Waialua High and Intermediate
67-160 Farrington Highway, Waialua, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>51%</td>
<td>50%</td>
<td>55%</td>
</tr>
<tr>
<td>Math</td>
<td>32%</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>Science</td>
<td>51%</td>
<td>43%</td>
<td>43%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>64%</td>
<td>55%</td>
</tr>
<tr>
<td>Math</td>
<td>37%</td>
<td>45%</td>
<td>35%</td>
</tr>
<tr>
<td>Science</td>
<td>38%</td>
<td>51%</td>
<td>43%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Needs</td>
<td>66%</td>
<td>42%</td>
</tr>
<tr>
<td>Non-High Needs</td>
<td>44%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Achievement gap: 24 points for High Needs and 20 points for Non-High Needs.

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>43%</td>
<td>32%</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>KĀ’EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many students are prepared for transition?

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th graders read near, at, or above grade level</td>
<td>91%</td>
</tr>
<tr>
<td>9th graders promoted to 10th grade on-time</td>
<td>95%</td>
</tr>
<tr>
<td>Students completed a Career &amp; Technical Education program by 12th grade</td>
<td>53%</td>
</tr>
<tr>
<td>Students graduated on-time</td>
<td>85%</td>
</tr>
<tr>
<td>Students enrolled in postsecondary institutions the fall after graduation</td>
<td>55%</td>
</tr>
</tbody>
</table>

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>17%</td>
</tr>
<tr>
<td>2018</td>
<td>18%</td>
</tr>
<tr>
<td>2019</td>
<td>16%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

<table>
<thead>
<tr>
<th>School</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>17%</td>
</tr>
<tr>
<td>Complex Area</td>
<td>11%</td>
</tr>
<tr>
<td>All schools</td>
<td>76%</td>
</tr>
</tbody>
</table>


Run date: September 11, 2019
How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Waialua High and Intermediate School's Vision:
Waialua graduates will aspire to be well rounded, community minded, and high achieving life long learners.

Waialua High and Intermediate School's Mission:
Waialua High and Intermediate School will cultivate partnerships with families and communities to develop well-rounded scholars by promoting high academic achievement, character education and leadership aspirations for all students.

Our School Motto: Dream Big-Work Hard-Make it Happen

We offer Advancement Via Individual Determination (AVID) which promotes a college-going culture and emphasizes school wide strategies such as Focused Note Taking and WICOR.

Our distinguished Robotics program with an emphasis on STEM and application of real world connections is world renowned.

The WHIS exemplary Band program comprises of 50% of our population.

We are a small combination school with individualized instruction that promotes opportunities for success through rigorous academics, extra-curricular activities, and educational partnerships that focus on the whole child.
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2017: 51%
  - 2018: 50%
  - 2019: 55%

- **Math**
  - 2017: 32%
  - 2018: 30%
  - 2019: 35%

- **Science**
  - 2017: 51%
  - 2018: 43%
  - 2019: 43%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 64%
  - School: 55%

- **Math**
  - State: 37%
  - Complex Area: 45%
  - School: 35%

- **Science**
  - State: 38%
  - Complex Area: 51%
  - School: 43%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 66%
  - High Needs: 42%
  - Achievement gap: 24 points

- **Math**
  - Non-High Needs: 44%
  - High Needs: 24%
  - Achievement gap: 20 points

22% of students learning English are on-track to English language proficiency.

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 43%
  - Math: 32%

- **HSA-Alt**
  - Language Arts: --
  - Math: --

- **KĀ’EO**
  - Language Arts: --
  - Math: --

How many students are prepared for transition?
91% of 8th graders read near, at, or above grade level
85% of students graduated on-time
95% of 9th graders are promoted to 10th grade on-time
53% of students completed a Career & Technical Education program by 12th grade
55% of students enrolled in postsecondary institutions the fall after graduation

How many students missed 15 or more days of school this year?
17% of students missed 15 or more days of school in 2017
18% in 2018
16% in 2019

- State: 17%
- Complex Area: 11%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students feel positively about their school
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