

Pearl Harbor Kai Elementary

1 C Avenue | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts			Math			Science		
67%	64%	*	56%	51%	*	68	% 45%	*
2018	2019	2020	2018	2019	2020	201	18 2019	2020



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Math	Science
*	*	*



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languag	ge Arts	Mat	th
*	*	*	*
Non-High Needs	High Needs	Non-High Needs	High Needs

43%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Ba	lanced	HSA-Alt	*	*	
*	*		Language Arts	Math	
Language Arts	Math	K'EO	*	*	
3 3			Language Arts	Math	

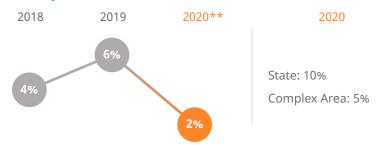


How many 3rd graders read on grade level?

of 3rd graders read near, at, or above grade level

15]

How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

Upper Elementary (For grades 3-5)	70%	5tate 70%	
Secondary (For grades 6-12)	68%	59%	



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Pearl Harbor Kai Elementary

1 C Avenue | Oahu | Aiea-Moanalua-Radford Complex Area

Our Story

"At the Kai, We care" Pearl Harbor Kai Elementary School services a large military dependent population. We take pride in providing a nurturing learning environment as well as support for our families and community. Our goal is to ensure "all students achieve their individual best."

Our Families program focuses on character education, and allows for student interaction across all grade levels. Throughout their stay at Pearl Harbor Kai, students remain with their "school family" where our older students serve as mentors to our younger students and each family help students develop a sense of belonging, helping, caring, and 'Ohana.

We welcome new students and their families to our Transition Center, which provides support, information and useful tips for those new to our school and state. With the help of our United States Navy and their Children Youth Program, we have adopted the Anchored For Life Program to aid with any child going through a challenging transition. Our Parent Teacher Organization and School Community Council encourages our parents to be involved in our school 'Ohana.

We are proud to be an AVID certified school. We have embedded into our curriculum AVID strategies and philosophies school-wide that will enable each student to become college and career ready. We are also a 1:1 (digital device to student ratio) school, so our students are equipped with valuable tools and skills to be successful in our technology-rich world.

About Our School

Principal | Dean Casupang Grades | K-6 808-421-4245 www.pearlharborkai.org

388

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Pearl Harbor Kai Elementary

1 C Avenue | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts			Math			Science			
	67%	64%	*	56%	51%	*	68%	45%	*
	2018	2019	2020	2018	2019	2020	2018	2019	2020



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Math	Science
*	*	*



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languag	je Arts	Mat	th
*	*	*	*
Non-High Needs	High Needs	Non-High Needs	High Needs

43%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Ba	lanced	HSA-Alt	*	*	
*	*		Language Arts	Math	
Language Arts	Math	K'EO	* Language Arts	* Math	

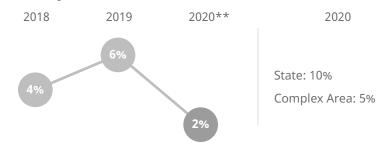


How many 3rd graders read on grade level?

of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

Upper Elementary (For grades 3-5)	School 70%	State 70%	
Secondary (For grades 6-12)	68%	59%	



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.lv/StriveHISvstem

Pearl Harbor Kai Elementary

1 C Avenue | Oahu | Aiea-Moanalua-Radford Complex Area

Our Story

"At the Kai, We care" Pearl Harbor Kai Elementary School services a large military dependent population. We take pride in providing a nurturing learning environment as well as support for our families and community. Our goal is to ensure "all students achieve their individual best."

Our Families program focuses on character education, and allows for student interaction across all grade levels. Throughout their stay at Pearl Harbor Kai, students remain with their "school family" where our older students serve as mentors to our younger students and each family help students develop a sense of belonging, helping, caring, and 'Ohana.

We welcome new students and their families to our Transition Center, which provides support, information and useful tips for those new to our school and state. With the help of our United States Navy and their Children Youth Program, we have adopted the Anchored For Life Program to aid with any child going through a challenging transition. Our Parent Teacher Organization and School Community Council encourages our parents to be involved in our school 'Ohana.

We are proud to be an AVID certified school. We have embedded into our curriculum AVID strategies and philosophies school-wide that will enable each student to become college and career ready. We are also a 1:1 (digital device to student ratio) school, so our students are equipped with valuable tools and skills to be successful in our technology-rich world.

About Our School

Principal | Dean Casupang Grades | K-6 808-421-4245 www.pearlharborkai.org

388

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day