**Pearl City High**
2100 Hookiekie Street, Pearl City, Hawaii | Oahu | Pearl City-Waipahu Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
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<tbody>
<tr>
<td>Language Arts</td>
<td>71%</td>
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<td>Math</td>
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<td>46%</td>
<td>47%</td>
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<tr>
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<td>38%</td>
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### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

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### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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Achievement gap: 28 points

Achievement gap: 32 points

13% of students learning English are on-track to English language proficiency

### How many students are prepared for transition?

- 92% of 9th graders are promoted to 10th grade on-time
- 83% of students graduated on-time
- 69% of students completed a Career & Technical Education program by 12th grade
- 61% of students enrolled in postsecondary institutions the fall after graduation

### How many students missed 15 or more days of school this year?

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State: 20%
Complex Area: 12%

### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school


Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Pearl City High School offers many services to meet the needs of a diverse student population. The school uses small learning communities to increase personalization for students and improve student achievement.

Co-curricular opportunities include Math Team, Science Olympiad, Future Farmers of America, Future Community and Career Leaders of America, Health Occupations Students of America, and the Spanish, Japanese, Red Cross, Polynesian, Robotics and Drama Clubs.

The school encourages parent involvement through the School Community Council and the Parent Teacher Student Association. Parents support students through the band program, athletics and project graduation.

Pearl City Complex Math Construct

Pearl City Complex is committed to providing every student a rich and rigorous mathematics curriculum that is focused on the development of concepts, the acquisition of basic and advanced skills and the integration of problem solving experiences. Through the Pearl City Complex Math Construct, educators are encouraged to provide challenging mathematics opportunities to foster the growth of intelligent, thoughtful and mathematically literate members of society.

Pearl City Complex Math Construct Participation

100% of classroom Math teachers participated in the Pearl City Complex Math Construct.

1,568 students enrolled

4% of students are English language learners

29% of students are eligible for Free or Reduced Lunch

11% of students receive Special Education services

13% of students receiving Special Education services are in general education classes most of the day
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About Our School
Principal | Joseph Halfmann
Grades | 9-12
808-307-5500
www.pchs.k12.hi.us

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