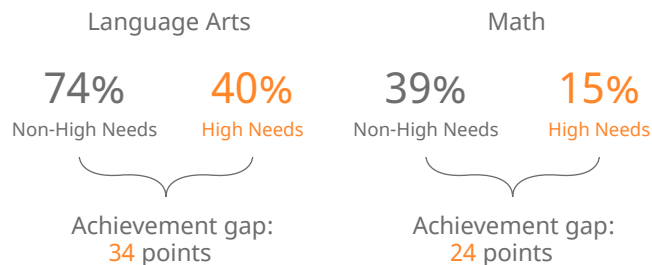
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

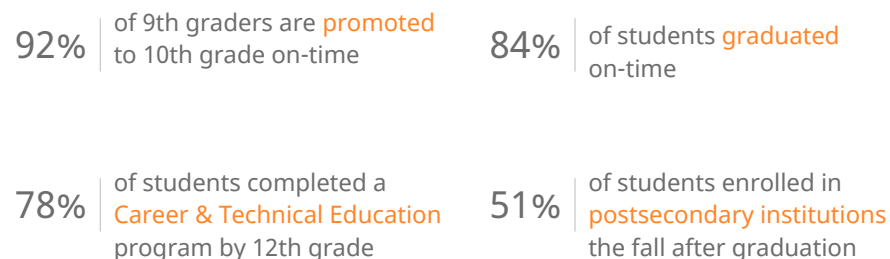
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



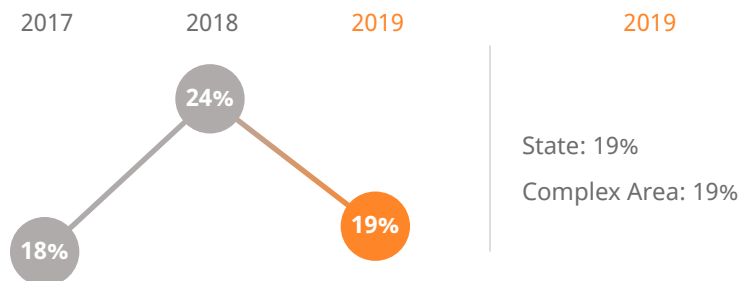
**20%** of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**75%** of students **feel positively** about their school

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## Our Story

Maui High is a comprehensive high school, offering extensive programs for students in grades 9-12. Our school is driven by Career Pathways where students select and complete a course of study within the school curriculum. Career and Technical Education (CTE) offerings include Arts and Communication, Health Services, Industrial Engineering Technology, Business, Public and Human Services, and Natural Resources. In addition, we are an AVID (Advancement Via Individual Determinism) Certified School. Over 25% of our teachers are AVID trained. Lastly, we offer open enrollment for our numerous Advanced Placement courses and are growing our Dual Enrollment course selection, which affords students the chance to earn both high school and college credit, simultaneously. Recently, our 9th grade teachers have formed a Transition Team with the primary objective of making the transition from middle-school to high-school smoother for our freshmen. We hope that the hard work this team puts into supporting our new students will increase their passing grades and attendance.

In 2017, the Western Association of Schools and Colleges (WASC) accredited Maui High School for a full six-year term. Our self-study was thorough and enlightening and can be found on our website at [www.mauihigh.org](http://www.mauihigh.org).

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

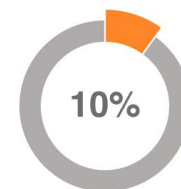
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

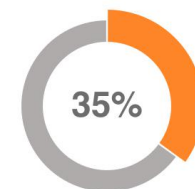
Principal | Jamie Yap  
Grades | 9-12  
808-727-4000  
[www.mauihigh.org](http://www.mauihigh.org)

# 2,017

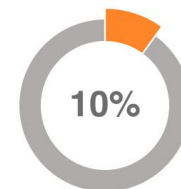
students enrolled



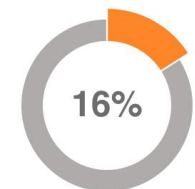
of students are  
English language  
learners



of students are  
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of students  
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of students  
receiving Special  
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are in general  
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most of the day



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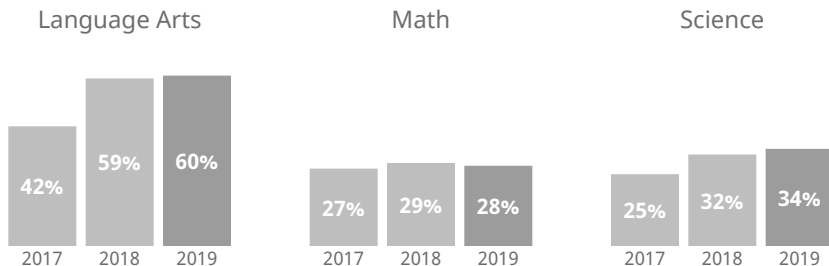
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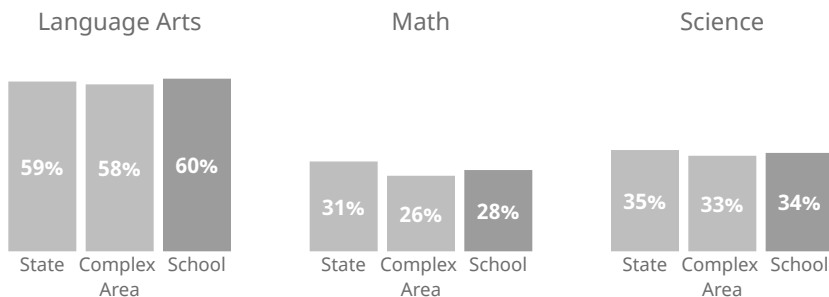
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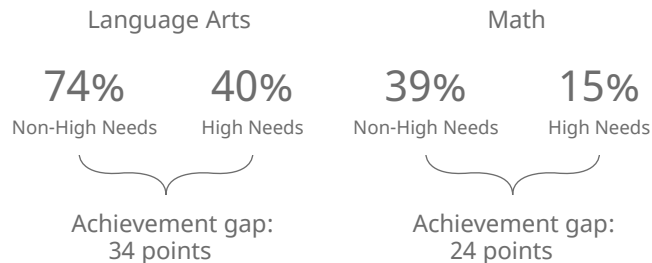
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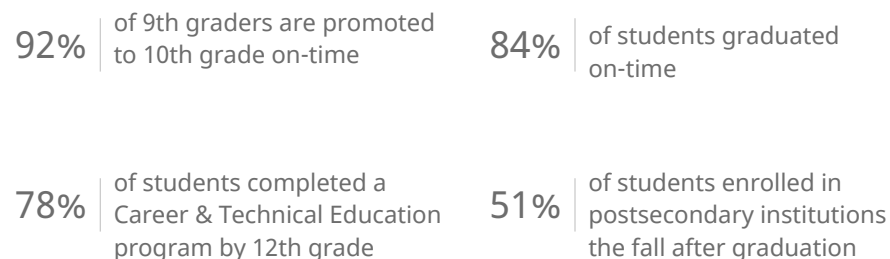
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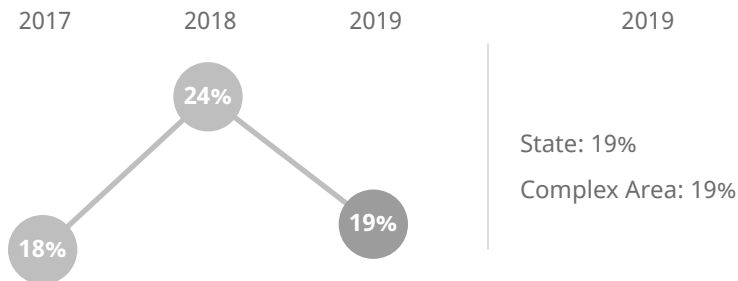
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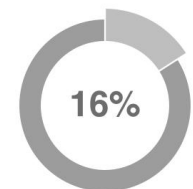
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