How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>61%</td>
<td>53%</td>
<td>59%</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>38%</td>
<td>39%</td>
</tr>
<tr>
<td>Science</td>
<td>59%</td>
<td>58%</td>
<td>35%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>63%</td>
<td>59%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>54%</td>
<td>39%</td>
</tr>
<tr>
<td>Science</td>
<td>57%</td>
<td>63%</td>
<td>35%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-High Needs</td>
<td>68%</td>
<td>47%</td>
</tr>
<tr>
<td>High Needs</td>
<td>40%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Achievement gap:
21 points
-3 points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>55</td>
<td>45</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ'EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
89% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>8%</td>
<td>7%</td>
<td>5%</td>
</tr>
<tr>
<td>Complex Area: 8%</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Our Story

Mokulele Elementary School (MES) is committed to creating a safe and caring culture while using active instructional strategies to engage all learners. Teachers work in Professional Learning Communities, analyzing student work, collaborating on unit plans and exploring personal inquiries to improve their craft.

MES’s mission to prepare every student with the skills, knowledge, and resiliency to be successful lifelong, adaptable learners is supported with programs such as AVID, Habits of Mind, and the TRIBES process. Implementation of these programs are meant to help students develop the skills, character, and social-emotional well-being needed to prepare for college, career, and citizenship. In addition, schoolwide Science, Technology, Engineering, Art, and Mathematics (STEAM) activities, as well as monthly TRIBES Ohana Group learning experiences, allow cross-grade level students to build relationships.

The Sports Intramural Program offers students in grades 4-6 opportunities to participate on a team for flag-football and basketball. The Radford Complex Extramural Program includes all seven elementary feeder schools (Mokulele Elementary, Hickam Elementary, Nimitz Elementary, Pearl Harbor Kai Elementary, Pearl Harbor Elementary, Aliamanu Elementary, and Makalapa Elementary) in coed volleyball, boys and girls basketball, and track. Dedicated teachers volunteer to coach and facilitate both sporting events.
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts:**
  - 2016: 61%
  - 2017: 53%
  - 2018: 59%

- **Math:**
  - 2016: 43%
  - 2017: 38%
  - 2018: 39%

- **Science:**
  - 2016: 59%
  - 2017: 58%
  - 2018: 35%

How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts:**
  - State: 54%
  - Complex Area: 63%
  - School: 59%

- **Math:**
  - State: 48%
  - Complex Area: 54%
  - School: 39%

- **Science:**
  - State: 57%
  - Complex Area: 63%
  - School: 35%

How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts:**
  - Non-High Needs: 68%
  - High Needs: 47%
  - Achievement gap: 21 points

- **Math:**
  - Non-High Needs: 37%
  - High Needs: 40%
  - Achievement gap: -3 points

How are students’ academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

- **Smarter Balanced:**
  - Language Arts: 55
  - Math: 45
  - HSA-Alt & KĀ’EO:
    - Language Arts: --
    - Math: --

How many 3rd graders read on grade level?

89% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- **2016:** 8%
- **2017:** 7%
- **2018:** 5%

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 67% of students feel positively about their school


Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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Learn more at http://bit.ly/StriveHISystem