Roosevelt High
1120 Nehoa Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>80%</td>
<td>75%</td>
<td>77%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>57%</td>
<td>57%</td>
</tr>
<tr>
<td>Science</td>
<td>38%</td>
<td>43%</td>
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### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

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### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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<tr>
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<th>Non-High Needs</th>
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Achievement gap: 20 points

### Achievement gap: English proficiency

26% of students learning English are on-track to English language proficiency

### How many students are prepared for transition?

92% of 9th graders are promoted to 10th grade on-time

86% of students graduated on-time

9% of students completed a Career & Technical Education program by 12th grade

75% of students enrolled in postsecondary institutions the fall after graduation

### How many students missed 15 or more days of school this year?

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<th>2016</th>
<th>2017</th>
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<tbody>
<tr>
<td>State</td>
<td>--</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>19%</td>
<td>18%</td>
<td>16%</td>
</tr>
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</table>

### Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.

How students feel about their safety

<table>
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<tr>
<th>Positive</th>
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<th>Negative</th>
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<td>74%</td>
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Run date: September 15, 2017
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

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**Roosevelt High**

1120 Nehoa Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**Our Story**

Roosevelt High provides programs to ensure a college-going culture for all students.

The school has an Instrumental Music Learning Center and a Media Technology Learning Center, specialized programs for English language learner students, inclusion for special education students, career and technical education programs (building and construction class, graphic arts, culinary arts) and a broad selection of cocurricular and athletic programs.

Teachers are trained in Advancement Via Individual Determination strategies aimed at preparing students to be college and career ready. Data use is becoming an integral part in supporting and increasing student achievement.

Roosevelt High is equipped with multiple computer labs to support student learning. The school is committed to exploring innovative ways to increase student achievement through professional development, collaboration, community partnerships and improved support services.

**The Strategic Plan**

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrL

**About Our School**

Principal | Sean Wong
Grades | 9-12
808-531-9500
www.roosevelthigh.org

1,355 students enrolled

- 5% of students are English language learners
- 44% of students are eligible for Free or Reduced Lunch
- 10% of students receive Special Education services
- 13% of students receiving Special Education services are in general education classes most of the day
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State: 19%
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