How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
---|---|---
28% | 20% | 20%
2017 | 2017 | 2017
31% | 24% | 16%
2018 | 2018 | 2018
31% | 20% | 17%
2019 | 2019 | 2019

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts | Math | Science
---|---|---
52% | 38% | 41%
State | State | State
37% | 24% | 27%
Complex Area | Complex Area | Complex Area
31% | 20% | 17%
School | School | School

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts | Math
---|---
30% | 20%
-- | --

Achievement gap:
-- | --
points | points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KÂ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>Language Arts</td>
<td>Math</td>
<td>Language Arts</td>
</tr>
<tr>
<td>45</td>
<td>45</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>Language Arts</td>
<td>Math</td>
<td>Language Arts</td>
</tr>
<tr>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KÂ’EO</td>
<td>Language Arts</td>
<td>Math</td>
<td>Language Arts</td>
</tr>
<tr>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 8th graders read on grade level?
62% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>YEAR</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>8%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>State: 14%</td>
<td>Complex Area: 12%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

54% of students feel positively about their school

Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Molokai Middle School is dedicated to providing a safe and positive learning environment to meet the needs of the adolescent learner. Currently the school is realigning its curriculum and programs to align with the core beliefs developed by Association for Middle Level Educators.

Before 2004, Molokai Middle School was part of the high school and the school was known as Molokai Intermediate and High School. The community came together to have the two schools split in order for the middle level child’s needs to be better addressed. Currently, the school is physically located on the same campus. Both the high school and middle school collaborate to ensure the safety and alignment of learning for the students is addressed. The school also has an active School community council, which is comprised of school staff, parents, students and community members who are responsible for developing and monitoring the academic financial plan.

Molokai Middle School has developed a Robotics program aligned to the STEM concept. The students have participated in World’s Robotic Competition the last two years. In addition, the school meets in the needs of the Hawaiian Language learner through the Kaiaupuni program and thus has a rich Hawaiian Language Immersion Program. Students enrolled in the Kaiaupuni School, experience rich culturally based learning, which strengthens their commitment to their roots.

Learn more at http://bit.ly/StriveHISystem

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2175 Lihipali Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

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About Our School
Principal | Dawn Mains
Grades | 7-8
808-567-6940
www.molokaimiddleschool.com

200 students enrolled

- 2% of students are English language learners
- 79% of students are eligible for Free or Reduced Lunch
- 17% of students receive Special Education services
- 52% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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<tr>
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<th>2018</th>
<th>2019</th>
</tr>
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<tbody>
<tr>
<td>Language Arts</td>
<td>28%</td>
<td>31%</td>
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</tr>
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<td>20%</td>
</tr>
<tr>
<td>Science</td>
<td>20%</td>
<td>16%</td>
<td>17%</td>
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How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

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<tr>
<th>Subject</th>
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<th>School</th>
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<tbody>
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<tr>
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<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
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<tbody>
<tr>
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<td>--</td>
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