

Strive HI Transition Year Data Report, 2015-16
(567) School for Examining Essential Questions of Sustainability

(FINAL RESULTS)

| | <u>SCHOOL YEAR 2014-2015</u> | <u>SCHOOL YEAR 2015-2016</u> | | |
|------------------------|---|---|---|---|
| | School | School | Complex Area (Middle) | State (Middle) |
| Achievement | Math Meeting Standard 38% ELA/Literacy Meeting Standard 54% Science Proficiency 23% | Math Meeting Standard 43% ELA/Literacy Meeting Standard 70% Science Proficiency 50% | Math Meeting Standard 35% ELA/Literacy Meeting Standard 51% Science Proficiency 35% | Math Meeting Standard 38% ELA/Literacy Meeting Standard 49% Science Proficiency 38% |
| Growth | Math Growth MGP 32 ELA/Literacy Growth MGP 51 | Math Growth MGP 40 ELA/Literacy Growth MGP 51 | | |
| Readiness | Chronic Absenteeism N/A | Chronic Absenteeism 8% | Chronic Absenteeism 15% | Chronic Absenteeism 14% |
| Achievement Gap | Math Gap Rate 26% ELA/Literacy Gap Rate 10% | Math Gap Rate 59% ELA/Literacy Gap Rate 43% | Math Gap Rate 44% ELA/Literacy Gap Rate 41% | Math Gap Rate 54% ELA/Literacy Gap Rate 49% |
| Other | Algebra I Credit N/A | Algebra I Credit * | Algebra I Credit 24% | Algebra I Credit 23% |

NOTE: Final display numbers are rounded.
 Run Date: Thursday, September 29, 2016

If asterisked (*), results are suppressed to protect student identity in accordance with the Family Educational Rights and Privacy Act (FERPA).