



# Waiahole Elementary

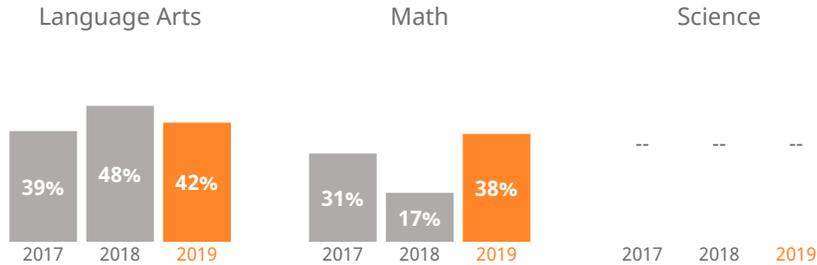
48-215 Waiahole Valley Road, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



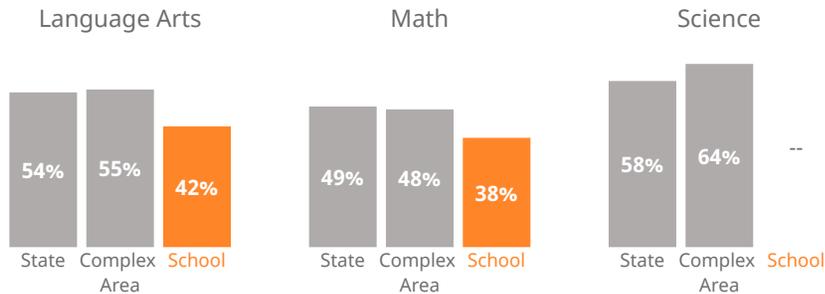
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



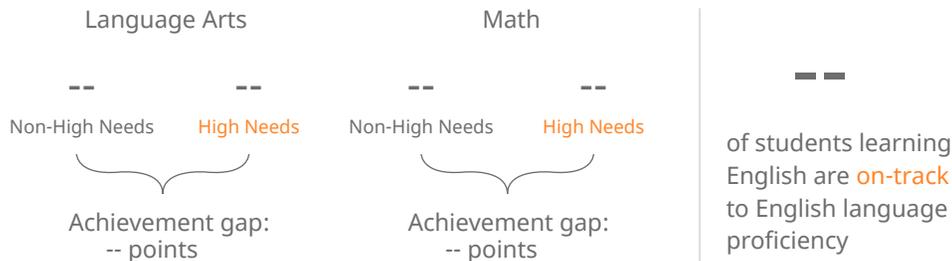
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

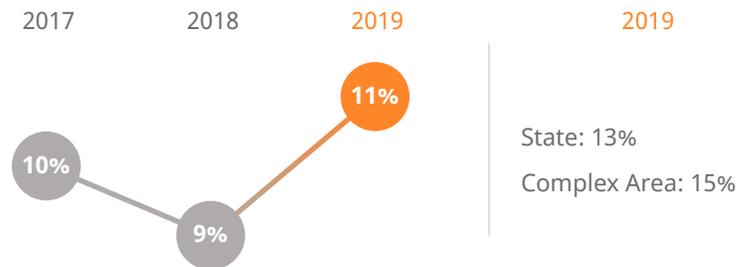


## How many 3rd graders read on grade level?

-- of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**85%** of students **feel positively** about their school

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## Our Story

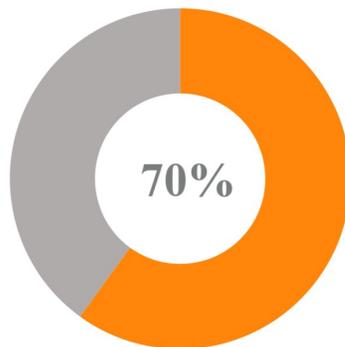
Waiāhole Elementary School (WES) is a special school rich in history, tradition and culture. Established in 1883 during the reign of King David Kalākaua, WES is one of the oldest and smallest schools on O‘ahu and is a fully accredited school through the Western Association of Schools and Colleges (WASC).

We believe that all students can learn and thrive in a safe, nurturing environment. Students are supported and challenged daily to excel in English Language Arts (ELA) and Mathematics and are given numerous opportunities to apply their knowledge and skills to real world situations.

### Benchmark Assessment System

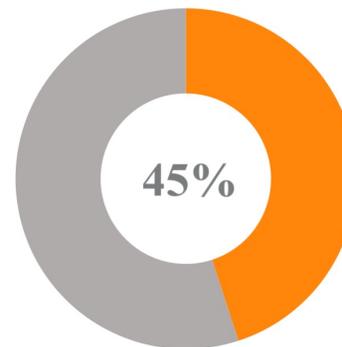
Our local measure, Benchmark Assessment System measures students‘ reading abilities. We looked at the percent of students in kindergarten through Grade 6 who are reading on grade level and the progress that they have made throughout the year for our local measure. Additional supports in ELA and Math are provided to students during the day. Seventy percent of students in Grades K-6 are reading on grade level and forty-five percent have made at least one year’s growth according to BAS.

On Grade Level Reading



Seventy percent of students in Grades K-6 are reading on grade level.

One Year Growth



Forty-five percent of students in Grades K-6 have made at least one year’s worth of growth.

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

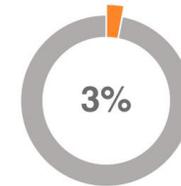
Learn more at <http://bit.ly/StriveHISystem>

## About Our School

Principal | Alexandra Obra  
Grades | K-6  
808-239-3111  
[www.waiahole.org](http://www.waiahole.org)

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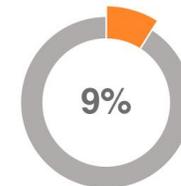
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day



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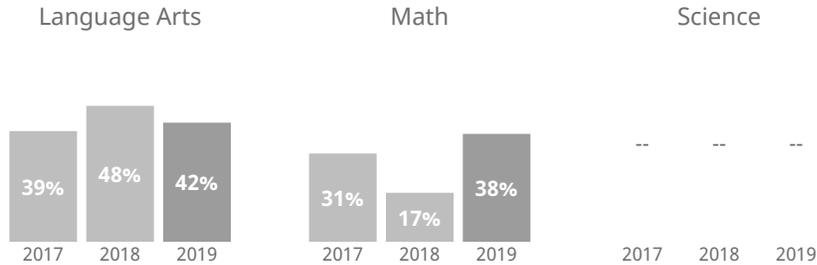
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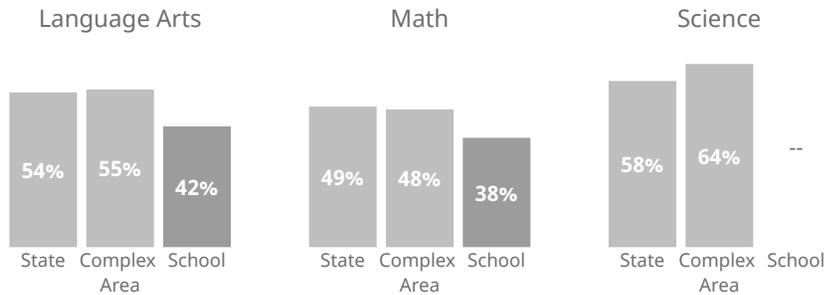
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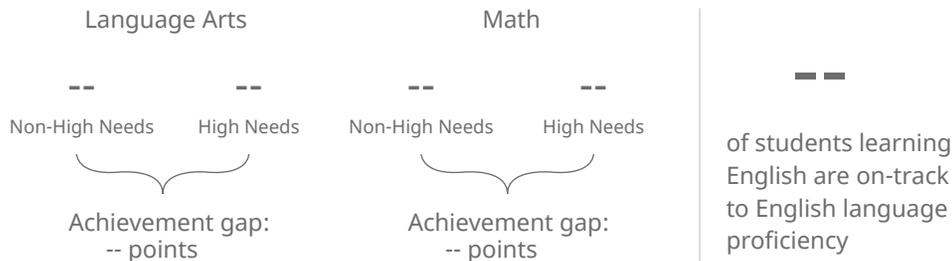
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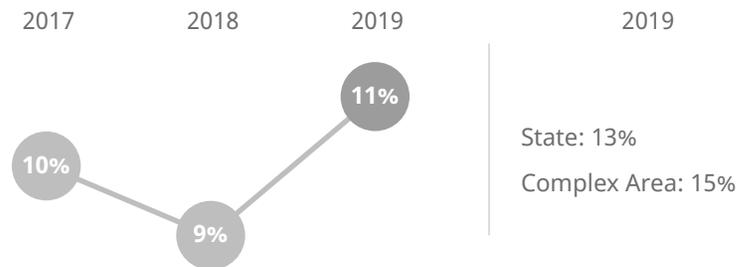


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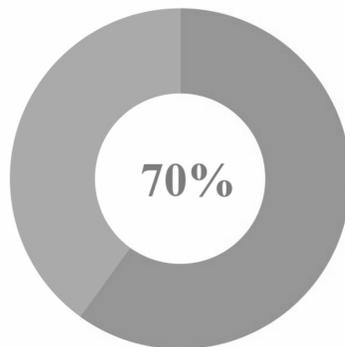
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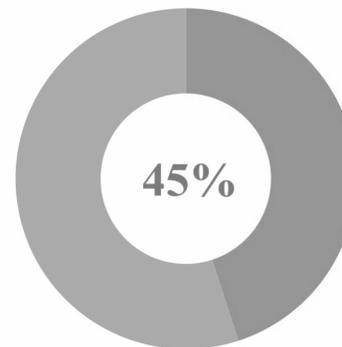
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