How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>40%</td>
<td>44%</td>
<td>46%</td>
</tr>
<tr>
<td>Math</td>
<td>27%</td>
<td>25%</td>
<td>27%</td>
</tr>
<tr>
<td>Science</td>
<td>43%</td>
<td>45%</td>
<td>39%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>52%</td>
<td>65%</td>
<td>46%</td>
</tr>
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<td>Math</td>
<td>38%</td>
<td>48%</td>
<td>27%</td>
</tr>
<tr>
<td>Science</td>
<td>41%</td>
<td>59%</td>
<td>39%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-High Needs</td>
<td>71%</td>
<td>35%</td>
</tr>
<tr>
<td>High Needs</td>
<td>47%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 36 points
- Math: 28 points
- English proficiency: 14%

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KʻEO tests show the percent of students making academic growth each year.

- Smarter Balanced:
  - Language Arts: 51%
  - Math: 41%
- HSA-Alt & KʻEO:
  - Language Arts: --
  - Math: --

How many 8th graders read on grade level?
68% of 8th graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?
- 2017: 16%
- 2018: 17%
- 2019: 15%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 65% of students feel positively about their school.

Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Wahiawa Middle
275 Rose Street, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

Our Story

Wahiawa Middle School implements middle school concepts to address the unique needs of students in early adolescence. The school provides a caring learning environment through smaller learning communities. Each student belongs to a team of teachers and is assigned a grade level counselor and vice principal.

The school implements school wide instructional practices to support student academic needs as the school implements the Common Core State Standards, Next Generation Science Standards, and the Hawaii Content and Performance Standards. Students are offered a range of exploratory electives such as AVID, STEAM, aquaponics, art, band, chorus, hula, yearbook, leadership, and intro to technology education. Additional academic supports include elective courses of reading and math workshops for those students needing targeted interventions. The school offers honors courses in grades seven and eight in language arts, math and science.

Educators adjust their practices and team supports based on monitoring student achievement, engaging in teacher collaboration, reviewing student perceptual data related to social-emotional learning, and monthly school-wide formative data.

Students have earned many recognitions and awards for Scholastic Art Awards for the state and national level, Congressional Youth Art Month awards as well as recognitions and awards for other contests and competitions. The band program is consistently recognized for their exceptional performances.

Beyond the bells, Wahiawa Middle School offers a robust after school program which provides students with tutoring and enrichment opportunities such as Cyber Club, archery, Drone Club, underwater robotics (SeaPerch), Jazz Band, Math Team, gardening, and athletics—basketball, volleyball and soccer.

We believe parent and community involvement plays an essential role in the overall progress and achievement of students. Wahiawa Middle is committed to increasing parent involvement and improving communication between home and school by building relationships through family activities, school/community engagement activities, the use of technology and the School Community Council (SCC). The School Community Council offers parents and community opportunities to participate in the school improvement process.

About Our School
Principal | Ursula Kawaguchi
Grades | 6-8
808-305-3300
wahiawaiamiddle.com

826 students enrolled

- 9% of students are English language learners
- 65% of students are eligible for Free or Reduced Lunch
- 15% of students receive Special Education services
- 26% of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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Achievement gap: 36 points
Achievement gap: 28 points

14% of students learning English are on-track to English language proficiency

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<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>51</td>
<td>41</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
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<td>KĀ‘EO</td>
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How many 8th graders read on grade level?
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How many students missed 15 or more days of school this year?

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<tr>
<td>16%</td>
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<td></td>
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State: 14%
Complex Area: 9%

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