



# Waiakea High

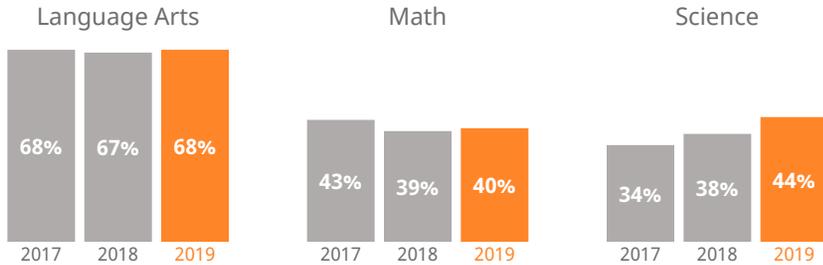
155 W. Kawili Street, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



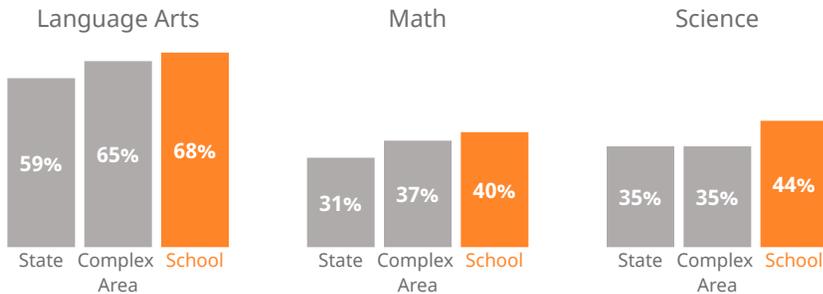
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



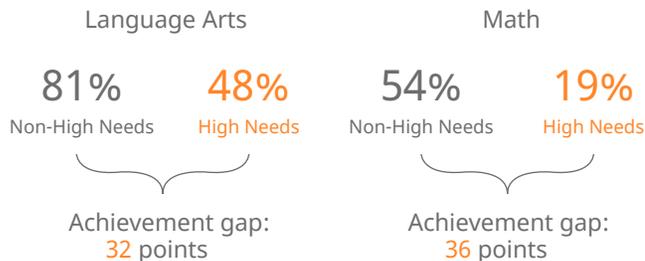
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

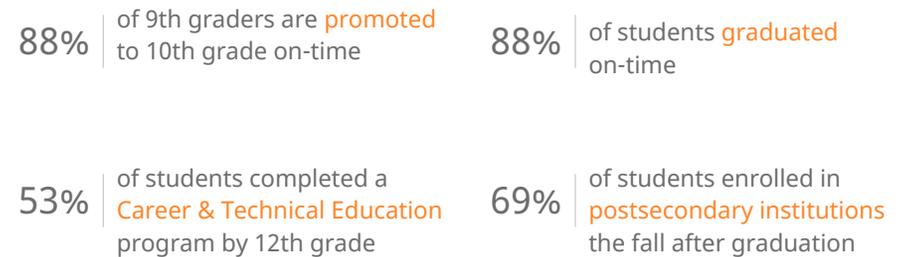


# 19%

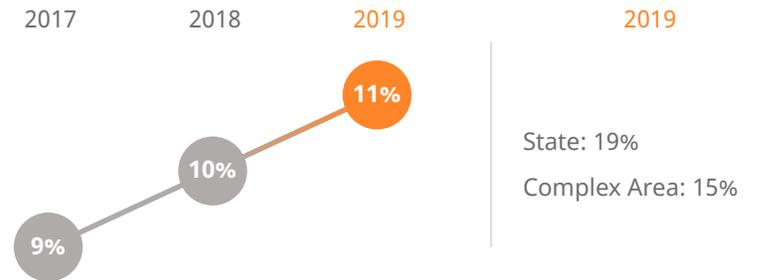
of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

# 83%

 of students **feel positively** about their school

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155 W. Kawili Street, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

## Our Story

The mission of Waiakea High School is to graduate students with the essential skills of critical thinking, problem solving, communication, and collaboration for success in today's world. This mission is achieved through an environment of Smaller Learning Communities. We are most proud of the achievements we have made in preparing our students to be college, career and community ready. We believe in a student-centered school community with dedicated professionals and personalized relationships.

The Smaller Learning Community structure of Waiakea High School plays a key role in student achievement. The school is organized into five smaller learning community academies. Beginning with the Freshman Academy in 9th grade, students then choose one of four career-themed academies in Grade 10. These academies are: Health Services, Public Services, Business-Engineering-Science & Technology, and Sustainability through Traditions, Arts, & Recreation.

Waiakea High School offers a variety of learning options designed to tap into different readiness levels, interests, and learning profiles. The co-teaching model allows for successful SPED, ELL, and PSSAS inclusion in core classes. In addition, students have the opportunity to enroll in accelerated learning opportunities courses and programs including Honors (H), Accelerated (X), Advanced Placement, Running Start, and Early College.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

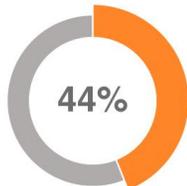
Principal | Kelcy Koga  
Grades | 9-12  
808-974-4888  
[waiakeahigh.k12.hi.us](http://waiakeahigh.k12.hi.us)

1,241

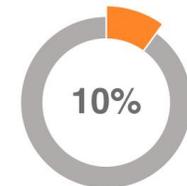
students enrolled



2%  
of students are  
English language  
learners



44%  
of students are  
eligible for Free or  
Reduced Lunch



10%  
of students  
receive Special  
Education services



59%  
of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



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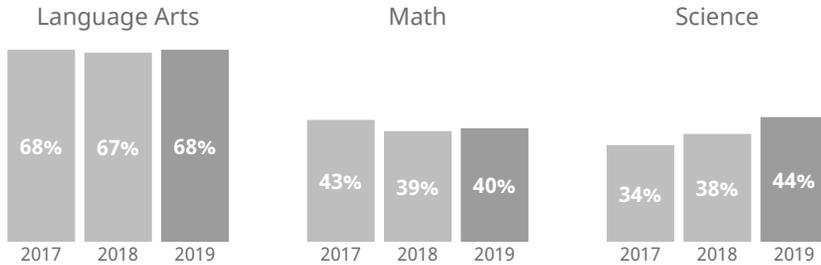
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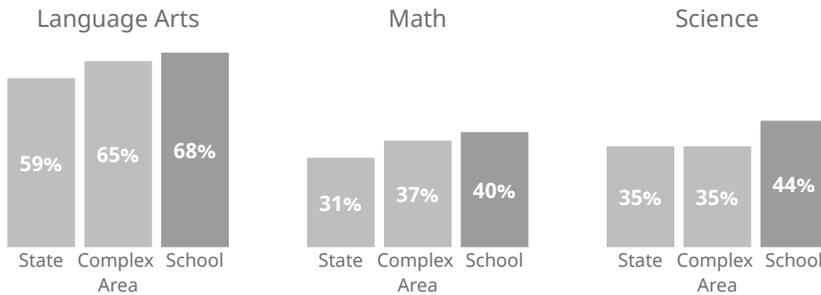
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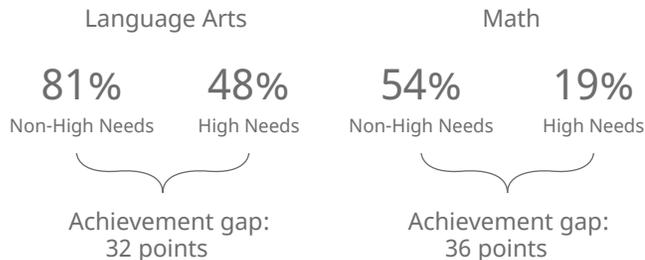
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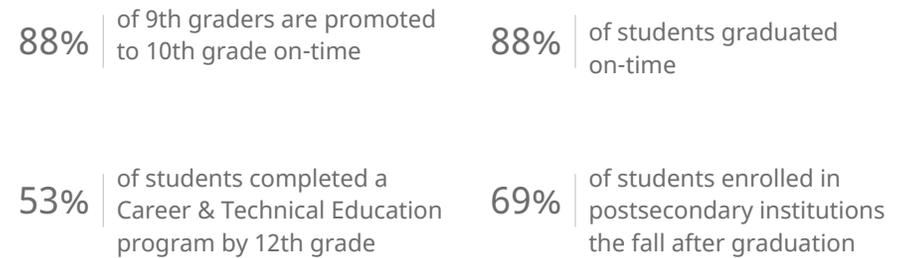


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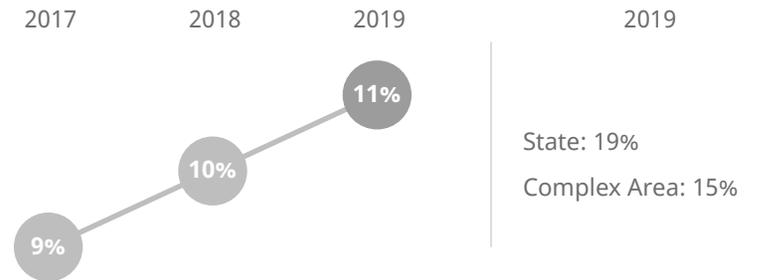
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# 1,241

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day