



Royal

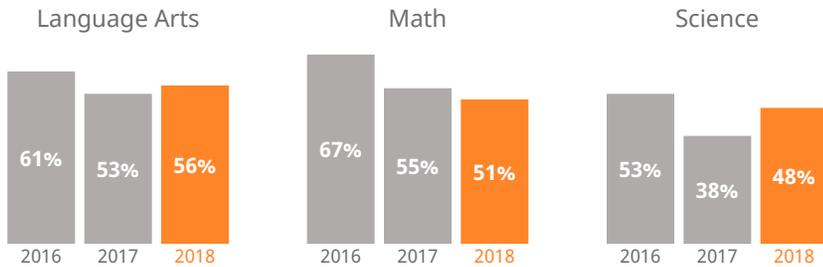
1519 Queen Emma Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



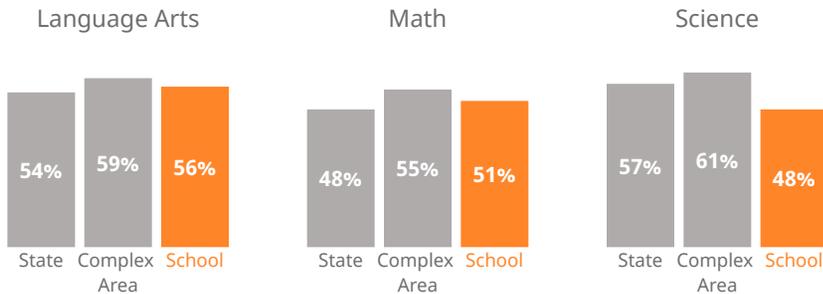
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



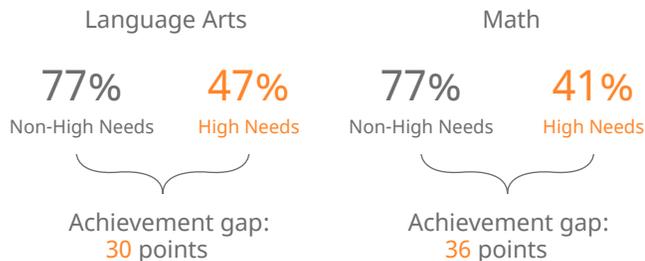
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



64%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

64% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

79% of students **feel positively** about their school

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Our Story

At Royal School, it is our priority to help our students continually strive for improvement and maintain an attitude of excellence in all they do. Each student's learning is driven by high-quality data that purposely helps to move them toward their goals. We provide each student with a well-rounded education, engaging them in rigorous curriculum that empowers them with the critical thinking skills they need to be prepared for college, career and beyond.

We cultivate a school community and school culture that values teaching to the whole child. We provide a safe environment that emphasizes the school behavioral expectations of the five Rs: Respect, Responsibility, Resourcefulness, Relationships and Resiliency. Students are also given the opportunity to participate in many extra curricular activities such as coding, yearbook/photography, bell choir, ukulele and student council.

Working together, we prepare students to successfully function in the rapidly changing world in which we live.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

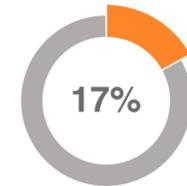
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

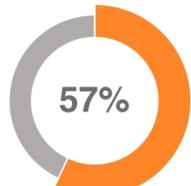
Principal | Eleanor Gonsalves
Grades | K-5
808-587-4510
www.royalschoolk5.org

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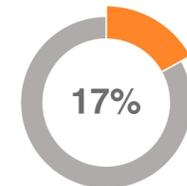
students enrolled



17%
of students are
English language
learners



57%
of students are
eligible for Free or
Reduced Lunch



17%
of students
receive Special
Education services



16%
of students
receiving Special
Education services
are in general
education classes
most of the day



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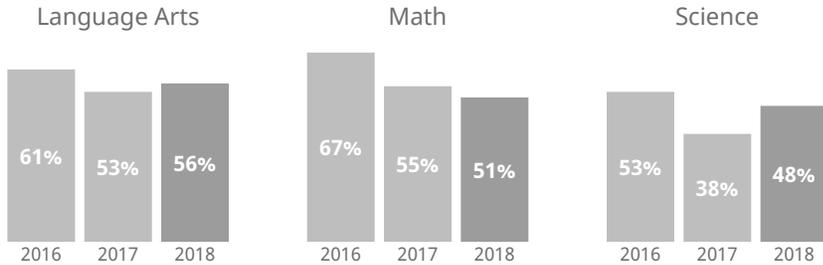
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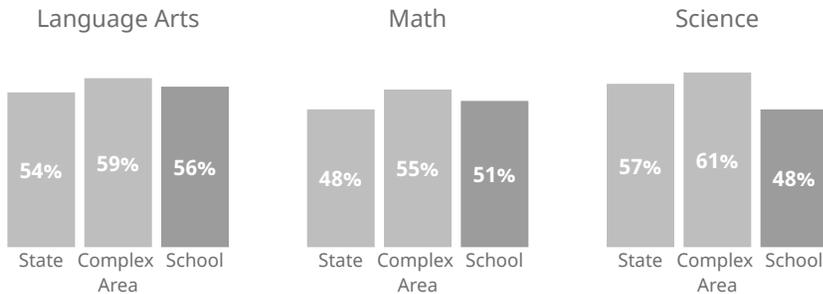
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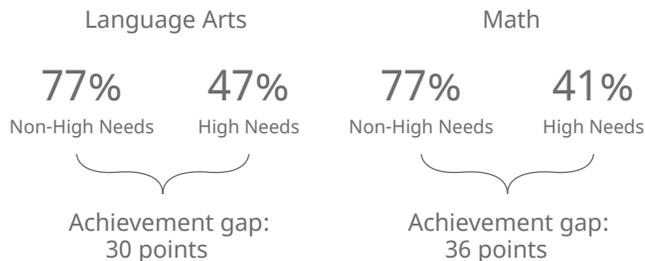
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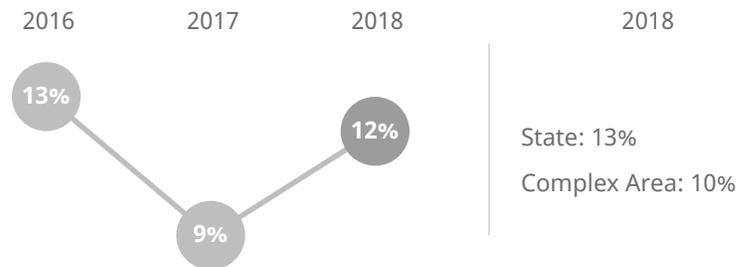


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students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day