How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>50%</td>
<td>60%</td>
<td>68%</td>
</tr>
<tr>
<td>Math</td>
<td>31%</td>
<td>34%</td>
<td>43%</td>
</tr>
<tr>
<td>Science</td>
<td>33%</td>
<td>42%</td>
<td>34%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>58%</td>
<td>62%</td>
<td>68%</td>
</tr>
<tr>
<td>Math</td>
<td>32%</td>
<td>34%</td>
<td>43%</td>
</tr>
<tr>
<td>Science</td>
<td>36%</td>
<td>32%</td>
<td>34%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>78%</td>
<td>54%</td>
</tr>
<tr>
<td>Math</td>
<td>55%</td>
<td>27%</td>
</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 25 points
- Math: 28 points

How many students are prepared for transition?
91% of 9th graders are promoted to 10th grade on-time
88% of students graduated on-time
46% of students completed a Career & Technical Education program by 12th grade
56% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>10%</td>
</tr>
<tr>
<td>2016</td>
<td>9%</td>
</tr>
<tr>
<td>2017</td>
<td>2017</td>
</tr>
</tbody>
</table>

Do students feel safe at this school?
Measures student responses on the Safety dimension of the School Quality Survey.

- How students feel about their safety:
  - Positive: 72%
  - Neutral: 21%
  - Negative: 7%

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Waiakea High
155 W. Kawili Street, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

Our Story
Waiakea High is organized into five smaller learning community academies. All students are enrolled in the freshmen academy in grade 9, prior to choosing one of four career-themed academies in grade 10. These academies are: health, public services, business engineering science & technology, sustainability through traditions, and arts & recreation.

Professional development occurs throughout the year to increase the efficiency at the school, with an emphasis on instructional practices, personalization and college-and-career strategies. Special education students in core classes are taught in regular classrooms through co-teaching and differentiated instruction.

The school uses Advancement Via Individual Determination strategies to promote a college-going culture.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WggQrl

About Our School
Principal | Kelcy Koga
Grades | 9-12
808-974-4888
waiakeahigh.k12.hi.us

1,253 students enrolled

- 1% of students are English language learners
- 46% of students are eligible for Free or Reduced Lunch
- 11% of students receive Special Education services
- 68% of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

How many students are prepared for transition? 91% of 9th graders are promoted to 10th grade on-time.

How many students missed 15 or more days of school this year? 2015: --, 2016: 10%, 2017: 9%.

How many students are prepared for transition? 88% of students graduated on-time.

How many students completed a Career & Technical Education program by 12th grade? 46%.

How many students enrolled in postsecondary institutions the fall after graduation? 56%.

How many students are prepared for transition? 46%.

How many students are prepared for transition? 56%.

Do students feel safe at this school? Measures student responses on the Safety dimension of the School Quality Survey.

How many students graduated on-time? 88%.

How many students completed a Career & Technical Education program by 12th grade? 46%.

How many students enrolled in postsecondary institutions the fall after graduation? 56%.

How many students are prepared for transition? 91%.

How are students performing in each subject?

How are students performing compared to others?

How are student subgroups performing?

How many students missed 15 or more days of school this year?

Do students feel safe at this school?
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at http://bit.ly/StriveHISystem

Our Story
Waiakea High is organized into five smaller learning community academies. All students are enrolled in the freshmen academy in grade 9, prior to choosing one of four career-themed academies in grade 10. These academies are: health, public services, business engineering science & technology, sustainability through traditions, and arts & recreation.

Professional development occurs throughout the year to increase the efficiency at the school, with an emphasis on instructional practices, personalization and college-and-career strategies. Special education students in core classes are taught in regular classrooms through co-teaching and differentiated instruction.

The school uses Advancement Via Individual Determination strategies to promote a college-going culture.

The Strategic Plan
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at http://bit.ly/1WqqQrl

About Our School
Principal | Kelcy Koga
Grades | 9-12
808-974-4888
waiakeahigh.k12.hi.us

1,253 students enrolled

- 1% of students are English language learners
- 46% of students are eligible for Free or Reduced Lunch
- 11% of students receive Special Education services
- 68% of students receiving Special Education services are in general education classes most of the day