

Maui High

660 South Lono Avenue | Maui | Baldwin-Kekaulike-Maui Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success.

This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Lan	guage	Arts		Math				Science	5
59%	60%	*	_	_	*			200	*
			29%	28%		_	32%	34%	
2018	2019	2020	2018	2019	2020		2018	2019	2020



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Math	Science
*	*	*



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languag	ge Arts	Math		
*	*	*	*	
Non-High Needs	High Needs	Non-High Needs	High Needs	

8%

of students learning English are on-track to English language proficiency



How many students are prepared for transition?

99%	to 10th grade on-time	81%	on-time
76%	of students completed a Career & Technical Education program by 12th grade	55%	of students enrolled in postsecondary institutions the fall after graduation

of students graduated



of 9th graders are promoted





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

Secondary (For grades 6-12)	58%	59%
(For grades 6-12)	JO 70	J J /0

School

State



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Maui High School in Kahului, Maui serves the central and southeastern districts of the island. The central district is an established, working class, suburban community of residences, small business, and light industry. The southeastern district is a generally transient and newly built community surrounded by large resorts and hotels. We have an ethnically and socioeconomically diverse student population.

Maui High School opened in 1913 in the community of Hamakuapoko, on the north shore. It was the first academic high school on the island and had an initial enrollment of sixteen students. In 1972, the current Maui High School campus opened in the heart of central Maui. We now serve approximately 2000 students.

Maui High is a comprehensive high school, offering extensive academic programs for students in grades 9-12. Our school is driven by pathways where students select and complete a course of study within the school curriculum. Career and Technical Education offerings include Arts and Communication, Health Services, Industrial Engineering Technology, Business Management and Technology, Public and Human Services and Natural Resources. Additional pathways include Visual and Performing Arts, and World Languages.

Maui High is an AVID (Advancement Via Individual Determinism) Certified School and many of our teachers are AVID trained. We offer open enrollment for our numerous Advanced Placement courses and are growing our Dual Enrollment course selection, which affords students the chance to earn both high school and college credit, simultaneously. Our 9th grade core teachers have formed a Transition Team with the primary objective of making the transition from middle-school to high-school smoother for our freshmen. Each 12th grader participates in a Senior Project. This experience allows students to use their knowledge and skills in a real-world application and helps prepare them for college and careers.

In addition to our numerous academic programs and opportunities Maui High offers a vast array of extracurricular activities. These include our award-winning Saber athletic teams and our service-oriented student clubs.

In 2017, the Western Association of Schools and Colleges (WASC) accredited Maui High School for a full six-year term. Our self-study was thorough and enlightening and can be found on our website at www.mauihigh.org.

About Our School

Principal | Jamie Yap Grades | 9-12 808-727-4000 www.mauihigh.org

2,082

students enrolled



of students are English language learners



of students receive Special Education services



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



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76% of students of Career & Technological program by	chnical Education	55%	of students enrolled in postsecondary institutions the fall after graduation

of students graduated



How many students missed 15 or more days of school this year?





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