



Pearl City Elementary

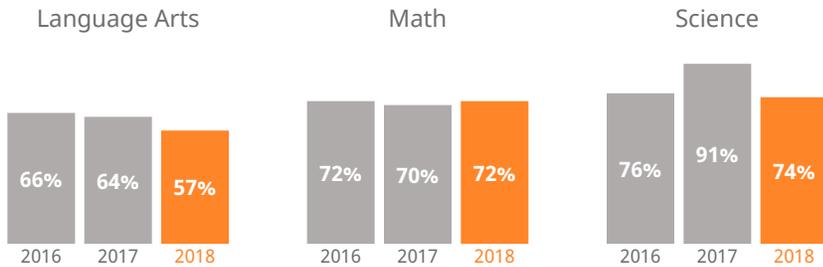
1090 Waimano Home Road, Pearl City, Hawaii | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



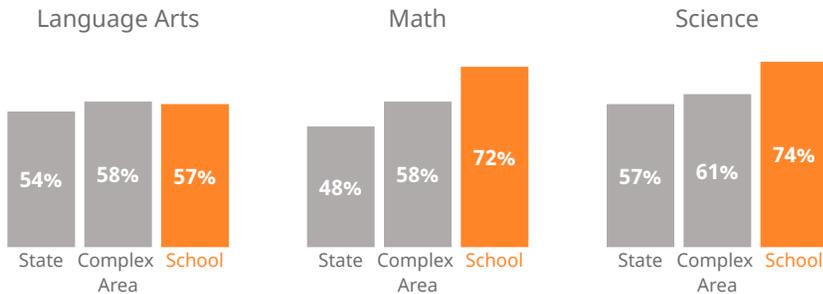
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



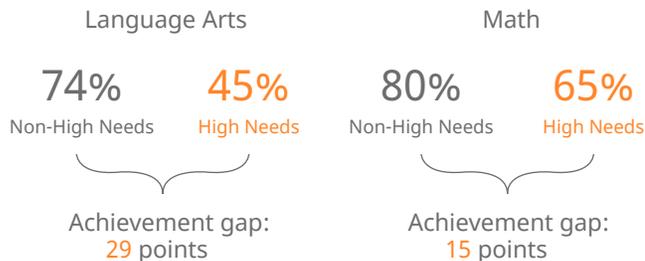
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



46%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

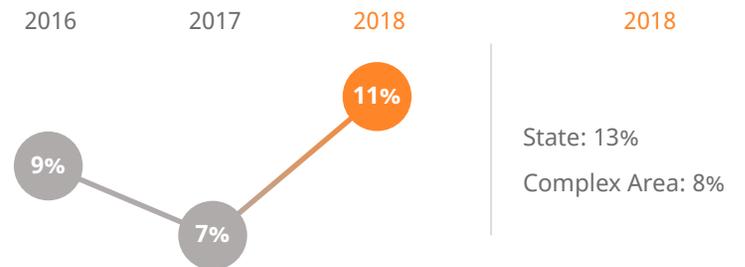


How many 3rd graders read on grade level?

72% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

82% of students **feel positively** about their school

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Our Story

Pearl City Elementary's mission is to provide a safe, encouraging environment so our students will feel academically, socially, and emotionally connected to school.

Students learn through project-based technology resources so they can integrate critical thinking with practical application in all core subjects. The school's academic and financial plan is aligned with the Common Core State Standards. Students have access to afterschool, intersession (fall, winter and spring) as well as summer reading and math tutorials.

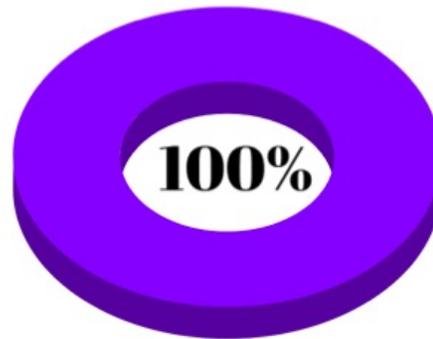
As a NASA Explorer Alumni School, the curriculum focuses on STEM-G (Science, Technology, Engineering, Math, and Geography) instruction. Resource teachers in music, computer technology and gifted and talented program provide a wide array of enrichment lessons.

Student organizations such as Book Club, Math League Club, Chorus, Student Council, Positive Action Club, JPO, Library Club and Robotics Club provide enrichment instruction. Afterschool programs include violin, art media, music and reading.

Pearl City Complex Math Construct

Pearl City Complex is committed to providing every student a rich and rigorous mathematics curriculum that is focused on the development of concepts, the acquisition of basic and advanced skills and the integration of problem solving experiences. Through the Pearl City Complex Math Construct, educators are encouraged to provide challenging mathematics opportunities to foster the growth of intelligent, thoughtful and mathematically literate members of society.

Pearl City Complex Math Construct Participation



100% of classroom Math teachers participated in the Pearl City Complex Math Construct.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Susan Kay Hirokane

Grades | K-6

808-307-5400

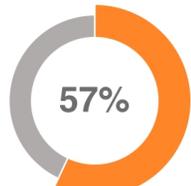
www.pearlcity-es.org

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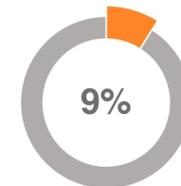
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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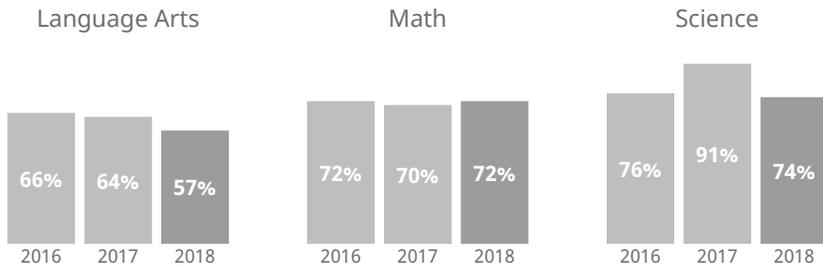
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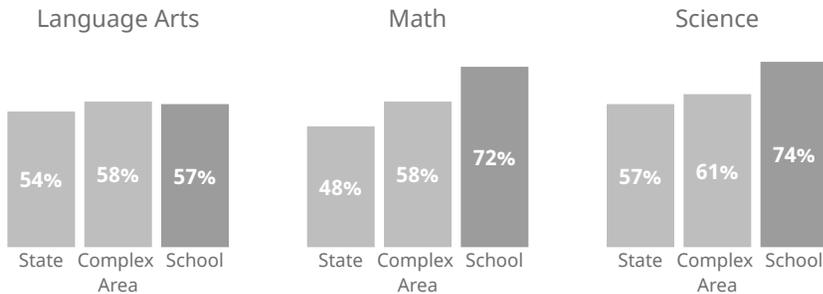
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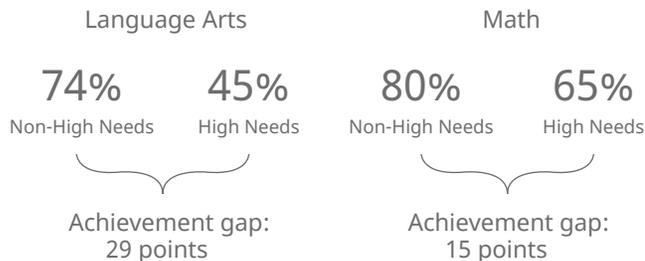
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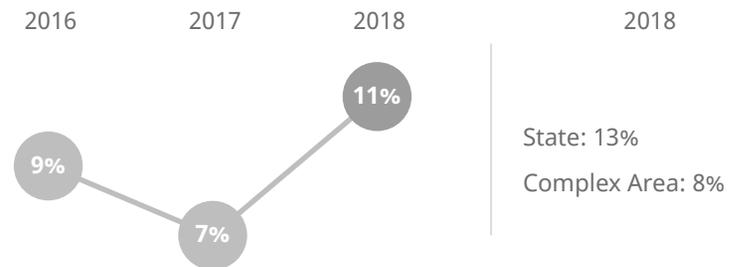


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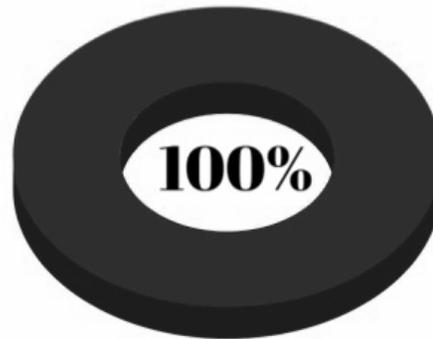
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