



Mililani Waena Elementary

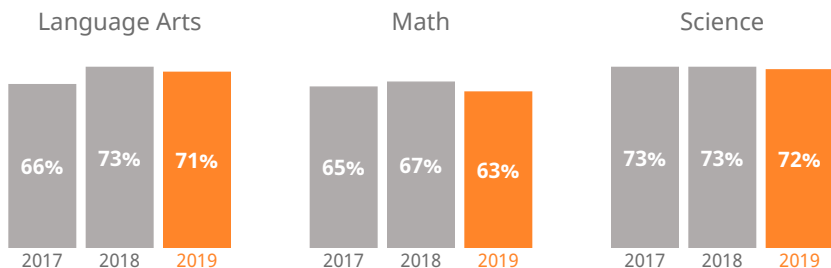
95-502 Kipapa Drive, Mililani, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



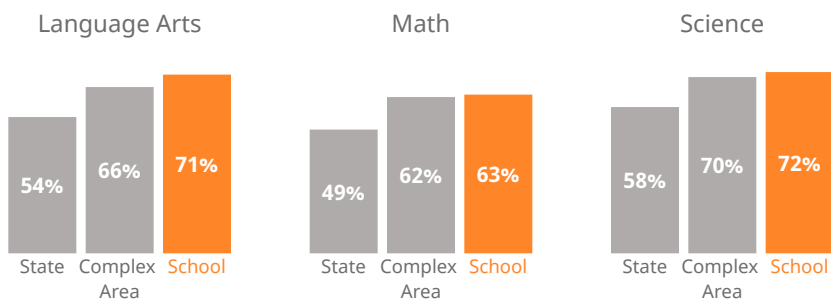
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



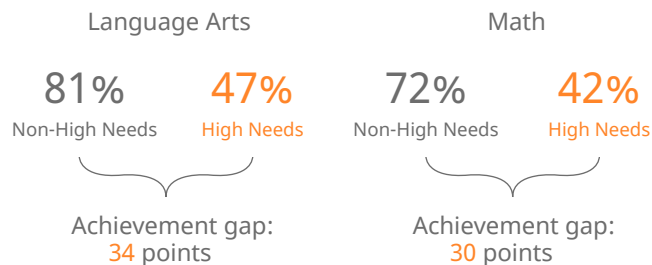
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

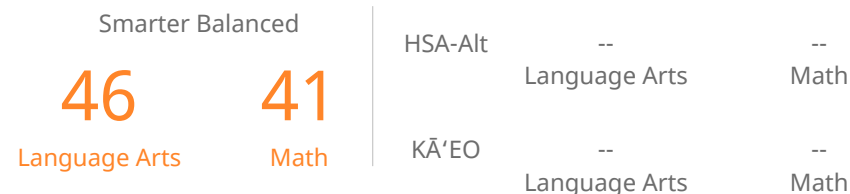


52%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

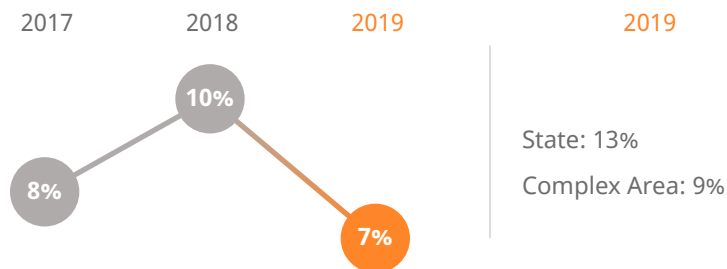


How many 3rd graders read on grade level?

87% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

68% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

At Mililani Waena Elementary, we inspire students to become successful citizens who contribute to a global society. We connect our curriculum to real-life applications and develop skills such as creative and critical thinking, problem solving, decision making, and communication. We strongly believe in authentic learning that takes into consideration the various rates and learning styles of students.

Our school advocates and models the TRRFCC traits (Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship) so we can foster a positive school climate. Moreover, we strive to honor the voices of all stakeholders and make decisions framed through a commitment for high academic achievement and personal growth based on the TRRFCC traits.

We are strategic in how we integrate digital technology to enhance the learning experience. We differentiate learning through a blended learning process that combines personalized face-to-face instruction and digital learning tools. And with a 1:1 technology initiative using Macbooks for each student, we can further develop students' 21st century skills.

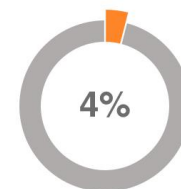
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About Our School

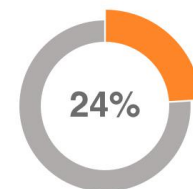
Principal | Troy Tamura
Grades | K-5
808-627-7300
www.mililaniwaena.org

775

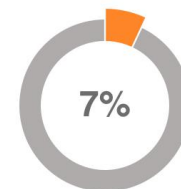
students enrolled



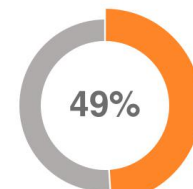
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English language
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of students are
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of students
receive Special
Education services



of students
receiving Special
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are in general
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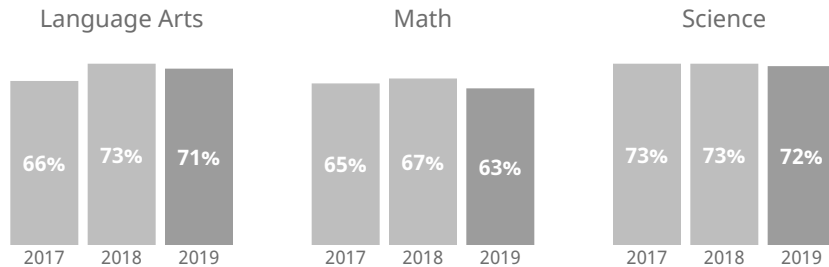
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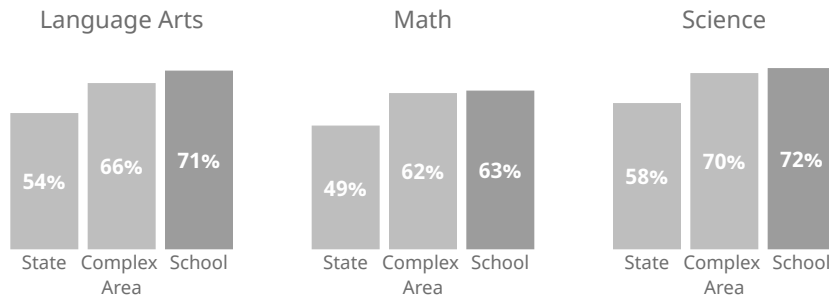
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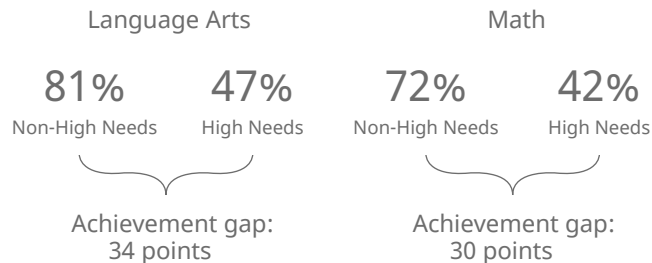
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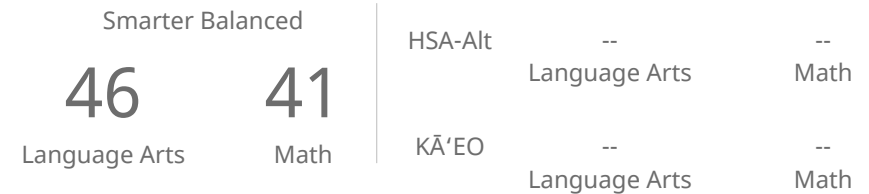
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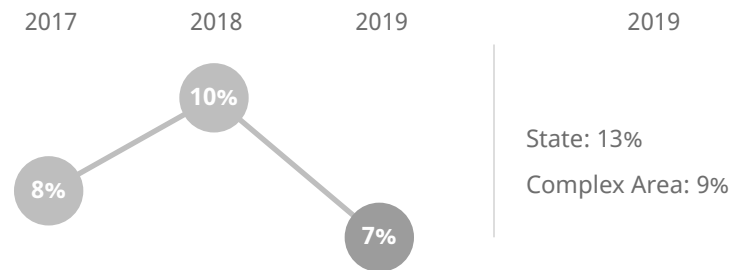


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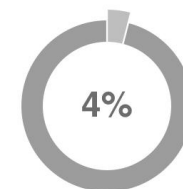
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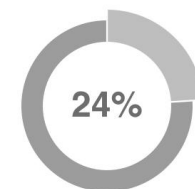
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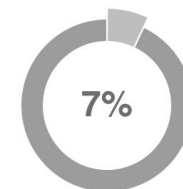
students enrolled



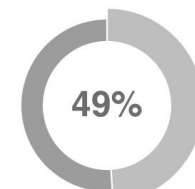
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