Noelani Elementary
2655 Woodlawn Drive, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th></th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>78%</td>
<td>81%</td>
<td>89%</td>
</tr>
<tr>
<td>2017</td>
<td>75%</td>
<td>79%</td>
<td>87%</td>
</tr>
<tr>
<td>2018</td>
<td>82%</td>
<td>83%</td>
<td>82%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th></th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>54%</td>
<td>48%</td>
<td>57%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>59%</td>
<td>55%</td>
<td>61%</td>
</tr>
<tr>
<td>School</td>
<td>82%</td>
<td>83%</td>
<td>82%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th></th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-High Needs</td>
<td>86%</td>
<td>86%</td>
<td>75%</td>
</tr>
<tr>
<td>High Needs</td>
<td>66%</td>
<td>70%</td>
<td></td>
</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 20 points
- Math: 16 points
- Science: 16 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th></th>
<th>Smarter Balanced</th>
<th>HSA-Alt &amp; KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>59</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>60</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
96% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>4%</td>
<td>6%</td>
<td>4%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school

Learn more at http://bit.ly/StriveHISystem
Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Noelani Elementary School is a small school of 460 students that reflects the humble island life of Hawaii, yet possesses the dynamic spirit of the 21st century. Noelani School is located in Manoa Valley, an old and established community that is quietly nestled within lush green mountainsides, but still four miles away from busy downtown Honolulu. Over the past 50 years, the school has grown from a one-building school in 1962 to its present design with over ten buildings. Noelani School’s student population has also become more diverse socially, economically, ethnically, and culturally.

At the very heart of Noelani School is our commitment to equity and academic excellence, meaningful learning, caring relationships and connections to the larger community. We encourage individuals to think independently and creatively, challenge their thinking, embrace curiosity, and ho’omau (persevere).

All stakeholders believe that Noelani School is a place where everyone feels safe, supported and treats each other with aloha (love, respect, kindness). The school utilizes a Positive Behavior and Intervention System (PBIS) to nurture healthy behavioral and social outcomes. Positive school-wide behavior expectations are consistent at every grade level and throughout all settings on campus. Students can be heard to recite the “Three Be’s” - Be Safe; Be Responsible; Be Respectful.

Noelani School is proud to have been recognized as a 2016 National Blue Ribbon School. This honor inspires us to continuously strive to provide high-quality education for all students. To that end, we deepen our commitment to improve learning practices and student achievement.
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

**Language Arts**
- 2016: 78%
- 2017: 75%
- 2018: 82%

**Math**
- 2016: 81%
- 2017: 79%
- 2018: 83%

**Science**
- 2016: 89%
- 2017: 87%
- 2018: 82%

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

**Language Arts**
- State: 54%
- Complex Area: 59%
- School: 82%

**Math**
- State: 48%
- Complex Area: 55%
- School: 83%

**Science**
- State: 57%
- Complex Area: 61%
- School: 82%

### How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

**Language Arts**
- Non-High Needs: 86%
- High Needs: 66%

**Math**
- Non-High Needs: 86%
- High Needs: 70%

75% of students learning English are on-track to English language proficiency

### How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

**Smarter Balanced**
- Language Arts: 59
- Math: 60

**HSA-Alt & KĀ‘EO**
- Language Arts: --
- Math: --

### How many 3rd graders read on grade level?
96% of 3rd graders read near, at, or above grade level

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>4%</td>
<td>6%</td>
<td>3%</td>
<td>State: 13%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>6%</td>
<td>3%</td>
<td>Complex Area: 10%</td>
<td></td>
</tr>
</tbody>
</table>

### How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school

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Our Story
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