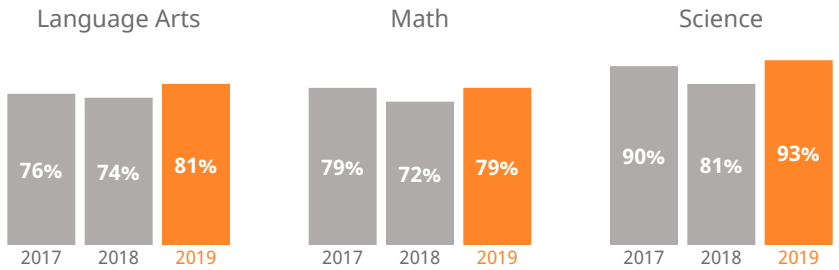
Waikiki Elementary

3710 Leahi Avenue, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

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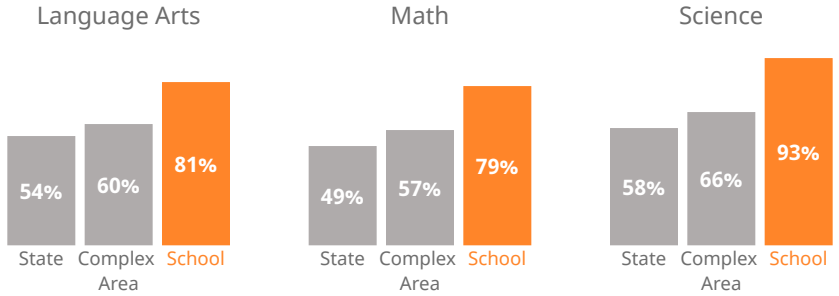


How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

91% Non-High Needs

65% High Needs

Achievement gap: 26 points

Math

87% Non-High Needs

67% High Needs

Achievement gap: 20 points

71%

of students learning English are on-track to English language proficiency

How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀʻEO tests show the percent of students making academic growth each year.

Smarter Balanced

65 Language Arts

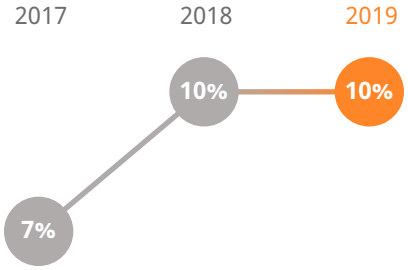
73 Math

	Language Arts	Math
HSA-Alt	--	--
KĀʻEO	--	--

How many 3rd graders read on grade level?

96% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?



2019

State: 13%

Complex Area: 11%

How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

85% of students feel positively about their school

STRIVE HI
Our Students • Our Future • Our Promise

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
http://bit.ly/StriveHISystem

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Our Story

Waikiki Elementary's vision is to nurture and practice thinking, collaboration and thoughtfulness.

The school offers such programs as Philosophy for Children, creative movement and dance, Hawaiian studies, computer, peer mediation, drama, reading improvement to support emergent readers and afterschool enrichment academies. Flourishing partnerships with the Master of Education in Teaching program and the Philosophy Department at the University of Hawaii provide exceptional opportunities for professional growth supportive of student achievement.

Waikiki Elementary's emphasis on developing thinking skills and promoting mindful behaviors has not only resulted in enhanced student performance, but has led to the emergence of students with a strong sense of civic responsibility. The school has a strong School Community Council and regularly involves all factions of the school community in essential decision making.

About Our School

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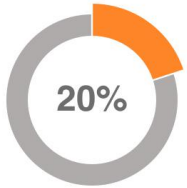
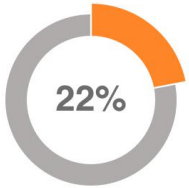
Grades | K-5
808-971-6900
www.waikikischool.org

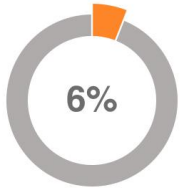
594
students enrolled



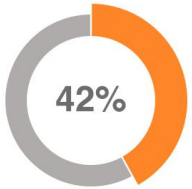
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

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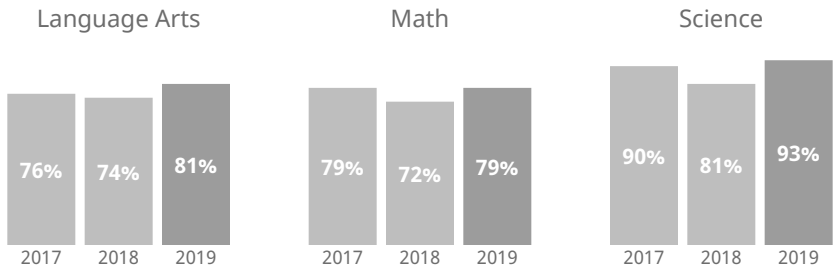

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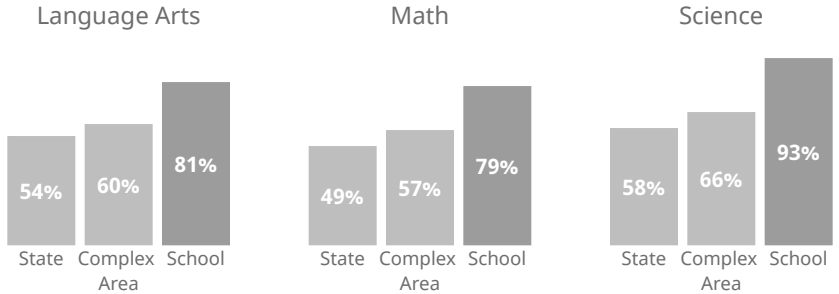

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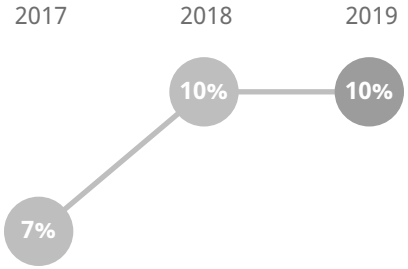

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