How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>50%</td>
<td>45%</td>
<td>56%</td>
</tr>
<tr>
<td>Math</td>
<td>47%</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
<td>Science</td>
<td>41%</td>
<td>33%</td>
<td>44%</td>
</tr>
</tbody>
</table>

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>65%</td>
<td>56%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>56%</td>
<td>52%</td>
</tr>
<tr>
<td>Science</td>
<td>57%</td>
<td>70%</td>
<td>44%</td>
</tr>
</tbody>
</table>

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>-- 54%</td>
<td>-- 50%</td>
</tr>
<tr>
<td>Math</td>
<td>-- 50%</td>
<td>-- 50%</td>
</tr>
</tbody>
</table>

Achievement gap: -- points

How many 3rd graders read on grade level? 72% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>25%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td></td>
<td></td>
<td>17%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 10%

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71% of students feel positively about their school.

Learn more at http://bit.ly/StriveHISystem
**Our Story**

Pope Elementary provides students with a strong foundation to succeed in future academic and life goals. Students are respectful, cooperative and active participants in a curriculum that integrates technology, collaboration and problem-solving.

Staff, parents and community are focused on an rigorous and enriching educational program that will develop students academically and socially. A variety of cocurricular programs are available, including Afterschool A-plus, afterschool tutorial, Kamehameha School’s Literacy Instruction & Support, and E Ola Pono program for grades 4-6.

The school welcomes community involvement and has developed strong partnerships several organizations.
How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2016: 50%
  - 2017: 45%
  - 2018: 56%

- **Math**
  - 2016: 47%
  - 2017: 48%
  - 2018: 52%

- **Science**
  - 2016: 41%
  - 2017: 33%
  - 2018: 44%

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 65%
  - School: 56%

- **Math**
  - State: 48%
  - Complex Area: 56%
  - School: 52%

- **Science**
  - State: 57%
  - Complex Area: 70%
  - School: 44%

How many 3rd graders read on grade level?

- 72% of 3rd graders read near, at, or above grade level

How do students feel about their school?

- 71% of students feel positively about their school

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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Pope Elementary
41-133 Huli Street, Waimanalo, Hawaii | Oahu | Kailua-Kalaeo Complex Area

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About Our School
Principal | Aaron Okumura
Grades | K-6
808-259-0450
www.pope.k12.hi.us

241 students enrolled

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93% of students are English language learners

13% of students receive Special Education services

77% of students receiving Special Education services are in general education classes most of the day