



# Mokulele Elementary

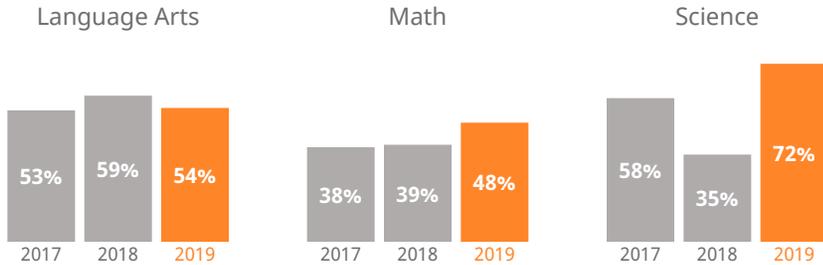
250 Aupaka Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



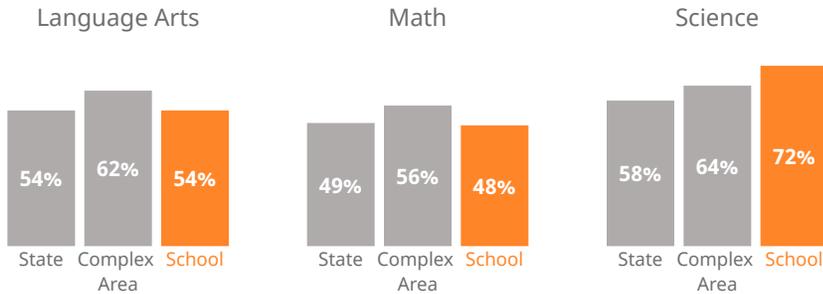
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



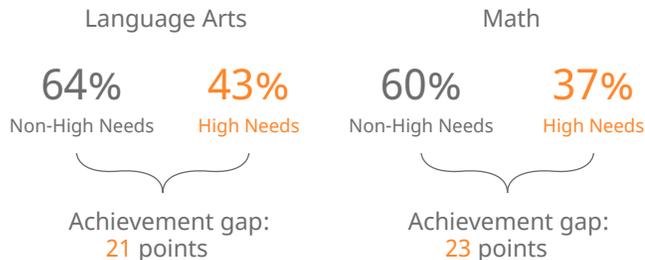
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

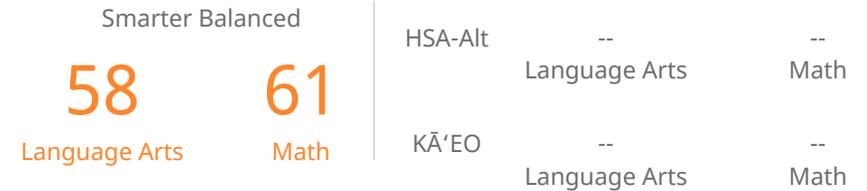


-- of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

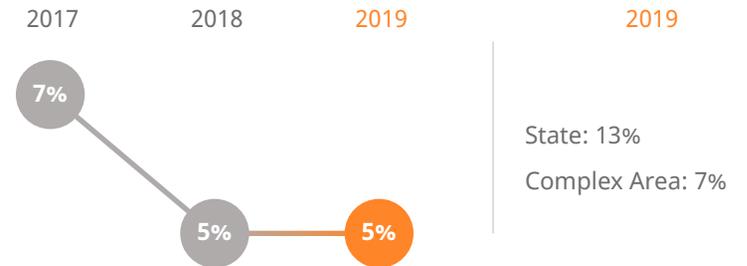


## How many 3rd graders read on grade level?

**76%** of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**83%** of students **feel positively** about their school

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## Our Story

Mokulele Elementary School (MES) is committed to creating a safe and caring culture while using active instructional strategies to engage all learners. Teachers work in Professional Learning Communities, analyzing student work, collaborating on unit plans and exploring personal inquiries to improve their craft.

MES's mission to prepare every student with the skills, knowledge, and resiliency to be successful lifelong, adaptable learners is supported with programs such as AVID, Habits of Mind, and the TRIBES process. Implementation of these programs are meant to help students develop the skills, character, and social-emotional well-being needed to prepare for college, career, and citizenship. In addition, schoolwide Science, Technology, Engineering, Art, and Mathematics (STEAM) activities, as well as monthly TRIBES Ohana Group learning experiences, allow cross-grade level students to build relationships.

The Sports Intramural Program offers students in grades 4-6 opportunities to participate on a team for flag-football and basketball. The Radford Complex Extramural Program includes all seven elementary feeder schools (Mokulele Elementary, Hickam Elementary, Nimitz Elementary, Pearl Harbor Kai Elementary, Pearl Harbor Elementary, Aliamanu Elementary, and Makalapa Elementary) in coed volleyball, boys and girls basketball, and track. Dedicated teachers volunteer to coach and facilitate both sporting events.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

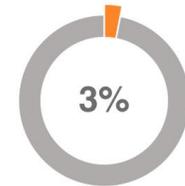
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

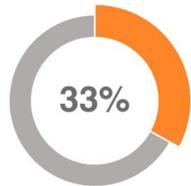
Principal | Shannon Tamashiro  
Grades | K-6  
808-421-4180  
[mokulele.k12.hi.us](http://mokulele.k12.hi.us)

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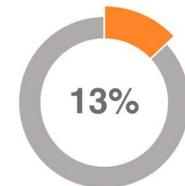
students enrolled



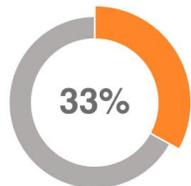
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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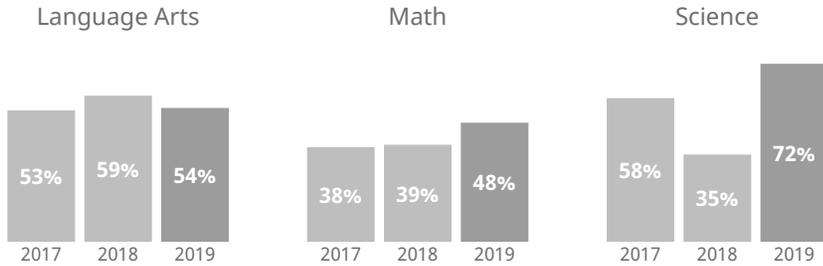
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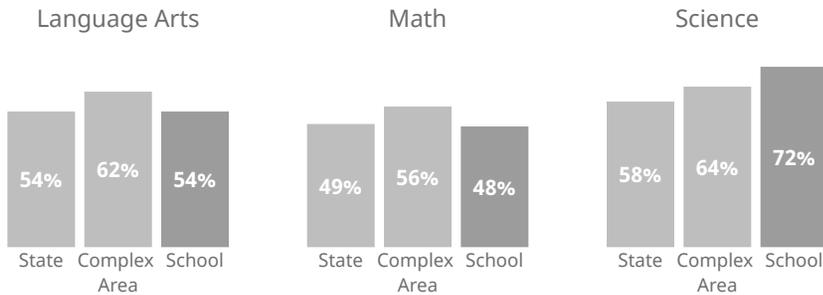
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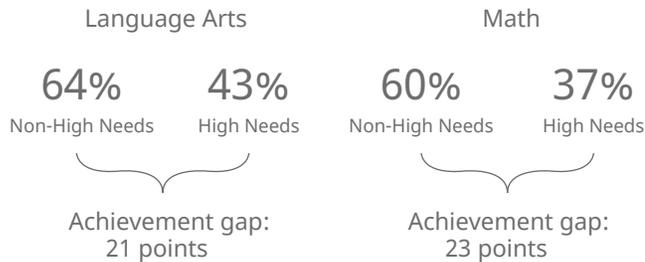
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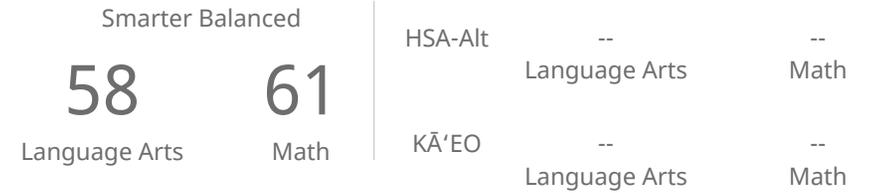


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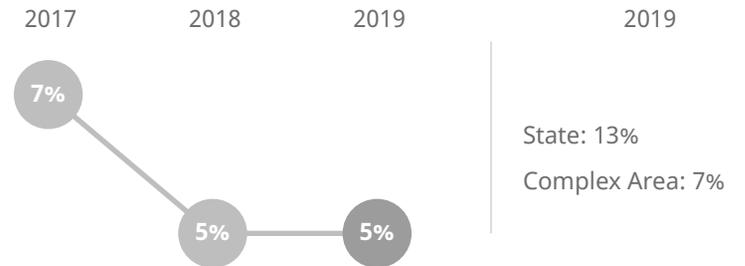


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Principal | Shannon Tamashiro

Grades | K-6

808-421-4180

[mokulele.k12.hi.us](http://mokulele.k12.hi.us)

# 273

students enrolled



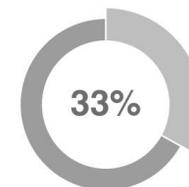
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