



SEEQS

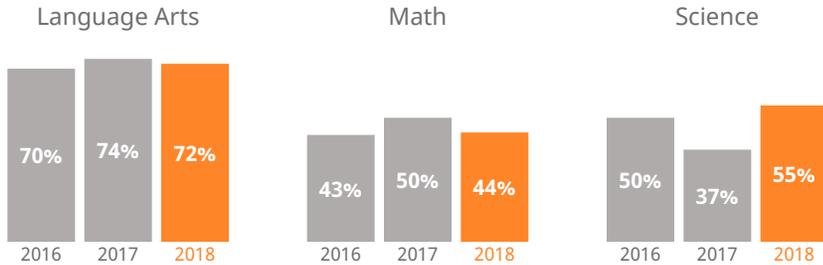
2705 Kaimuki Avenue, Honolulu, Hawaii | Oahu | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



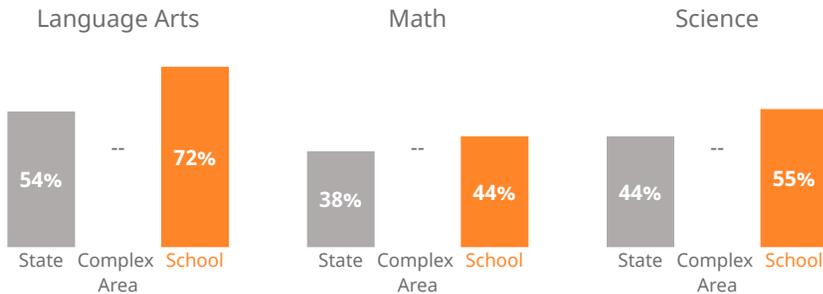
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

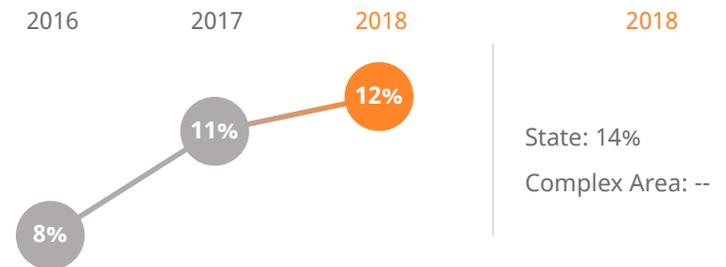


How many 8th graders read on grade level?

85% of 8th graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80% of students **feel positively** about their school

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Our Story

The diverse community of SEEQS fosters a joy of learning through collaborative and interdisciplinary investigation of questions essential to Hawai'i's future. SEEQS graduates are stewards of planet Earth and healthy, effective citizens of the world.

SEEQS offers an interdisciplinary project-based, community-based secondary school experience for Oahu families. SEEQS' foundational educational philosophy can be described with five core concepts: (1) Real-world learning; (2) Student choice; (3) Teachers as learners and students as teachers; (4) Place-based, community-based learning (5) Continuous improvement.

SEEQS' weekly schedule includes both core academic courses and an interdisciplinary, project-based course designed around Essential Questions of Sustainability (EQS). SEEQS prioritizes developing an intellectually safe school culture. Students at SEEQS engage with content experts in the real work of problem-solving and solution-finding, and simultaneously learn the skills and tools necessary for understanding and engaging with such work.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

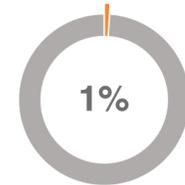
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

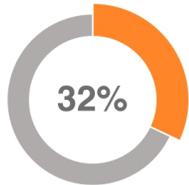
Principal | Buffy Cushman-Patz
Grades | 6-8
808-677-3377
www.seeqs.org

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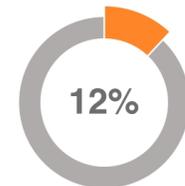
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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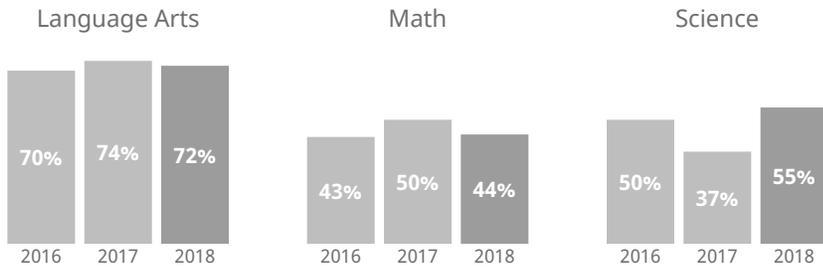
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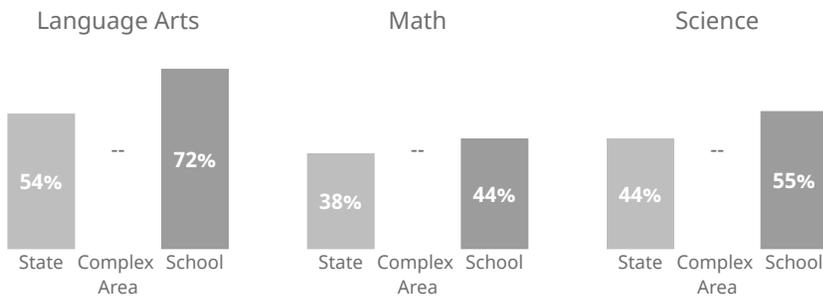
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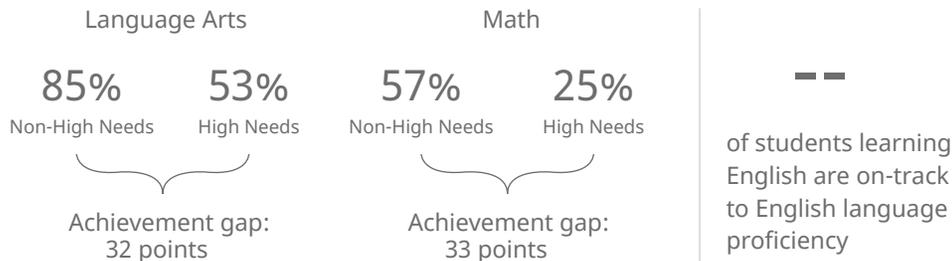
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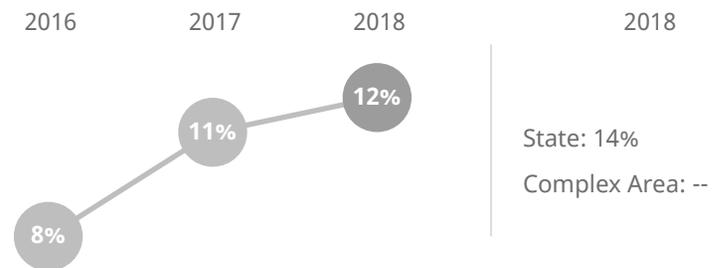


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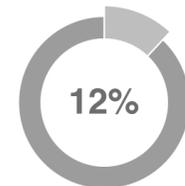
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