Olomana

42-522 Kalanianaole Highway, Kailua, Hawaii | Oahu | Kailua-Kalaheo Complex Area

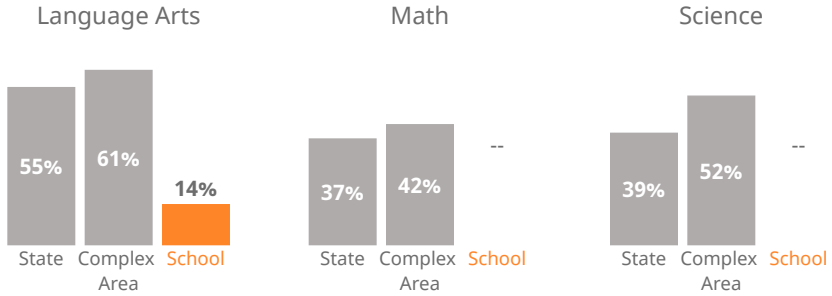
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

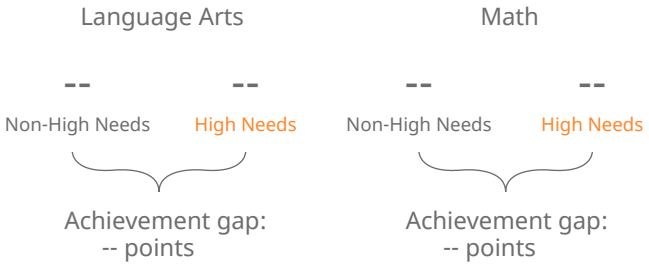
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



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of students learning English are on-track to English language proficiency

How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt & KĀ'EO	
--	--	--	--
Language Arts	Math	Language Arts	Math

How many students are prepared for transition?

-- of 8th graders read near, at, or above grade level

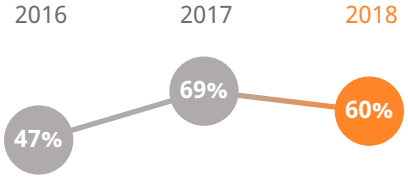
-- of 9th graders are promoted to 10th grade on-time

-- of students completed a Career & Technical Education program by 12th grade

22% of students graduated on-time

-- of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?



2018

State: 17%

Complex Area: 18%

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students feel positively about their school

STRIVE HI
Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
http://bit.ly/StriveHISystem

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Our Story

Olomana School provides educational services at multiple sites which include students at the Hawaii Youth Correctional Facility (HYCF), the Detention Home (DH) facilities, and Olomana Youth Center (OYC). The HYCF students are incarcerated and DH students are awaiting hearing/trial or alternative placement students at these sites come from all over the state. OYC students are from the Windward District on the island of Oahu. Most OYC students enrolled have difficulties in the educational mainstream because of disciplinary misconduct, chronic school alienation, failure, and truancy.

Olomana works with many other state agencies and outside entities to reduce recidivism and support the long-term success of its students. Like all Hawaii public schools the Common Core State Standards and the Hawaii Content and Performance Standards III are used to design and create curriculum. The majority of students are behind in credits and are below grade level in reading and math. Most classes are multi-level, multi-grade, and at some sites, multi-content, addressing the individual needs of the students.

Local Measures

- Attendance – Improved school attendance after enrolling at Olomana is used as an indicator of increased student engagement.
- STAR Math – One of Olomana's schoolwide goals in SY 2017-18 was to help students improve in Math.

Improved Daily Attendance Rate

Snapshot data from LDS used to compare SY 2017-18 to SY 2016-17 or prior school if enrolled in SY 2017-18.

STAR Math Results

Improved score

Improved more than 30 points

30 points is the minimum number of points needed to show a years growth in STAR Math for grades 7-12.

About Our School

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Grades | 7-12
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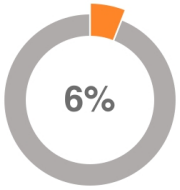
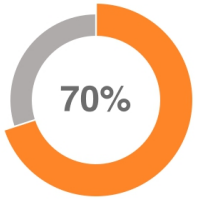
69
students enrolled



of students are English language learners



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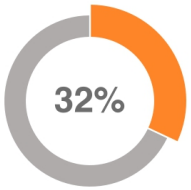
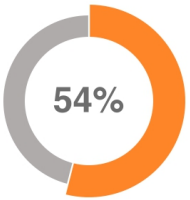


of students receive Special Education services



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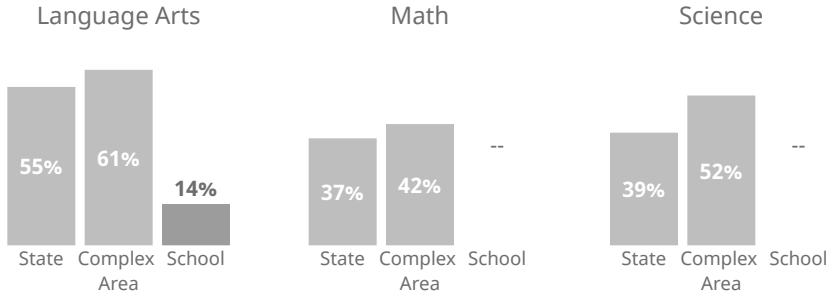

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-- Non-High Needs | -- High Needs

Achievement gap: -- points

Math

-- Non-High Needs | -- High Needs

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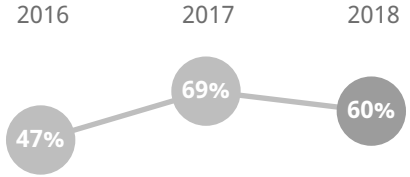

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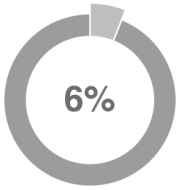

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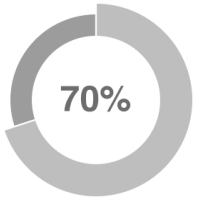

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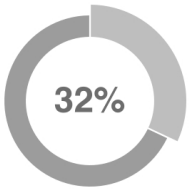

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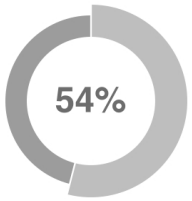

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