

### Moanalua Middle

1289 Mahiole Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



#### How are students performing in each subject?

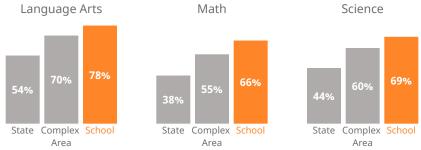
Measures the percent of students meeting the standard/who are proficient on state assessments.





#### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.





### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



33%

of students learning English are on-track to English language proficiency



#### How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt & KĀ'EO	
61	67		
Language Arts	Math	Language Arts	Math

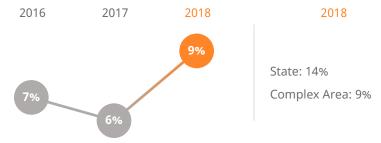


#### How many 8th graders read on grade level?

85% of 8th graders read near, at, or above grade level



# How many students missed 15 or more days of school this year?





### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

81% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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#### **Our Story**

Moanalua Middle School (MMS) is located on the island of Oahu, approximately eight miles west of Honolulu and within three miles of the airport. The school opened in 1967 as a traditional junior high school. The student population reflects the economic and ethnic diversity of the community, with about thirty percent of the students being dependents from military Armed Forces families. The year 2017 marks the 50th anniversary of our school.

Moanalua Middle provides a caring and supportive adult advocate for each student via its core team structure and individualization through advisory class. The school incorporates research-based practices to support learning success.

The School Community Council and Parent Teacher Student Association are forums for exchanging ideas and/or points of views from all stakeholders on matters affecting student achievement and school improvement.

The athletics program consists of an active Central District Interschool League engaging middle school students in cross country, volleyball, basketball, track, wrestling and cheerleading. Several cocurricular programs and clubs are also offered.

#### **About Our School**

Principal | Wayne Guevara Grades | 7-8 808-305-1289 www.moanaluamiddle.org

823

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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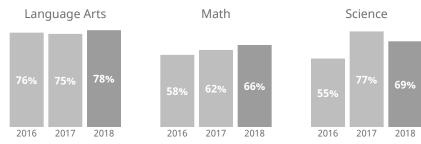
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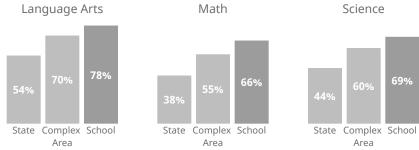
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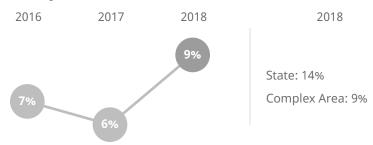


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