How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts: 57% in 2017, 63% in 2018, 64% in 2019
Math: 57% in 2017, 58% in 2018, 58% in 2019
Science: 64% in 2017, 72% in 2018, 65% in 2019

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts: 54% at the state level, 56% at the Complex Area level, 64% at the school level
Math: 49% at the state level, 51% at the Complex Area level, 58% at the school level
Science: 58% at the state level, 55% at the Complex Area level, 65% at the school level

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts: 73% of Non-High Needs are on-track, 43% of High Needs are on-track
Math: 63% of Non-High Needs are on-track, 47% of High Needs are on-track

Achievement gap: 29 points for Non-High Needs, 16 points for High Needs

69% of students learning English are on-track to English language proficiency

How are students’ academic progress measured? The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĂ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced: 63% in Language Arts, 51% in Math

How many 3rd graders read on grade level? 86% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year? 2017: 8%, 2018: 9%, 2019: 9%

State: 13%, Complex Area: 13%

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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**Pōmaikaʻi Elementary**

4650 S. Kamehameha Avenue, Kahului, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

**Our Story**

At Pōmaikaʻi Elementary School our vision is “Learning is a journey; each person plays a critical role.” Our mission is to educate the whole child, as a whole school, to be college, career, and life ready by connecting academics through 21st century skills in Arts Integration and Technology.

Pōmaikaʻi provides a well rounded education through rigorous standards based curriculum and instruction. This inclusive approach is supported by technology. Using the Common Core State Standards as a guideline, arts become the approach to teaching and the vehicle for learning. We are committed to helping our students learn to be creative, critical thinkers who are able to communicate effectively and work collaboratively. Pōmaikaʻi students read with comprehension, write with clarity and voice, speak confidently, and compute accurately.

Innovative professional development is valued and provided to ALL teaching staff to support and strengthen our inclusive school-wide strategies. Pōmaikaʻi Elementary’s inclusive whole child strategies result in deep student understanding, in both the art form and the other curriculum areas.

Students leave Pōmaikaʻi with high levels of self-confidence, strong social skills, creative problem solving abilities, are able to persevere through challenges, and have a passion for learning.

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**About Our School**

Principal | Kim Otani (Mukai-Otani)
Grades | K-5
808-727-4800
pomaikai.k12.hi.us

599 students enrolled

- 3% of students are English language learners
- 20% of students are eligible for Free or Reduced Lunch
- 6% of students receive Special Education services
- 68% of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>57%</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>Math</td>
<td>57%</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td>Science</td>
<td>64%</td>
<td>72%</td>
<td>65%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>56%</td>
<td>64%</td>
</tr>
<tr>
<td>Math</td>
<td>49%</td>
<td>51%</td>
<td>58%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>55%</td>
<td>65%</td>
</tr>
</tbody>
</table>

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>63</td>
<td>51</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
86% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>8%</td>
</tr>
<tr>
<td>2018</td>
<td>9%</td>
</tr>
<tr>
<td>2019</td>
<td>9%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

67% of students feel positively about their school.

Run date: September 11, 2019
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