**How are students performing in each subject?**

Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>74%</td>
<td>73%</td>
<td>75%</td>
</tr>
<tr>
<td>Math</td>
<td>73%</td>
<td>73%</td>
<td>75%</td>
</tr>
<tr>
<td>Science</td>
<td>86%</td>
<td>71%</td>
<td>79%</td>
</tr>
</tbody>
</table>

**How are students performing compared to others?**

Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
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</tr>
</thead>
<tbody>
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**How are student subgroups performing?**

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
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<tr>
<th>Subject</th>
<th>Non-High Needs</th>
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<tbody>
<tr>
<td>Language Arts</td>
<td>88%</td>
<td>51%</td>
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</table>

Achievement gap:

- Language Arts: 36 points
- Math: 23 points

**How are students’ academic progress measured?**

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

<table>
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<tr>
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<td>Smarter Balanced</td>
<td>46</td>
<td>56</td>
</tr>
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<td>HSA-Alt &amp; KĀ'EO</td>
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**How many 3rd graders read on grade level?**

82% of 3rd graders read near, at, or above grade level.

**How many students missed 15 or more days of school this year?**

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<tr>
<th>Year</th>
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<tbody>
<tr>
<td>State</td>
<td>6%</td>
<td>6%</td>
<td>4%</td>
</tr>
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**How do students feel about their school?**

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

82% of students feel positively about their school.
Pearl City Highlands Elementary
1419 Waimano Home Road, Pearl City, Hawaii | Oahu | Pearl City-Waipahu Complex Area

Our Story

Pearl City Highlands Elementary is committed to excellence and its programs emphasize high academic standards, a positive learning environment and parental involvement.

In addition to a standards-based core curriculum, the school provides the following supplemental programs to provide a comprehensive education: a gifted and talented, music, physical education, Hawaiian, art, music, and multimedia.

A Systemic Intervention Support program provides timely and targeted intervention for students and seeks to support all students in their learning. It also provides teacher intervention and support as they continue to implement research-based strategies to improve student achievement.

Pearl City Complex Math Construct

Pearl City Complex is committed to providing every student a rich and rigorous mathematics curriculum that is focused on the development of concepts, the acquisition of basic and advanced skills and the integration of problem solving experiences. Through the Pearl City Complex Math Construct, educators are encouraged to provide challenging mathematics opportunities to foster the growth of intelligent, thoughtful and mathematically literate members of society.

Pearl City Complex Math Construct Participation

100% of classroom Math teachers participated in the Pearl City Complex Math Construct.

About Our School

Principal | Zachary Sheets
Grades | K-6
808-307-4800
www.pches.org

542 students enrolled

- 5% of students are English language learners
- 27% of students are eligible for Free or Reduced Lunch
- 7% of students receive Special Education services
- -- of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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