THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2015: 45%
  - 2016: 52%
  - 2017: 44%

- **Math**
  - 2015: 45%
  - 2016: 52%
  - 2017: 50%

- **Science**
  - 2015: 55%
  - 2016: 54%
  - 2017: 63%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 51%
  - Complex Area: 47%
  - School: 44%

- **Math**
  - State: 48%
  - Complex Area: 45%
  - School: 50%

- **Science**
  - State: 58%
  - Complex Area: 55%
  - School: 63%

How many 3rd graders read on grade level?
54% of 3rd graders read near, at, or above grade level.

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 67%
  - High Needs: 29%
  - Achievement gap: 38 points

- **Math**
  - Non-High Needs: 73%
  - High Needs: 35%
  - Achievement gap: 38 points

- **Science**
  - Achievement gap: 74%

How do students' progress compare to their peers’?
The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

- **English Language Arts**
  - 2016: 49

- **Math**
  - 2016: 64

How many students missed 15 or more days of school this year?

- **2015:** 10%
- **2016:** 14%
- **2017:** 15%

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- **How students feel about their safety**
  - Positive: 75%
  - Neutral: 16%
  - Negative: 9%

Run date: September 10, 2017
Waiakea Elementary
180 West Puainako Street, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

Our Story
Waiakea Elementary teaches students to become lifelong learners and contributing members of society.

The school focuses on mathematics and language arts while sustaining and improving systems for all other content areas. Special Education inclusion is practiced for grades 1–5, and instruction is aligned with the Common Core State Standards for all grades.

The Parent Teacher Organization holds fundraisers, monthly board meetings and general membership meetings, and hosts family activities. The School Community Council meets monthly with representation from administration, staff, parents, community members and students. Waiakea Elementary enjoys strong support from community and businesses.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School
Principal | Ken Watanabe
Grades | K-5
808-981-7215
www.waiakeaelementary.org

829
students enrolled

5% of students are English language learners
57% of students are eligible for Free or Reduced Lunch
9% of students receive Special Education services
83% of students receiving Special Education services are in general education classes most of the day
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**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>45%</td>
<td>52%</td>
<td>44%</td>
</tr>
<tr>
<td>Math</td>
<td>45%</td>
<td>52%</td>
<td>50%</td>
</tr>
<tr>
<td>Science</td>
<td>55%</td>
<td>54%</td>
<td>63%</td>
</tr>
</tbody>
</table>

**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
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</tr>
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</table>

**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>67%</td>
<td>29%</td>
</tr>
<tr>
<td>Math</td>
<td>73%</td>
<td>35%</td>
</tr>
</tbody>
</table>

Achievement gap: 38 points for both High Needs and Non-High Needs

**How many 3rd graders read on grade level?**
54% of 3rd graders read near, at, or above grade level.

**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
<th>Year</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complex Area: 14%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Do students feel safe at this school?**
Measures student responses on the Safety dimension of the School Quality Survey.

<table>
<thead>
<tr>
<th>Safety level</th>
<th>Positive</th>
<th>Neutral</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>How students feel about their safety</td>
<td>75%</td>
<td>16%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Achievement gap: 38 points for both High Needs and Non-High Needs

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