How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2016: 50%
- 2017: 52%
- 2018: 63%

Math
- 2016: 45%
- 2017: 45%
- 2018: 54%

Science
- 2016: 55%
- 2017: 50%
- 2018: 58%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 54%
- Complex Area: 56%
- School: 63%

Math
- State: 48%
- Complex Area: 50%
- School: 54%

Science
- State: 57%
- Complex Area: 59%
- School: 58%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- Non-High Needs: 72%
- High Needs: 50%
- Achievement gap: 22 points

Math
- Non-High Needs: 63%
- High Needs: 41%
- Achievement gap: 22 points

42% of students learning English are on-track to English language proficiency.

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 50%
- Math: 54%

HSA-Alt & KĀ‘EO
- Language Arts: --
- Math: --

How many 3rd graders read on grade level?
80% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

2016: 11%
2017: 11%
2018: 8%

State: 13%
Complex Area: 13%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

78% of students feel positively about their school.

Learn more at http://bit.ly/StriveHISystem
Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.


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Pu‘u Kukui Elementary School is the newest school on the island of Maui, opening its doors to students four years ago. It is a LEED Gold accredited school with energy saving features. One of many features are the sun tunnels and light shelves which allow natural light into the classroom. Our lights automatically adjust to the outside light to help save energy.

Our school derived its name from the peak of the West Maui Mountains and means “Hill of Enlightenment.” At Pu‘u Kukui we inspire a legacy of excellence by creating a safe, positive, and respectful learning ‘ohana where we Believe, Lead, and Achieve.

Pu‘u Kukui Elementary School is a Leader in Me school that promotes leadership practices among students, staff, and our community. We practice and live the 7 Habits of Highly Effective People by providing as many opportunities for student leadership roles as possible.
Pu‘u Kukui Elementary
3700 Kehalani Mauka Parkway, Wailuku, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>50%</td>
<td>52%</td>
<td>63%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
<td>45%</td>
<td>54%</td>
</tr>
<tr>
<td>Science</td>
<td>55%</td>
<td>50%</td>
<td>58%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>56%</td>
<td>63%</td>
</tr>
<tr>
<td>Math</td>
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<td>54%</td>
</tr>
<tr>
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<td>58%</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>72%</td>
<td>50%</td>
</tr>
<tr>
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<td>41%</td>
</tr>
</tbody>
</table>

Achievement gap: 22 points

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<table>
<thead>
<tr>
<th>Subject</th>
<th>Smarter Balanced</th>
<th>HSA-Alt &amp; KĀʻEO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>50</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>54</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
80% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>11%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Complex Area: 13%</td>
<td>8%</td>
<td></td>
<td></td>
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Our Story
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About Our School
Principal | Chad Okamoto
Grades | K-5
808-727-3000
www.puukukui.k12.hi.us

778 students enrolled

- 6% of students are English language learners
- 38% of students are eligible for Free or Reduced Lunch
- 5% of students receive Special Education services
- 45% of students receiving Special Education services are in general education classes most of the day