THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>74%</td>
<td>72%</td>
<td>74%</td>
</tr>
<tr>
<td>Math</td>
<td>50%</td>
<td>44%</td>
<td>45%</td>
</tr>
<tr>
<td>Science</td>
<td>37%</td>
<td>55%</td>
<td>67%</td>
</tr>
</tbody>
</table>

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>52%</td>
<td>--</td>
<td>74%</td>
</tr>
<tr>
<td>Math</td>
<td>38%</td>
<td>--</td>
<td>45%</td>
</tr>
<tr>
<td>Science</td>
<td>41%</td>
<td>--</td>
<td>67%</td>
</tr>
</tbody>
</table>

How many 8th graders read on grade level? 92% of 8th graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>12%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

State: 14%
Complex Area: --

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

86% of students feel positively about their school.

Achievement gap: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>86%</td>
<td>48%</td>
</tr>
<tr>
<td>Math</td>
<td>55%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Learning English are on-track to English language proficiency

Achievement gap: 38 points
Achievement gap: 31 points


Run date: September 11, 2019
SEEQS
2705 Kaimuki Avenue, Honolulu, Hawaii | Oahu | Charter Schools

Our Story

The diverse community of SEEQS fosters a joy of learning through collaborative and interdisciplinary investigation of questions essential to Hawaii's future. SEEQS graduates are stewards of planet Earth and healthy, effective citizens of the world.

SEEQS offers an interdisciplinary project-based, community-based secondary school experience for Oahu families. SEEQS' foundational educational philosophy can be described with five core concepts: (1) Real-world learning; (2) Student choice; (3) Teachers as learners and students as teachers; (4) Place-based, community-based learning; (5) Continuous improvement.

SEEQS’ weekly schedule includes both core academic courses and an interdisciplinary, project-based course designed around Essential Questions of Sustainability (EQS). SEEQS prioritizes developing an intellectually safe school culture. Students at SEEQS engage with content experts in the real work of problem-solving and solution-finding, and simultaneously learn the skills and tools necessary for understanding and engaging with such work.

Learn more at http://bit.ly/StriveHISystem
**How are students performing in each subject?**

Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 74%
  - 2018: 72%
  - 2019: 74%

- **Math**
  - 2017: 50%
  - 2018: 44%
  - 2019: 45%

- **Science**
  - 2017: 37%
  - 2018: 55%
  - 2019: 67%

**How are students performing compared to others?**

Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 52%
  - Complex Area: --
  - School: 74%

- **Math**
  - State: 38%
  - Complex Area: --
  - School: 45%

- **Science**
  - State: 41%
  - Complex Area: --
  - School: 67%

**How are student subgroups performing?**

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 86%
  - High Needs: 48%
  - Achievement gap: 38 points

- **Math**
  - Non-High Needs: 55%
  - High Needs: 24%
  - Achievement gap: 31 points

**Achievement gap:**

- English learners: 38 points
- Non-English learners: 31 points

**How many 8th graders read on grade level?**

92% of 8th graders read near, at, or above grade level

**How many students missed 15 or more days of school this year?**

- 2017: 11%
- 2018: 12%
- 2019: 9%

**State:** 14%
**Complex Area:** --

**How do students feel about their school?**

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 86% of students feel positively about their school

**Run date:** September 11, 2019

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About Our School

Principal | Buffy Cushman-Patz
Grades | 6-8
808-677-3377
www.seeqs.org

185 students enrolled

- 2% of students are English language learners
- 23% of students are eligible for Free or Reduced Lunch
- 13% of students receive Special Education services
- 91% of students receiving Special Education services are in general education classes most of the day