THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts:**
  - 2016: 69%
  - 2017: 63%
  - 2018: 70%

- **Math:**
  - 2016: 63%
  - 2017: 61%
  - 2018: 60%

- **Science:**
  - 2016: 69%
  - 2017: 71%
  - 2018: 73%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts:**
  - State: 54%
  - Complex Area: 63%
  - School: 70%

- **Math:**
  - State: 48%
  - Complex Area: 54%
  - School: 60%

- **Science:**
  - State: 57%
  - Complex Area: 63%
  - School: 73%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts:**
  - Non-High Needs: 78%
  - High Needs: 58%
  - Achievement gap: 21 points

- **Math:**
  - Non-High Needs: 67%
  - High Needs: 47%
  - Achievement gap: 20 points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- **Smarter Balanced:**
  - Language Arts: 63%
  - Math: 60%

- **HSA-Alt & KĀ‘EO:**
  - Language Arts: --
  - Math: --

How many 3rd graders read on grade level?
81% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2016: 2%
- 2017: 1%
- 2018: 2%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students feel positively about their school


Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Nimitz Elementary School is a learning community where administrators, educators, staff, and parents devote our time and energy to promote student achievement.

Nimitz provides a student-centered learning environment aimed at preparing students for college and careers while meeting the special challenges of a highly transient military population. Data teams monitor and analyze student performance, and teachers analyze assessment data to drive and improve classroom instruction.

As an AVID (Advancement Via Individual Determination) school, Nimitz incorporates school-wide AVID strategies to help close the achievement gap. Our school offers specialized programs for students with special education needs, limited English skills, and those who need extra assistance transitioning to a new school.

The School Community Council, which is comprised of school and community members, help to guide the school's academic and financial plans. A variety of activities are provided throughout the year to encourage parent involvement and build a sense of connectedness for our military families.
How are students performing in each subject?  
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>69%</td>
<td>63%</td>
<td>70%</td>
</tr>
<tr>
<td>Math</td>
<td>63%</td>
<td>61%</td>
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How are students performing compared to others?  
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<th>School</th>
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Achievement gap: 21 points  
Achievement gap: 20 points

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<th>Language Arts</th>
<th>Math</th>
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<td>63</td>
<td>60</td>
</tr>
<tr>
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<td>--</td>
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81% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?  

<table>
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<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

State: 13%  
Complex Area: 8%

How do students feel about their school?  
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

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Learn more at http://bit.ly/StriveHISystem

Nimitz Elementary
520 Main Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

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About Our School
Principal | Marcy Kagami
Grades | K-6
808-307-4400
www.nimitzelementary.com

688 students enrolled

- 4% of students are English language learners
- 30% of students are eligible for Free or Reduced Lunch
- 10% of students receive Special Education services
- 28% of students receiving Special Education services are in general education classes most of the day