How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>84%</td>
<td>76%</td>
<td>74%</td>
</tr>
<tr>
<td>Math</td>
<td>84%</td>
<td>79%</td>
<td>72%</td>
</tr>
<tr>
<td>Science</td>
<td>97%</td>
<td>90%</td>
<td>81%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>60%</td>
<td>74%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>55%</td>
<td>72%</td>
</tr>
<tr>
<td>Science</td>
<td>57%</td>
<td>63%</td>
<td>81%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>90%</td>
<td>52%</td>
</tr>
<tr>
<td>Math</td>
<td>82%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Achievement gap: Language Arts 38 points, Math 24 points.

70% of students learning English are on-track to English language proficiency.

How many 3rd graders read on grade level?
91% of 3rd graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?
2016: 7%, 2017: 7%, 2018: 10%.
State: 13%, Complex Area: 11%.

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

83% of students feel positively about their school.

Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Waikiki Elementary
3710 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

Our Story

thoughtfulness.

The school offers such programs as Philosophy for Children, creative movement and dance, Hawaiian studies, computer, peer mediation, drama, reading improvement to support emergent readers and afterschool enrichment academies. Flourishing partnerships with the Master of Education in Teaching program and the Philosophy Department at the University of Hawaii provide exceptional opportunities for professional growth supportive of student achievement.

Waikiki Elementary’s emphasis on developing thinking skills and promoting mindful behaviors has not only resulted in enhanced student performance, but has led to the emergence of students with a strong sense of civic responsibility. The school has a strong School Community Council and regularly involves all factions of the school community in essential decision making.

About Our School

Principal | Bonnie Tabor
Grades | K-5
808-971-6900
www.waikikischool.org

582 students enrolled

- 20% of students are English language learners
- 24% of students are eligible for Free or Reduced Lunch
- 4% of students receive Special Education services
- 44% of students receiving Special Education services are in general education classes most of the day
How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

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- 2017: 90%
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Math
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Science
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- High Needs: 52%

Math
- Non-High Needs: 82%
- High Needs: 58%

Achievement gap:
- Language Arts: 38 points
- Math: 24 points

70% of students learning English are on-track to English language proficiency

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts: 39
- Math: 49

HSA-Alt & KĀ’EO
- Language Arts: --
- Math: --

How many 3rd graders read on grade level?
91% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
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<th>Year</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 13%</td>
<td>7%</td>
<td>7%</td>
<td>10%</td>
</tr>
<tr>
<td>Complex Area: 11%</td>
<td>7%</td>
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