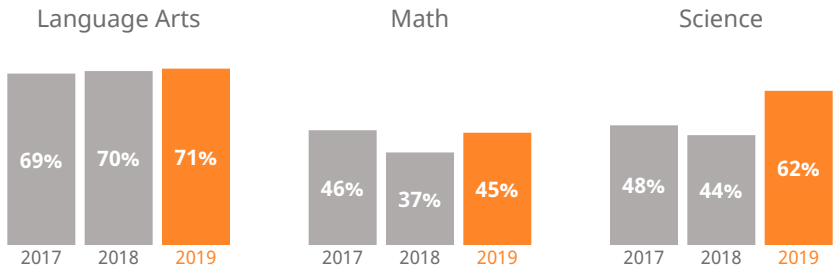
University Laboratory

1776 University Avenue UHS Bldg 3 #121, Honolulu, Hawaii | Oahu | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

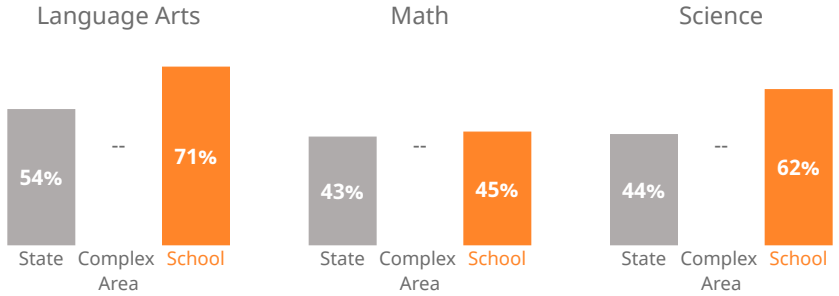
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

75% Non-High Needs | 39% High Needs

Achievement gap: 36 points

Math

49% Non-High Needs | 21% High Needs

Achievement gap: 28 points

--

of students learning English are on-track to English language proficiency

How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Balanced

49 Language Arts

45 Math

	Language Arts	Math
HSA-Alt	--	--
KĀ'EO	--	--

How many students are prepared for transition?

-- of 3rd graders read near, at, or above grade level

91% of 8th graders read near, at, or above grade level

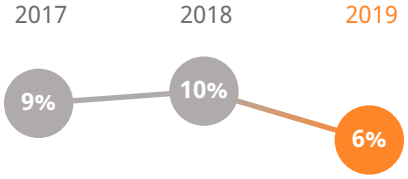
98% of 9th graders are promoted to 10th grade on-time

-- of students completed a Career & Technical Education program by 12th grade

98% of students graduated on-time

92% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?



2019

State: 15%

Complex Area: --

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school

STRIVE HI
Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
http://bit.ly/StriveHISystem

University Laboratory

1776 University Avenue UHS Bldg 3 #121, Honolulu, Hawaii | Oahu | Charter Schools

Our Story

The school serves two interlocking missions: to design and deliver the best possible education to its students, and to serve the educational research and development community as an inventing and testing ground for high quality educational programs.

The vision of the University Laboratory School is that all students graduate ready for college, work and responsible citizenship.

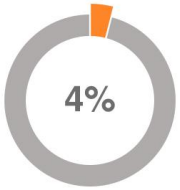
About Our School

Principal | Keoni Jeremiah
Grades | K-12
808-956-7833
universitylaboratoryschool.org

437
students enrolled

--
of students are English language learners

of students are eligible for Free or Reduced Lunch



of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day

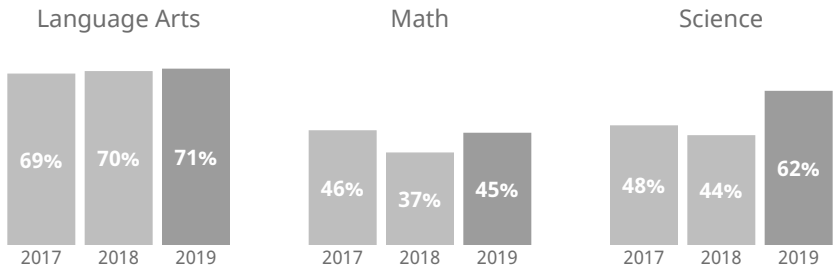
University Laboratory

1776 University Avenue UHS Bldg 3 #121, Honolulu, Hawaii | Oahu | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

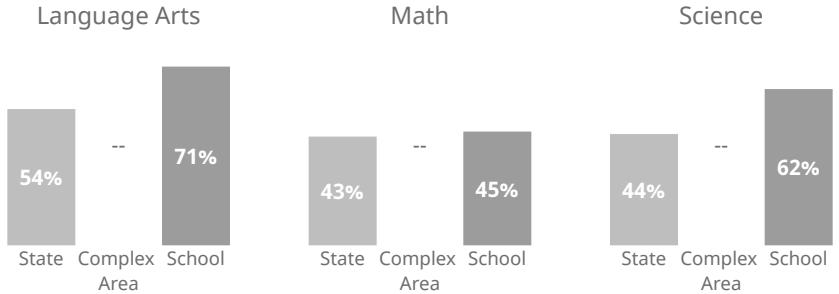
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

75% Non-High Needs | 39% High Needs

Achievement gap: 36 points

Math

49% Non-High Needs | 21% High Needs

Achievement gap: 28 points

--

of students learning English are on-track to English language proficiency

How are students' academic progress measured?

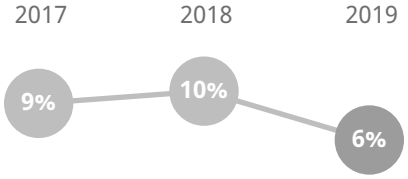
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀʻEO tests show the percent of students making academic growth each year.

	Language Arts	Math
Smarter Balanced	49	45
HSA-Alt	--	--
KĀʻEO	--	--

How many students are prepared for transition?

--	of 3rd graders read near, at, or above grade level
91%	of 8th graders read near, at, or above grade level
98%	of 9th graders are promoted to 10th grade on-time
--	of students completed a Career & Technical Education program by 12th grade
98%	of students graduated on-time
92%	of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?



2019

State: 15%

Complex Area: --

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school

STRIVE HI
Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
http://bit.ly/StriveHISystem

University Laboratory

1776 University Avenue UHS Bldg 3 #121, Honolulu, Hawaii | Oahu | Charter Schools

Our Story

The school serves two interlocking missions: to design and deliver the best possible education to its students, and to serve the educational research and development community as an inventing and testing ground for high quality educational programs.

The vision of the University Laboratory School is that all students graduate ready for college, work and responsible citizenship.

About Our School

Principal | Keoni Jeremiah
Grades | K-12
808-956-7833
universitylaboratoryschool.org

437
students enrolled

--
of students are English language learners

of students are eligible for Free or Reduced Lunch

of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day