THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>73%</td>
<td>78%</td>
<td>80%</td>
</tr>
<tr>
<td>Math</td>
<td>52%</td>
<td>54%</td>
<td>56%</td>
</tr>
<tr>
<td>Science</td>
<td>83%</td>
<td>72%</td>
<td>86%</td>
</tr>
</tbody>
</table>

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>--</td>
<td>80%</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>--</td>
<td>56%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>--</td>
<td>86%</td>
</tr>
</tbody>
</table>

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>82%</td>
<td>71%</td>
</tr>
<tr>
<td>Math</td>
<td>58%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Achievement gap: English are on-track to English language proficiency

How are students’ academic progress measured? The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>60%</td>
<td>55%</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ'EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?

- 87% of 3rd graders read near, at, or above grade level
- 92% of 8th graders read near, at, or above grade level
- 88% of 9th graders are promoted to 10th grade on-time
- 47% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>State</th>
<th>Complex Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>5%</td>
<td>--</td>
</tr>
<tr>
<td>2018</td>
<td>1%</td>
<td>--</td>
</tr>
<tr>
<td>2019</td>
<td>10%</td>
<td>--</td>
</tr>
</tbody>
</table>

State: 15% Complex Area: --

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

91% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Our Story

The mission of Myron B. Thompson Academy is to provide a rigorous, engaging learning environment in which all learners accept responsibility for their learning, work together, are involved in complex problem solving, recognize and produce quality work and communicate effectively.

The vision of Myron B. Thompson Academy is to create an innovative, student-centered learning environment that provides equity, access and excellence for learners anywhere, anytime.
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>73%</td>
<td>78%</td>
<td>80%</td>
</tr>
<tr>
<td>Math</td>
<td>52%</td>
<td>54%</td>
<td>56%</td>
</tr>
<tr>
<td>Science</td>
<td>83%</td>
<td>72%</td>
<td>86%</td>
</tr>
</tbody>
</table>

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>--</td>
<td>80%</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>--</td>
<td>56%</td>
</tr>
<tr>
<td>Science</td>
<td>44%</td>
<td>--</td>
<td>86%</td>
</tr>
</tbody>
</table>

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>82%</td>
<td>71%</td>
</tr>
<tr>
<td>Math</td>
<td>58%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Achievement gap: 11 points for Language Arts and 13 points for Math.

How are students’ academic progress measured? The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>60</td>
<td>55</td>
<td>60</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ’EO</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?

- 87% of 3rd graders read near, at, or above grade level
- 92% of 8th graders read near, at, or above grade level
- 88% of 9th graders are promoted to 10th grade on-time
- 97% of students graduated on-time
- 47% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 15%</td>
<td>5%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Complex Area: --</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 91% of students feel positively about their school
Myron B. Thompson Academy PCS
1040 Richards St. Ste. 220, Honolulu, Hawaii | Oahu | Charter Schools

Our Story

The mission of Myron B. Thompson Academy is to provide a rigorous, engaging learning environment in which all learners accept responsibility for their learning, work together, are involved in complex problem solving, recognize and produce quality work and communicate effectively.

The vision of Myron B. Thompson Academy is to create an innovative, student-centered learning environment that provides equity, access and excellence for learners anywhere, anytime.

About Our School
Principal | Diana Oshiro
Grades | K-12
808-441-8000
www.ethompson.org

568 students enrolled

- -
- -
- -
- -
- -
- -
- -
- -

14%
of students are English language learners
of students are eligible for Free or Reduced Lunch
of students receive Special Education services
of students receiving Special Education services are in general education classes most of the day

Learn more at