



Pa'auilo Elementary and Intermediate

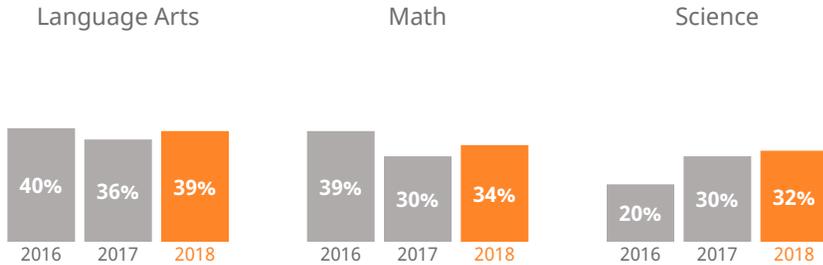
43-1497 Hauola Rd, Paauilo, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



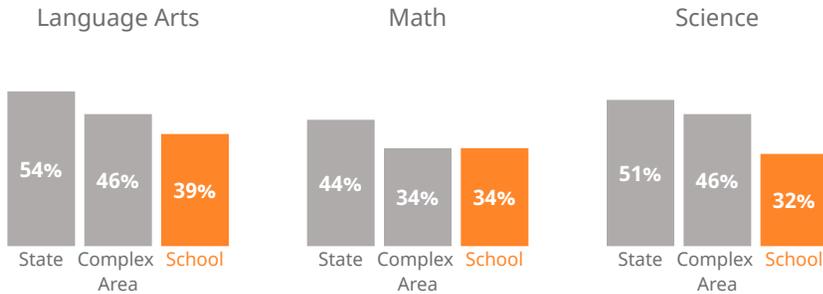
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



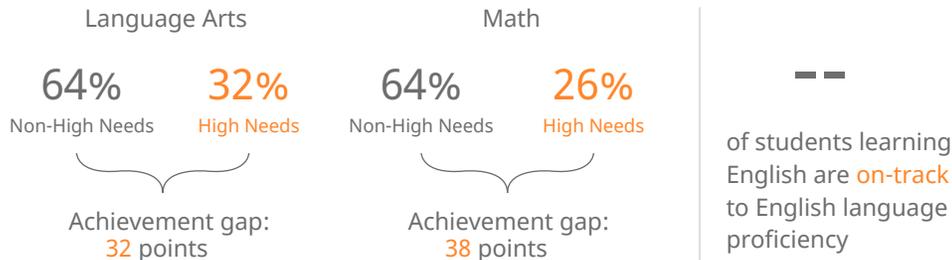
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

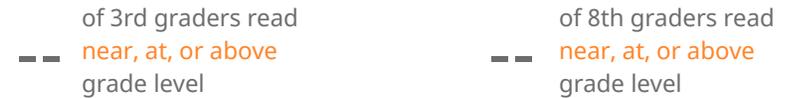


How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd & 8th graders read on grade level?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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Our Story

Paauilo Elementary and Intermediate prepares students for college and careers through innovation, critical thinking, global citizenship, sustainability, and a science, technology, engineering and math (STEM) curriculum.

Classrooms are equipped with interactive white boards, while computer carts and mobile devices are available schoolwide. Students are held to high expectations, a challenging curriculum, effective teaching practices and an array of comprehensive student support services.

The following enrichment activities are offered: fieldtrips, cultural performances, VEX robotics, agriculture, sustainability efforts, foreign language programs, and athletic programs, which include a very successful track and field team.

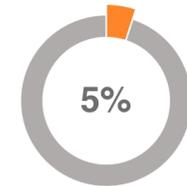
Teachers and staff work as partners with parents to create a learning environment where students thrive.

About Our School

Principal | Michelle Barber
Grades | K-9
808-776-7710
www.paauiloschool.org

193

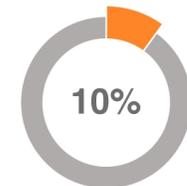
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day



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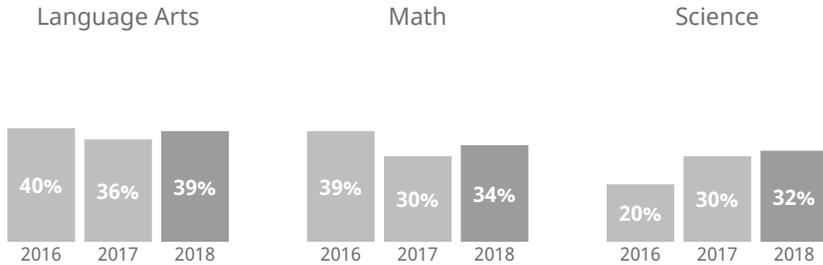
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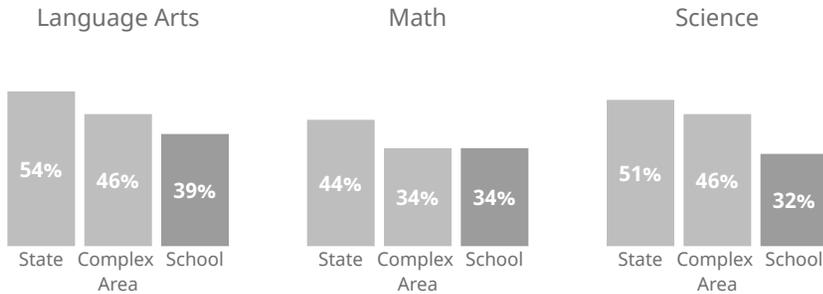
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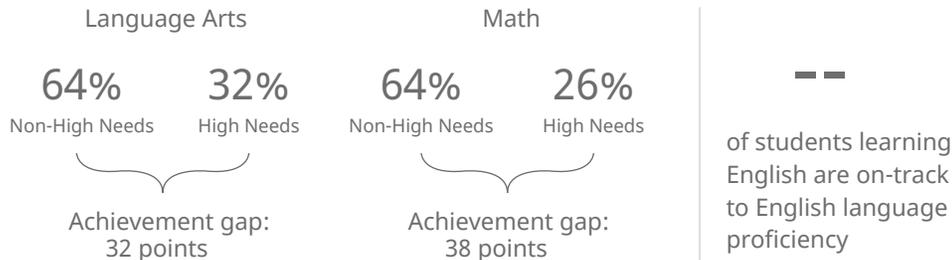
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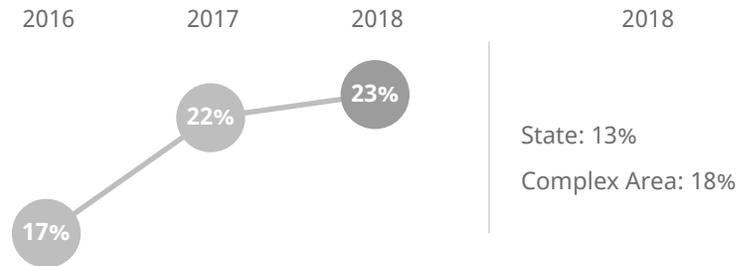
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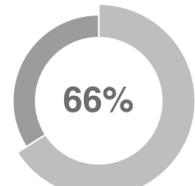
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