THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2016: 70%
  - 2017: 69%
  - 2018: 70%

- **Math**
  - 2016: 46%
  - 2017: 46%
  - 2018: 37%

- **Science**
  - 2016: 46%
  - 2017: 48%
  - 2018: 44%

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 55%
  - Complex Area: --
  - School: 70%

- **Math**
  - State: 43%
  - Complex Area: --
  - School: 37%

- **Science**
  - State: 46%
  - Complex Area: --
  - School: 44%

How are students’ academic progress measured? The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 41%
  - Math: 31%

- **HSA-Alt & KĀ’EO**
  - Language Arts: --
  - Math: --

How many students are prepared for transition?

- **3rd graders**
  - 2016: --
  - 2017: 89%
  - 2018: 96%

- **8th graders**
  - 2016: --
  - 2017: 100%
  - 2018: 94%

- **9th graders**
  - 2016: --
  - 2017: 96%
  - 2018: 94%

How many students missed 15 or more days of school this year?

- **2016**: 7%
- **2017**: 9%
- **2018**: 10%

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- **2016**: 73% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Our Story
The school serves two interlocking missions: to design and deliver the best possible education to its students, and to serve the educational research and development programs.

The vision of the University Laboratory School is that all students graduate ready for college, work and responsible citizenship.

About Our School
Principal | Keoni Jeremiah
Grades | K-12
808-956-7833
www.universitylaboratoryschool.org

437 students enrolled

- - -

12% of students are English language learners

5% of students receive Special Education services

100% of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>70%</td>
<td>69%</td>
<td>70%</td>
</tr>
<tr>
<td>Math</td>
<td>46%</td>
<td>46%</td>
<td>37%</td>
</tr>
<tr>
<td>Science</td>
<td>46%</td>
<td>48%</td>
<td>44%</td>
</tr>
</tbody>
</table>

### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>55%</td>
<td>--</td>
<td>70%</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
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<td>37%</td>
</tr>
<tr>
<td>Science</td>
<td>46%</td>
<td>--</td>
<td>44%</td>
</tr>
</tbody>
</table>

### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>74%</td>
<td>47%</td>
</tr>
<tr>
<td>Math</td>
<td>40%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Achievement gap: Language Arts 27 points; Math 22 points

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 15%</td>
<td>7%</td>
<td>9%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Complex Area: --

### How are students’ academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>41</td>
<td>31</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ’EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

### How many students are prepared for transition?

- of 3rd graders read near, at, or above grade level
- of 8th graders read near, at, or above grade level
- of 9th graders are promoted to 10th grade on-time
- of students completed a Career & Technical Education program by 12th grade
- of students graduated on-time
- of students enrolled in postsecondary institutions the fall after graduation

### How many students are prepared for transition?

<table>
<thead>
<tr>
<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
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<td>10%</td>
</tr>
</tbody>
</table>

Complex Area: --

### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students feel positively about their school.

University Laboratory
1776 University Avenue UHS Bldg 3 #121, Honolulu, Hawaii | Oahu | Charter Schools

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