THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?

- **Language Arts**
  - 2017: 52%
  - 2018: 62%
  - 2019: 68%
- **Math**
  - 2017: 45%
  - 2018: 60%
  - 2019: 58%
- **Science**
  - 2017: 74%
  - 2018: 87%
  - 2019: 80%

How are students performing compared to others?

- **Language Arts**
  - State: 54%
  - Complex Area: 56%
  - School: 68%
- **Math**
  - State: 49%
  - Complex Area: 51%
  - School: 58%
- **Science**
  - State: 58%
  - Complex Area: 55%
  - School: 80%

How are student subgroups performing?

- **Language Arts**
  - Non-High Needs: 88%
  - High Needs: 56%
  - Achievement gap: 32 points
- **Math**
  - Non-High Needs: 78%
  - High Needs: 45%
  - Achievement gap: 32 points
- **Science**
  - 75% of students learning English are on-track to English language proficiency

How are students’ academic progress measured?

- The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KʻE tests show the percent of students making academic growth each year.

  - **Smarter Balanced**
    - Language Arts: 55%
    - Math: 53%
  - **HSA-Alt**
    - Language Arts: --
    - Math: --
  - **KʻE**
    - Language Arts: --
    - Math: --

How many 3rd graders read on grade level?

- 85% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: Complex Area</td>
<td>17%</td>
<td>13%</td>
<td>12%</td>
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</table>

How do students feel about their school?

- 80% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Pukalani Elementary
2945 Iolani Street, Pukalani, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

Our Story

Nestled along the slopes of Haleakala, lies the robust country community of Pukalani. When the clouds above Pukalani part, one can look up at the “heavenly opening” in the sky, which is the meaning of “Pukalani,” where sunshine and gusty winds prevail.

Built in 1976, Pukalani Elementary School currently serves a population of approximately 420 students. Businesses and residences now occupy Pukalani, which was once an agricultural zone.

Pukalani Elementary School is located in the Upcountry Area and is part of the King Kekaulike High School Complex. All of our teachers are fully licensed. The average number of years of teaching experience is twelve years.

Our learning ‘ohana believes that all students can learn and should be provided standards-based authentic instruction. Pukalani Elementary School is a caring ‘ohana strongly committed to inspire all students to be respectful, responsible, life-long learners.

Our mission is to provide all students with a well-rounded standards-based education so they become caring, capable, and contributing LEADERS of the 21st century.

About Our School
Principal | Amy Strand
Grades | K-5
808-573-8760
www.pukalanies.k12.hi.us

392 students enrolled

- 6% of students are English language learners
- 50% of students are eligible for Free or Reduced Lunch
- 14% of students receive Special Education services
- 86% of students receiving Special Education services are in general education classes most of the day
### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

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### How are students' academic progress measured?

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### How many 3rd graders read on grade level?

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### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80% of students feel positively about their school.
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