

Pahoa Elementary

15-3030 Pahoa Village Road, Pahoa, Hawaii | Hawaii | Kau-Keaau-Pahoa Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

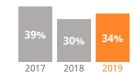


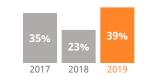
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Math Science Language Arts





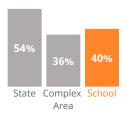


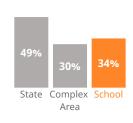


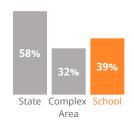
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math







Science



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt		
69	68		Language Arts	Math
Language Arts	Math	K'EO	 Language Arts	 Math

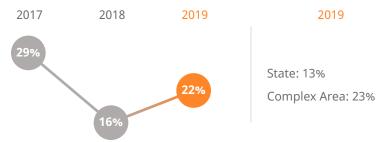


How many 3rd graders read on grade level?

66% of 3rd graders read near, at, or above grade level

15]

How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Pahoa Elementary focuses on the following areas: 1) interventions and enrichment for students both academically and behaviorally by using research-based instructional strategies; 2) using a data driven decision-making process focusing on student work and performance; and 3) focuses on the Response to Intervention and Social Emotional Learning systems to help students achieve success in school and be prepared to lead fulfilling lives as responsible members of society.

Pahoa Elementary enjoys active parent involvement and continues to explore opportunities to engage parents as well as, promotes improving instructional practices which impacts student achievement and sustains change to improve the quality of teaching and learning at PES.

About Our School

Principal | Michelle Payne-Arakaki Grades | K-6 808-313-4400

362

students enrolled



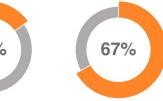
of students are English language learners



of students receive Special **Education services**



of students are eligible for Free or Reduced Lunch



of students receiving Special Education services are in general education classes most of the day



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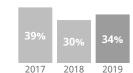


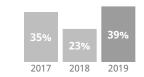
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Language Arts Math Science









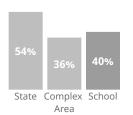
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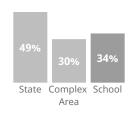
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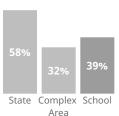
Language Arts

Math

Science









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High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts Math 34% High Needs Non-High Needs High Needs Non-High Needs Achievement gap: Achievement gap: -- points -- points

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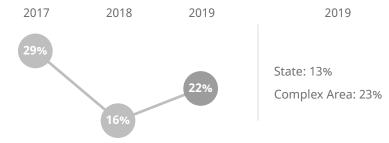


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67% of students feel positively about their school



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