The Strive HI School Performance Report is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

#### Language Arts
- 2016: 59%
- 2017: 59%
- 2018: 62%

#### Math
- 2016: 50%
- 2017: 45%
- 2018: 42%

#### Science
- 2016: 42%
- 2017: 41%
- 2018: 45%

### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

#### Language Arts
- State: 54%
- Complex Area: 52%
- School: 62%

#### Math
- State: 38%
- Complex Area: 39%
- School: 42%

#### Science
- State: 44%
- Complex Area: 42%
- School: 45%

### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

#### Language Arts
- Non-High Needs: 83%
- High Needs: 45%

#### Math
- Non-High Needs: 61%
- High Needs: 26%

#### Achievement gap:
- English learners: 39 points
- English proficiency: 35 points

### How are students’ academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

#### Smarter Balanced
- Language Arts: 56%
- Math: 41%

#### HSA-Alt & KĀ‘EO
- Language Arts: --
- Math: --

### How many 8th graders read on grade level?

79% of 8th graders read near, at, or above grade level.

### How many students missed 15 or more days of school this year?

- 2016: 9%
- 2017: 6%
- 2018: 9%

#### State: 14%
#### Complex Area: 13%

### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80% of students feel positively about their school.


Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

RLSMS offers a variety of academic programs to support all students towards college and career readiness. We also have brand new state of the art facilities including a two-story building with science and technology classrooms and an air-conditioned multi-purpose room. We were also the first school in Hawaii to win the $100,000 Thank America’s Teachers Dream Big Grant that enables us to bolster 21st Century Learning for our students through our makerspace aptly named the Innovative Invention Imaginarium.

RLSMS provides an array of academics during the school day including Ho’onui’ike (accelerated) classes, Reading and Mathematics Workshop (Tier 2 intervention) classes, and a variety of elective classes. Some of the electives offered at RLSMS are Band, Music, Tennis, VACT (Video, Art, Computer, and Technology), Student-Body Government, Robotics, AVID (Advancement via Individual Determination) and STEM. The Science, Technology, Engineering, and Mathematics (STEM) elective introduces students to engaging concepts such as but not limited to forensic science, car and rocket engineering, and game design. RLSMS also offers a variety of after-school programs including but not limited to Art, Band, Futsal, Hula, Robotics, Ukulele, Basketball, Volleyball, and Wrestling.
How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

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<thead>
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<th>2018</th>
</tr>
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<tbody>
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How many 8th graders read on grade level? 79% of 8th graders read near, at, or above grade level.

How many students missed 15 or more days of school this year? 9% in 2016, 6% in 2017, and 9% in 2018.

How do students feel about their school? Measures the percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

17% of students learning English are on-track to English language proficiency.

80% of students feel positively about their school.
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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