**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>45%</td>
<td>31%</td>
<td>28%</td>
</tr>
<tr>
<td>Math</td>
<td>35%</td>
<td>24%</td>
<td>22%</td>
</tr>
<tr>
<td>Science</td>
<td>33%</td>
<td>22%</td>
<td>35%</td>
</tr>
</tbody>
</table>

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>52%</td>
<td>28%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>50%</td>
<td>22%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>61%</td>
<td>35%</td>
</tr>
</tbody>
</table>

### How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>32%</td>
<td>26%</td>
</tr>
<tr>
<td>Math</td>
<td>34%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Achievement gap: 6 points

### How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>43</td>
<td>33</td>
</tr>
<tr>
<td>Math</td>
<td>2016: 50</td>
<td>2016: 56</td>
</tr>
</tbody>
</table>

### How many 3rd graders read on grade level?
67% of 3rd graders read near, at, or above grade level

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>12%</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
<td>Complex Area: 13%</td>
<td>State: 13%</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

### Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - Positive: 62%
  - Neutral: 24%
  - Negative: 14%
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

### Pū‘ōhala Elementary
45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

### Our Story
Pū‘ōhala’s mission is to empower students by developing strong foundations of ‘ike kupuna (ancestral knowledge), positive relationships, and life-long learning. We are a place where students can think critically through their observations of culture and community, show respect for past, present and future knowledge, have respectful values, and promote positive relationships to become powerful agents of change.

Our campus provides opportunities in both the English and Hawaiian language immersion programs. There is great emphasis on the inclusion of all students to learn more about the cultural practices and values of these islands. We hope to deepen their sense of belonging and sense of place.

The school places a huge emphasis on technology and the use of Google Apps for Education (GAFE) with every student having a one-to-one device. Grades K-1 have iPads and grades 2-6 have access to Chromebooks on a daily basis.

The school provides a variety of elective opportunities not only in technology, but also with gardening, multi-media art, ceramics, guidance, and PE.

We continue to partner as stewards to mālama ‘āina with place-based learning at Waikalualoko and He‘eia fishponds.

### The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrL

### About Our School
Principal | Shawna Paakaula
Grades | K-6
808-305-5900
puohala.weebly.com

284 students enrolled

59% of students are English language learners

39% of students are eligible for Free or Reduced Lunch

11% of students receive Special Education services

Most of the day students are in general education classes
**Pū‘ōhala Elementary**
45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2015: 45%
  - 2016: 31%
  - 2017: 28%

- **Math**
  - 2015: 35%
  - 2016: 24%
  - 2017: 22%

- **Science**
  - 2015: 33%
  - 2016: 22%
  - 2017: 35%

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 51%
  - Complex Area: 52%
  - School: 28%

- **Math**
  - State: 48%
  - Complex Area: 50%
  - School: 22%

- **Science**
  - State: 58%
  - Complex Area: 61%
  - School: 35%

### How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 32%
  - High Needs: 26%
  - Achievement gap: 6 points

- **Math**
  - Non-High Needs: 34%
  - High Needs: 16%
  - Achievement gap: 18 points

### How do students’ progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

- **English Language Arts**
  - 2016: 43
  - 2017: 33

- **Math**
  - 2016: 56
  - 2017: 33

### How many 3rd graders read on grade level?
67% of 3rd graders read near, at, or above grade level

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12%</td>
<td>16%</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td></td>
</tr>
<tr>
<td>Complex Area: 13%</td>
<td></td>
</tr>
</tbody>
</table>

### Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - Positive: 62%
  - Neutral: 24%
  - Negative: 14%
Pū‘ōhala Elementary
45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story

Pū‘ōhala’s mission is to empower students by developing strong foundations of ‘ike kupuna (ancestral knowledge), positive relationships, and life-long learning. We are a place where students can think critically through their observations of culture and community, show respect for past, present and future knowledge, have respectful values, and promote positive relationships to become powerful agents of change.

Our campus provides opportunities in both the English and Hawaiian language immersion programs. There is great emphasis on the inclusion of all students to learn more about the cultural practices and values of these islands. We hope to deepen their sense of belonging and sense of place.

The school places a huge emphasis on technology and the use of Google Apps for Education (GAFE) with every student having a one-to-one device. Grades K-1 have iPads and grades 2-6 have access to Chromebooks on a daily basis.

The school provides a variety of elective opportunities not only in technology, but also with gardening, multi-media art, ceramics, guidance, and PE.

We continue to partner as stewards to mālama ‘āina with place-based learning at Waikalualoko and He‘eia fishponds.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl.

About Our School

Principal | Shawna Paakaula
Grades | K-6
808-305-5900
puohala.weebly.com

---

284 students enrolled
59% of students are English language learners
39% of students are eligible for Free or Reduced Lunch
11% of students receive Special Education services
---