



# Molokai High

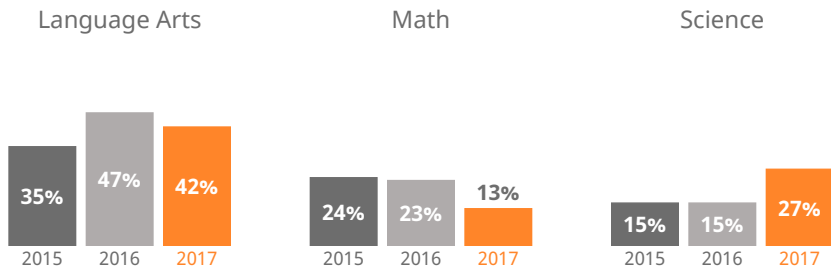
2140 Farrington Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



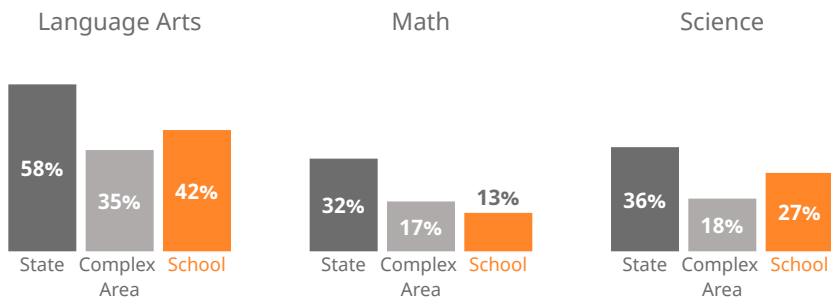
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



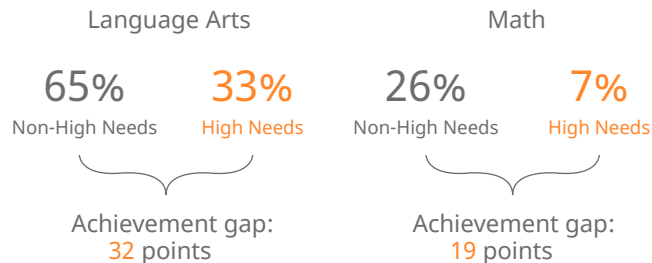
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

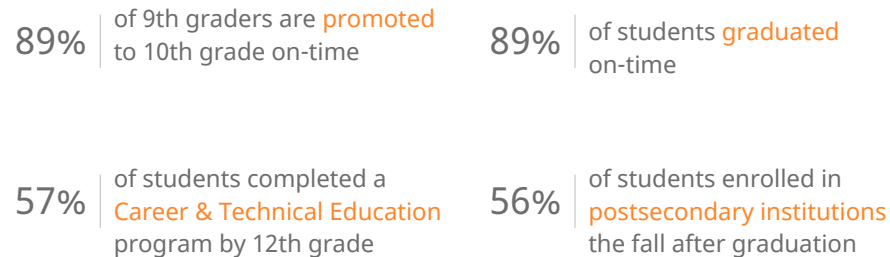
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



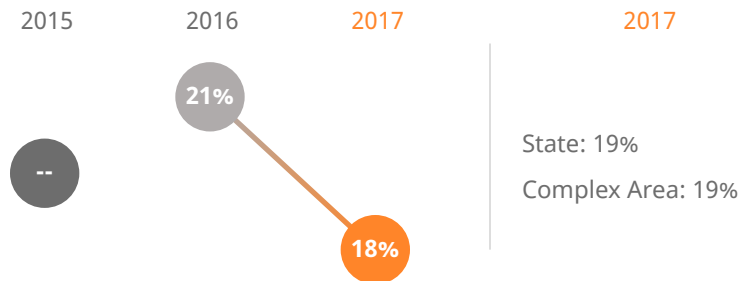
--  
of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?

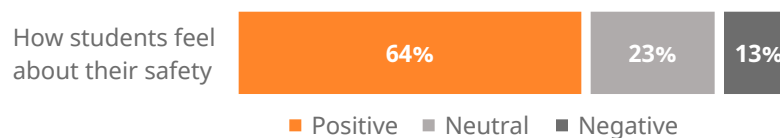


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at  
<http://bit.ly/StriveHISystem>

# Molokai High

2140 Farrington Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

## Our Story

In addition to core subjects and electives, Molokai High offers Hawaiian language immersion, English as a second language, advanced placement, gifted and talented, honors, alternative learning center and special education programs.

The school also reestablished its agriculture program and the Future Farmers of America, allowing students to enjoy hands-on experiences in commercial, terrace, permaculture, hydroponic and aquaponic farming. Extra-curricular activities provide opportunities for participation in 24 varsity interscholastic athletic teams as well as several clubs. There are four other career pathway programs of study: Arts and Communication, Business, Industrial and Engineering Technology, and Health Services.

The School Community Council, which includes administrator, faculty, staff, parents, students and community members, closely monitors the school's academic and financial plan and provides input and recommendations to the administration.

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

## About Our School

Principal | Stanford Hao

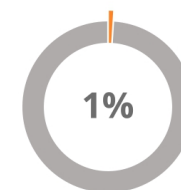
Grades | 9-12

808-567-6950

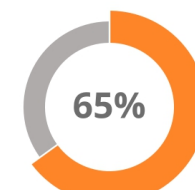
[molokaihighschool.weebly.com](http://molokaihighschool.weebly.com)

335

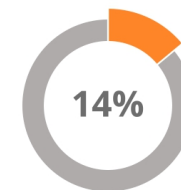
students enrolled



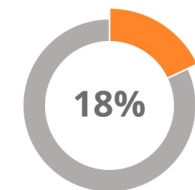
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



# Molokai High

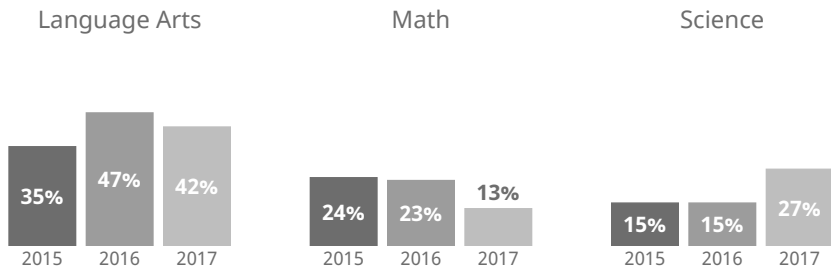
2140 Farrington Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



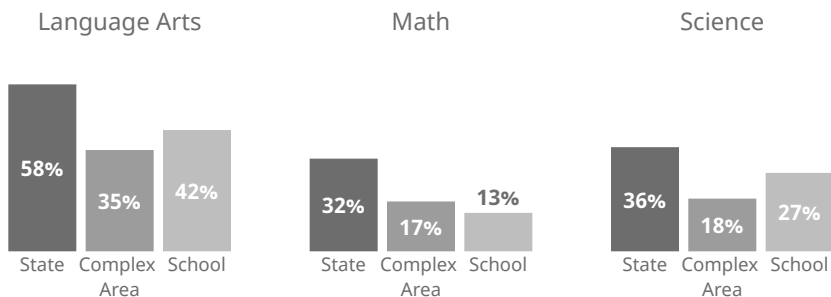
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



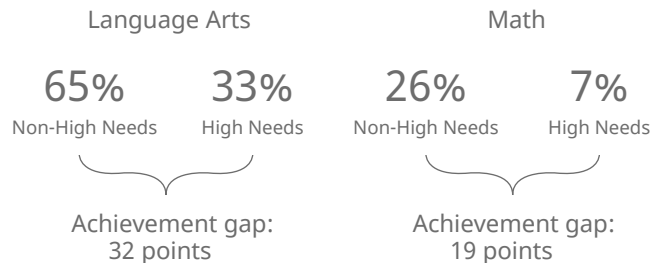
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

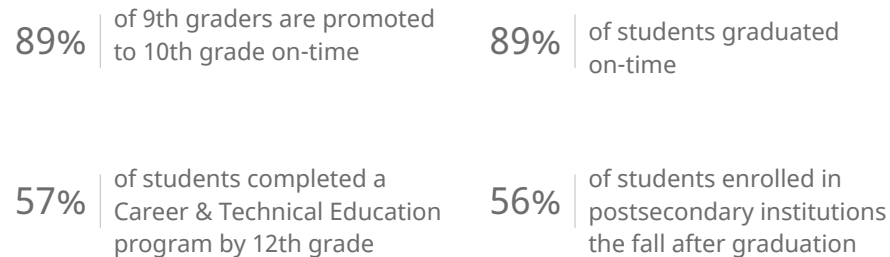
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



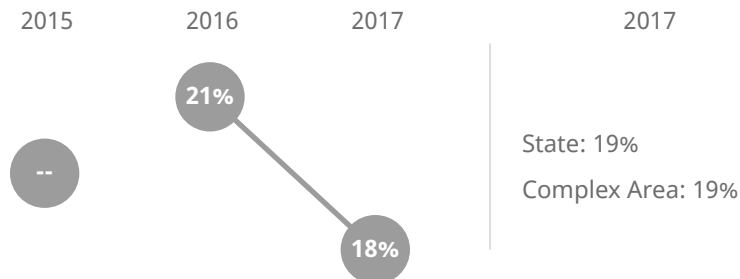
--  
of students learning English are on-track to English language proficiency



## How many students are prepared for transition?

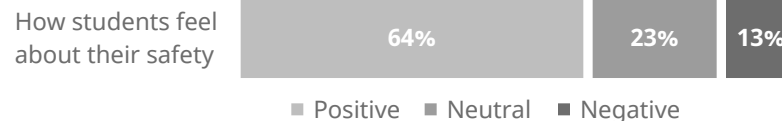


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at  
<http://bit.ly/StriveHISystem>

# Molokai High

2140 Farrington Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

## Our Story

In addition to core subjects and electives, Molokai High offers Hawaiian language immersion, English as a second language, advanced placement, gifted and talented, honors, alternative learning center and special education programs.

The school also reestablished its agriculture program and the Future Farmers of America, allowing students to enjoy hands-on experiences in commercial, terrace, permaculture, hydroponic and aquaponic farming. Extra-curricular activities provide opportunities for participation in 24 varsity interscholastic athletic teams as well as several clubs. There are four other career pathway programs of study: Arts and Communication, Business, Industrial and Engineering Technology, and Health Services.

The School Community Council, which includes administrator, faculty, staff, parents, students and community members, closely monitors the school's academic and financial plan and provides input and recommendations to the administration.

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

## About Our School

Principal | Stanford Hao

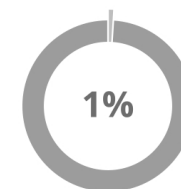
Grades | 9-12

808-567-6950

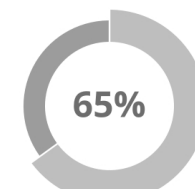
[molokaihighschool.weebly.com](http://molokaihighschool.weebly.com)

335

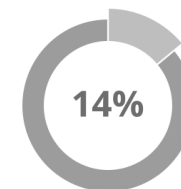
students enrolled



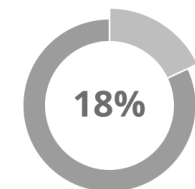
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day