



Wai'anae Elementary

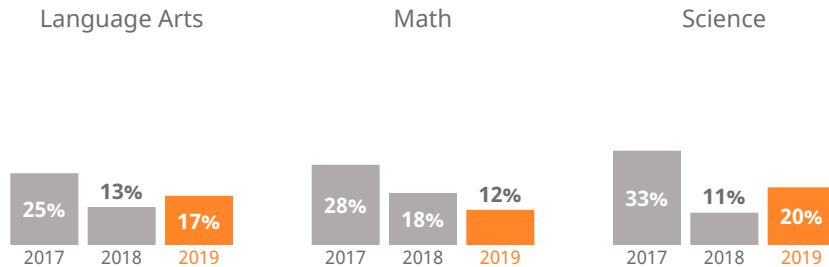
85-220 McArthur Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



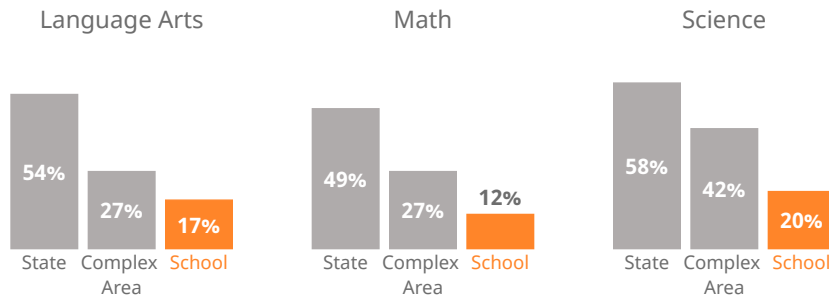
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



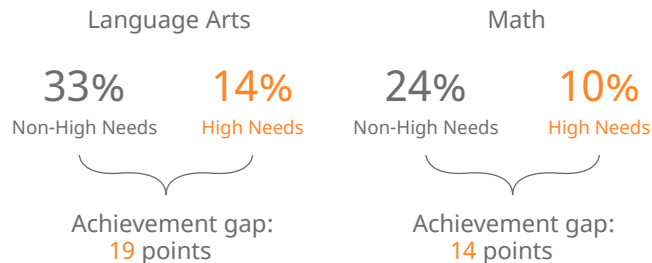
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



50% of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

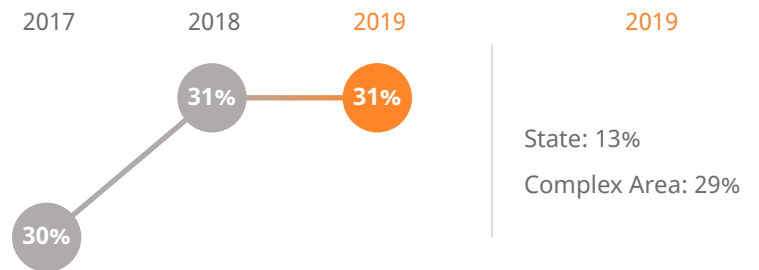


How many 3rd graders read on grade level?

36% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

56% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

Waianae Elementary School is located on Leeward Oahu along the beautiful Waianae-Nanakuli coast about 30 miles west of Honolulu. The school is 100 years old, it is one of the oldest schools on Oahu. The campus boasts several large and very old trees that provide much needed shade especially in the hot summer months. Some of the classroom buildings are the original structures with wide wooden lanais and student restrooms in the classrooms. Many alumni still live in the community and have a special place in their hearts for the school. They are proud to say, "I came to this school!"

Currently, the student body is of a predominantly Hawaiian, Part-Hawaiian, and South Pacific Islander population. Our students have aloha in their hearts and are generous and grateful people. The faculty and staff are a mixture of members who live in the community and those who have come from other states.

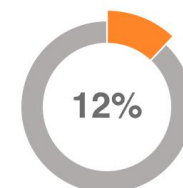
Our school will work with the Kennedy Center specialists, the Hawaii Arts community, and entertainers Jack Johnson, Paula Fuga, John Cruz, and Alfre Woodard with the Turnaround Arts Program to integrate the arts with core subjects. Whether faculty and staff are from near or far, all members are committed to making a positive difference for our students and community.

About Our School

Principal | Ray Jeanine Pikelný
Grades | K-6
808-305-2900
wes.nwcomplex.org

491

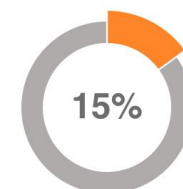
students enrolled



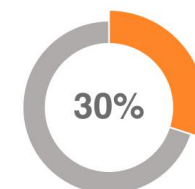
of students are
English language
learners

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of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
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most of the day



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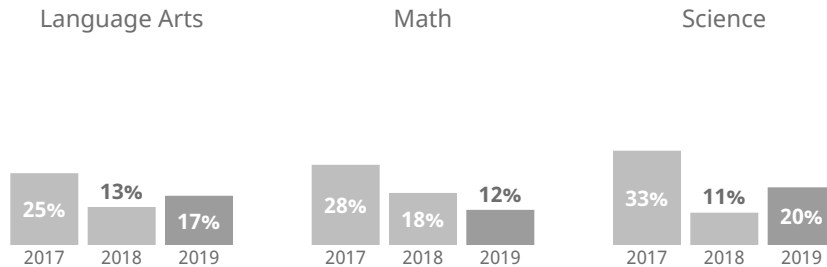
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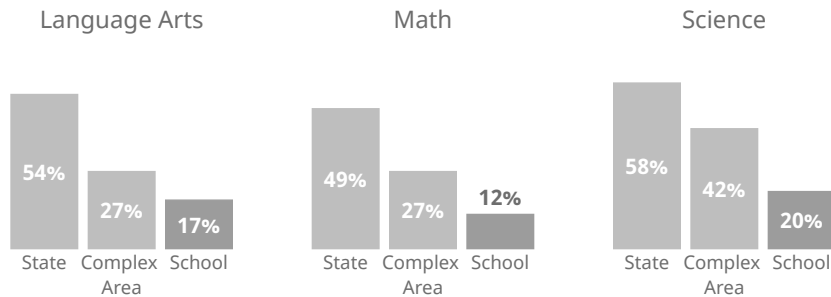
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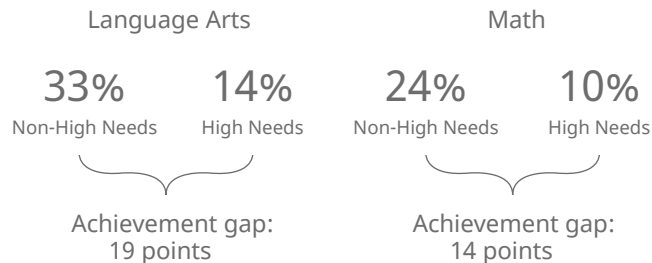
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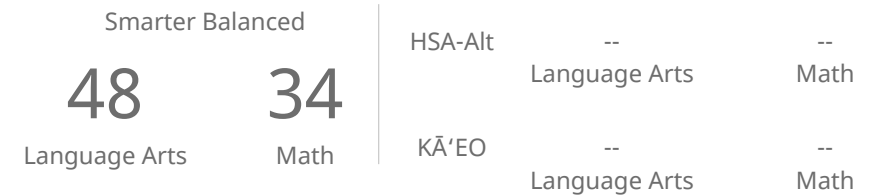


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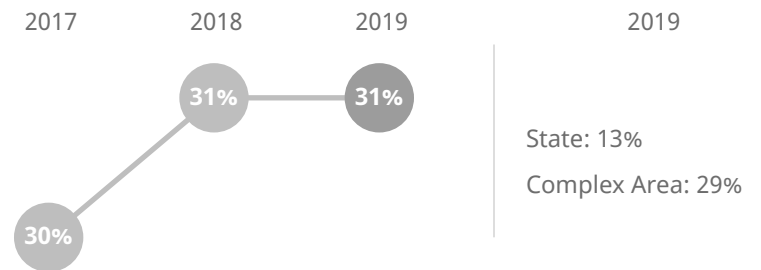


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