**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>52%</td>
<td>59%</td>
<td>62%</td>
</tr>
<tr>
<td>Math</td>
<td>57%</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>Science</td>
<td>43%</td>
<td>62%</td>
<td>61%</td>
</tr>
</tbody>
</table>

**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>59%</td>
<td>62%</td>
</tr>
<tr>
<td>Math</td>
<td>49%</td>
<td>57%</td>
<td>64%</td>
</tr>
<tr>
<td>Science</td>
<td>58%</td>
<td>61%</td>
<td>61%</td>
</tr>
</tbody>
</table>

**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>78%</td>
<td>42%</td>
</tr>
<tr>
<td>Math</td>
<td>78%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Achievement gap: English learners are on-track to English language proficiency: 37 points (Non-High Needs) and 33 points (High Needs).

**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>62</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Language Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

HSA-Alt & KĀ‘EO:
- Language Arts: --
- Math: --

**How many 3rd graders read on grade level?**
81% of 3rd graders read near, at, or above grade level.

**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
<th>Year</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>10%</td>
<td>9%</td>
<td>8%</td>
</tr>
<tr>
<td>Complex Area: 9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

77% of students feel positively about their school.

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Waikele Elementary
94-1035 Kukula Street, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

Our Story

Waikele Elementary is a place of excellence committed to caring for and providing our students with a strong foundation to thrive and be globally competitive. The school provides a relevant and rigorous education ensuring all students are college, career, and citizenship ready through the effective use of standards-based instruction promoting 21st century learning skills.

Waikele Elementary is defined by our core beliefs that 1) all learners learn at different rates and in different ways; 2) all learners need meaningful experiences in a safe, nurturing, intellectually challenging environment; 3) all learners are valued as loving, caring stewards of our community. We believe in providing a well-rounded education where students feel empowered to pursue and cultivate their own interests. A few of our notable programs include: Broadcasting, Academy Pathways, Music, National Elementary Honor Society, STEM, Intramurals, and Artistic Warriors. Our Goal-Setting Conference and Learning Celebrations are all student-led.

Waikele Elementary consists of a faculty and staff absolutely dedicated and committed to teaching and learning. We accept our current reality, have hope for every child, commit to continuous improvement, and believe we can make appropriate adjustments to assure every Waikele Warrior achieves his/her highest potential.

National Honor Society Participation
Our Local Measure measures student participation in the National Honor Society.

Our complex continues to work towards increasing the number of students meeting the requirements to participate, as well as their involvement in NHS activities to prepare students to be college, career and citizenship ready.

The number of Waipahu Complex students participating in the National Honor Society increased by 25 students from SY ’16-’17 to SY ’17-’18 and 47 students from SY ’17-’18 to SY ’18-’19.
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts  
- 2017: 52%  
- 2018: 59%  
- 2019: 62%

Math  
- 2017: 57%  
- 2018: 63%  
- 2019: 64%

Science  
- 2017: 43%  
- 2018: 62%  
- 2019: 61%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts  
- State: 54%  
- Complex Area: 59%  
- School: 62%

Math  
- State: 49%  
- Complex Area: 57%  
- School: 64%

Science  
- State: 58%  
- Complex Area: 61%  
- School: 61%

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts  
- Non-High Needs: 78%  
- High Needs: 42%

Math  
- Non-High Needs: 78%  
- High Needs: 45%

Achievement gap: 33 points

55% of students learning English are on-track to English language proficiency

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced  
- Language Arts: 62%  
- Math: 72%

HSA-Alt  
- Language Arts: --

KĀ‘EO  
- Language Arts: --

How many 3rd graders read on grade level?
81% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2017: 10%  
- 2018: 9%  
- 2019: 8%

State: 13%  
Complex Area: 9%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

77% of students feel positively about their school

Run date: September 11, 2019
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<table>
<thead>
<tr>
<th>SY ’16-’17</th>
<th>SY ’17-’18</th>
<th>SY ’18-’19</th>
</tr>
</thead>
<tbody>
<tr>
<td>244</td>
<td>269</td>
<td>316</td>
</tr>
</tbody>
</table>

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