



Waianae Elementary

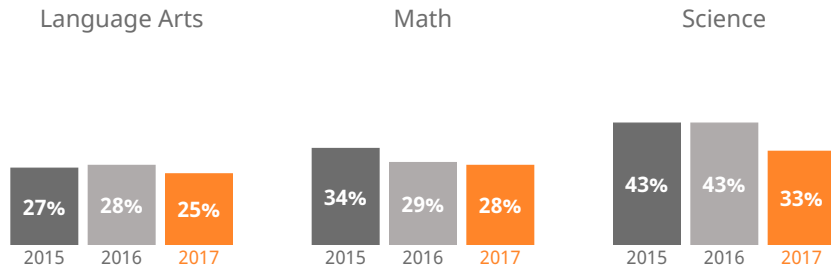
85-220 McArthur Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



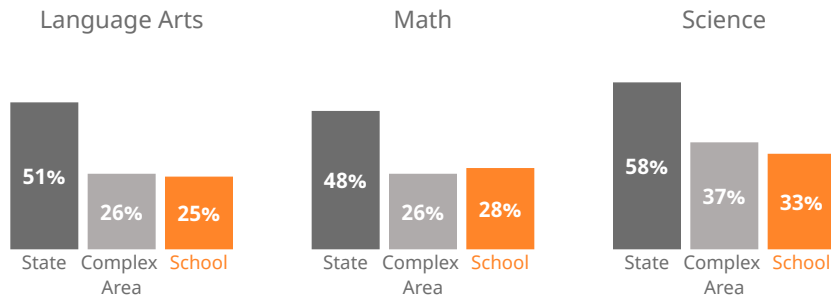
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



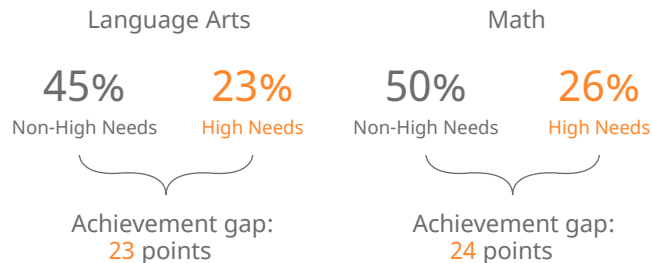
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



75%

of students learning English are **on-track** to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

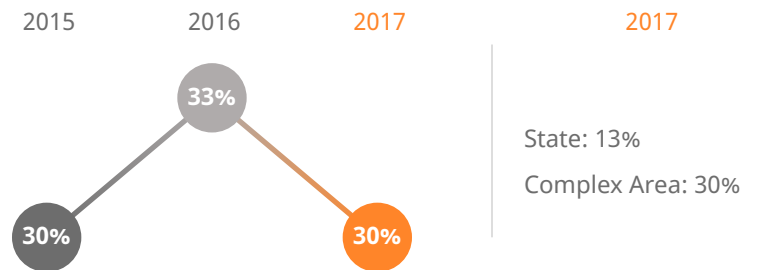


How many 3rd graders read on grade level?

28% of 3rd graders read **near, at, or above** grade level

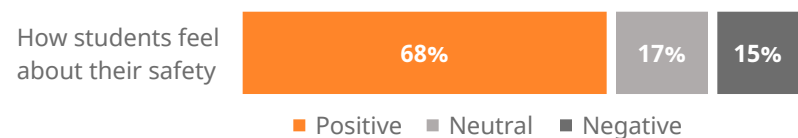


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



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Our Story

Wai'anae High provides a student-centered learning environment aimed at preparing students for college and careers. It also has a Marine Science Learning Center and is the home of Searider Productions, a digital learning program that has won numerous national media awards, including two Emmys.

Situated in the center of the largest population of native Hawaiians in the world, Wai'anae High has a vibrant and community-service-centered Hawaiian Studies program. All students are important and specialized programs are offered for students with limited English skills or special education needs. As a comprehensive high school, students are provided access to vocational-technical programs and a broad co-curricular and athletic program.

Essential to academic and civic success is a strong 9th grade foundation with small class sizes, numerous club offerings, and specialized transition to high school support for all students. In 2016-17,

As only 13% of our larger community has a college education, Wai'anae has built dynamic Early College and AVID programs that support 1st generation students in their quest for higher education. Each semester, over 200 students take college classes on campus. There is much to do, and we are moving!

The Strategic Plan

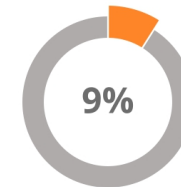
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

Principal | Ray Pikelny
Grades | K-6
808-697-7083
www.nwcomplex.org

531

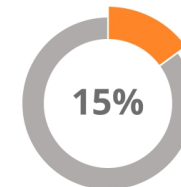
students enrolled



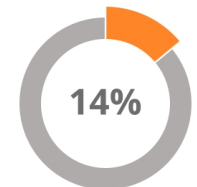
of students are English language learners

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of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>



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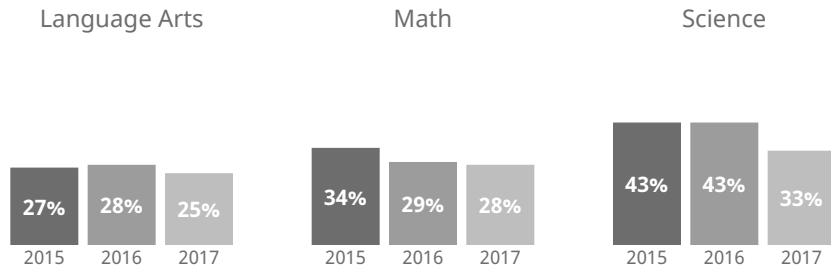
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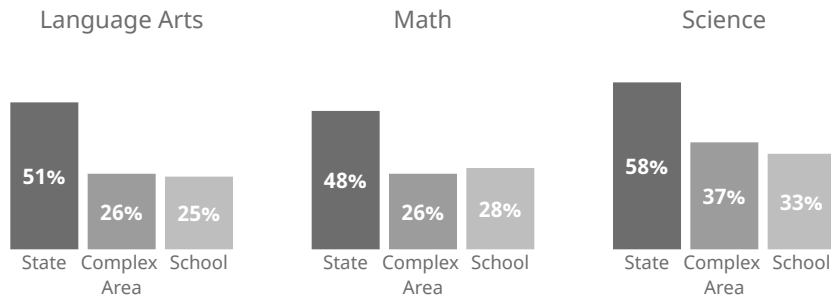
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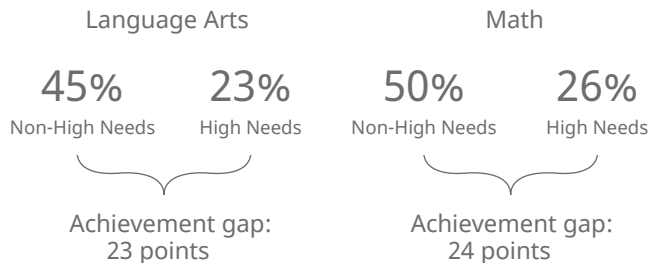
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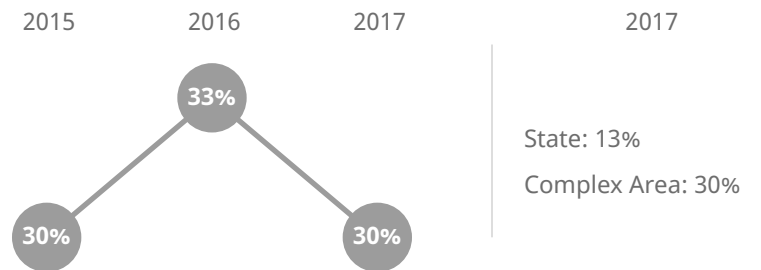


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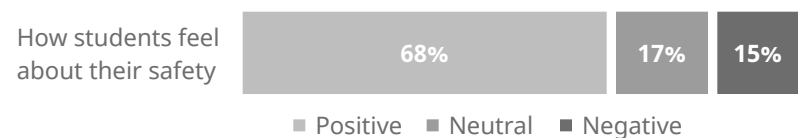


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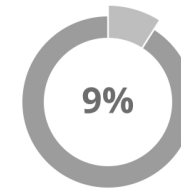
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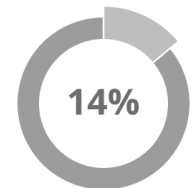
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