How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>35%</td>
<td>48%</td>
<td>53%</td>
</tr>
<tr>
<td>Math</td>
<td>27%</td>
<td>34%</td>
<td>40%</td>
</tr>
<tr>
<td>Science</td>
<td>36%</td>
<td>29%</td>
<td>47%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>53%</td>
<td>--</td>
<td>53%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
<td>--</td>
<td>40%</td>
</tr>
<tr>
<td>Science</td>
<td>49%</td>
<td>--</td>
<td>47%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>78%</td>
<td>45%</td>
</tr>
<tr>
<td>Math</td>
<td>59%</td>
<td>35%</td>
</tr>
</tbody>
</table>

Achievement gap: 33 points
Achievement gap: 24 points

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>50</td>
<td>59</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd & 8th graders read on grade level?

<table>
<thead>
<tr>
<th>Grade</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>34%</td>
<td>29%</td>
<td>19%</td>
</tr>
<tr>
<td>8th</td>
<td>--</td>
<td>--</td>
<td>State: 13%</td>
</tr>
<tr>
<td>Complex Area: --</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students feel positively about their school

Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at

Volcano School of Arts and Sciences
99-128 Old Volcano Road, Volcano, Hawaii | Hawaii | Charter Schools

Our Story

Learning through Volcano’s unique natural and cultural resources to become creative global citizens.

The mission of the Volcano School of Arts & Sciences is to: focus on the unique ecosystems and geology of the Volcano area; cultivate responsibility for nature and the environment; involve the community in ongoing partnership; provide a solid academic foundation for students; encourage creative problem-solving and critical thinking; provide avenues for creative expressions; teach practical life skills; offer a rich multicultural program; nurture respect and understanding of Hawaiian culture; foster social responsibility and respect for others; impart a lifelong love of learning; serve the Volcano community; and celebrate learning success of all children.

All in a safe and supportive “learning village” environment.

About Our School
Principal | Kalima Cayir
Grades | K-8
808-985-9800
www.volcanoschool.net

191
students enrolled

- 3% of students are English language learners
- 63% of students are eligible for Free or Reduced Lunch
- 11% of students receive Special Education services
- 95% of students receiving Special Education services are in general education classes most of the day
Volcano School of Arts and Sciences
99-128 Old Volcano Road, Volcano, Hawaii | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
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- 2018: 48%
- 2019: 53%

Math
- 2017: 27%
- 2018: 34%
- 2019: 40%

Science
- 2017: 36%
- 2018: 29%
- 2019: 47%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- State: 53%
- Complex Area: --
- School: 53%

Math
- State: 45%
- Complex Area: --
- School: 40%

Science
- State: 49%
- Complex Area: --
- School: 47%

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Smarter Balanced
- Language Arts: 50%
- Math: 59%

HSA-Alt
- Language Arts: --
- Math: --

KĀ‘EO
- Language Arts: --
- Math: --

How many 3rd & 8th graders read on grade level?

- Of 3rd graders read near, at, or above grade level
- Of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2017: 34%
- 2018: 29%
- 2019: 19%

State: 13%
Complex Area: --

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Learn more at http://bit.ly/StriveHISystem

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