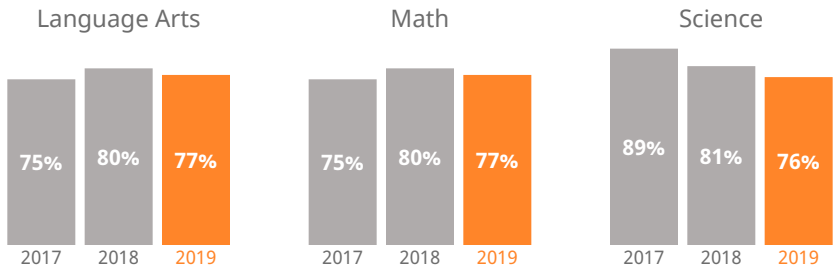
Mililani Mauka Elementary

95-1111 Makaikai Street, Mililani, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

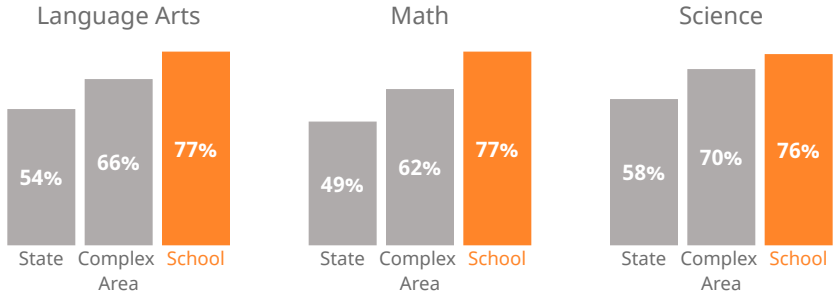
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

	Non-High Needs	High Needs	Achievement gap
Language Arts	86%	51%	36 points
Math	84%	55%	29 points

59% of students learning English are on-track to English language proficiency

How are students' academic progress measured?

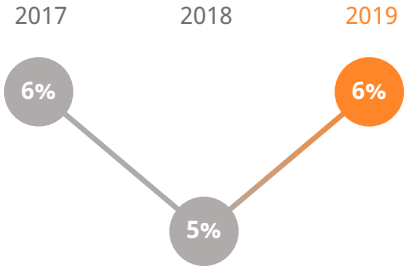
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀʻEO tests show the percent of students making academic growth each year.

	Language Arts	Math
Smarter Balanced	44	57
HSA-Alt	--	--
KĀʻEO	--	--

How many 3rd graders read on grade level?

92% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?



2019

State: 13%

Complex Area: 9%

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

82% of students feel positively about their school

STRIVE HI
Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
http://bit.ly/StriveHISystem

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Our Story

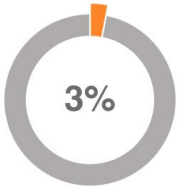
At Mililani Mauka Elementary, use of technology to enhance teaching and learning is integral to the school's operation. The school was built under Harvard's Project Zero Smart School on a principle that "learning is a consequence of thinking and should be reflective of deep understanding."

The school's mission is to develop each individual to be a thinking learner and an active user of knowledge. As a result, complex thinking is an integral part of our school's culture. Harvard's Seven Thinking Dispositions are infused throughout the day. For several years, Mililani Mauka has focused on the Standards of Mathematical Practices; in particular Practice 3 - Constructing viable arguments and critiquing the reasoning of others. An additional focus has been in the area of responding to questions based upon informational texts. Students are asked to identify details from the text to support their thinking/reasoning. Our ultimate goal for students is to become "real-world" problem solvers and complex thinkers who can be productive members of society.

About Our School

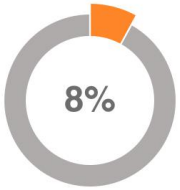
Principal | Avis Y Nanbu
Grades | K-5
808-626-3350
www.milmauka.k12.hi.us

777
students enrolled



of students are English language learners

of students are eligible for Free or Reduced Lunch



of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day

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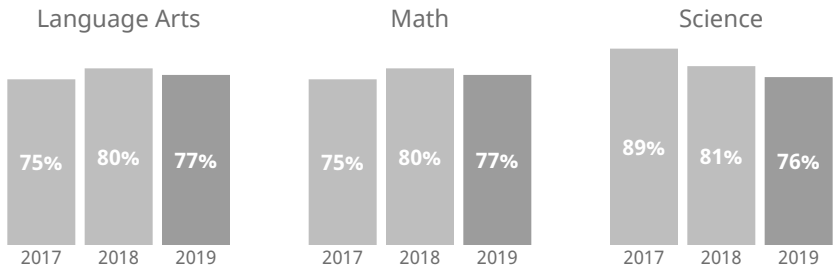

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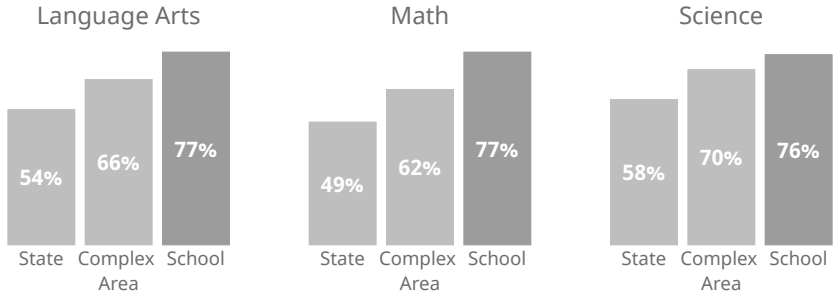

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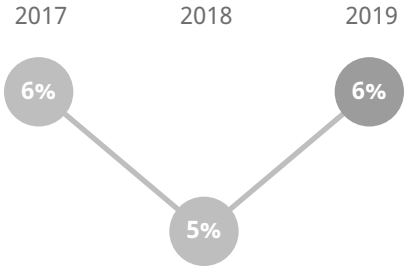

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