How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>68%</td>
<td>67%</td>
<td>68%</td>
</tr>
<tr>
<td>Math</td>
<td>43%</td>
<td>39%</td>
<td>40%</td>
</tr>
<tr>
<td>Science</td>
<td>34%</td>
<td>38%</td>
<td>44%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>59%</td>
<td>65%</td>
<td>68%</td>
</tr>
<tr>
<td>Math</td>
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</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-High Needs</td>
<td>81%</td>
<td>54%</td>
</tr>
<tr>
<td>High Needs</td>
<td>48%</td>
<td>19%</td>
</tr>
</tbody>
</table>

Achievement gap:
- Language Arts: 32 points
- Math: 36 points
- Science: 36 points

How many students are prepared for transition?
- 88% of 9th graders are promoted to 10th grade on-time
- 88% of students graduated on-time
- 53% of students completed a Career & Technical Education program by 12th grade
- 69% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>State</th>
<th>Complex Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>2018</td>
<td>10%</td>
<td>-</td>
</tr>
<tr>
<td>2019</td>
<td>11%</td>
<td>9%</td>
</tr>
</tbody>
</table>

State: 19%
Complex Area: 15%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

83% of students feel positively about their school
Waiakea High
155 W. Kawili Street, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

Our Story

The mission of Waiakea High School is to graduate students with the essential skills of critical thinking, problem solving, communication, and collaboration for success in today's world. This mission is achieved through an environment of Smaller Learning Communities. We are most proud of the achievements we have made in preparing our students to be college, career and community ready. We believe in a student-centered school community with dedicated professionals and personalized relationships.

The Smaller Learning Community structure of Waiakea High School plays a key role in student achievement. The school is organized into five smaller learning community academies. Beginning with the Freshman Academy in 9th grade, students then choose one of four career-themed academies in Grade 10. These academies are: Health Services, Public Services, Business-Engineering-Science & Technology, and Sustainability through Traditions, Arts, & Recreation.

Waiakea High School offers a variety of learning options designed to tap into different readiness levels, interests, and learning profiles. The co-teaching model allows for successful SPED, ELL, and PSSAS inclusion in core classes. In addition, students have the opportunity to enroll in accelerated learning opportunities courses and programs including Honors (H), Accelerated (X), Advanced Placement, Running Start, and Early College.
**Waiakea High**

155 W. Kawili Street, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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About Our School
Principal | Kelcy Koga
Grades | 9-12
808-974-4888
waiakeahigh.k12.hi.us

1,241
students enrolled

2%
of students are English language learners

44%
of students are eligible for Free or Reduced Lunch

10%
of students receive Special Education services

59%
of students receiving Special Education services are in general education classes most of the day