THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

How are students performing in each subject? Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2016: 45%
  - 2017: 41%
  - 2018: 51%

- **Math**
  - 2016: 32%
  - 2017: 30%
  - 2018: 31%

- **Science**
  - 2016: 51%
  - 2017: 51%
  - 2018: 48%

How are students performing compared to others? Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - State: 54%
  - Complex Area: 46%
  - School: 51%

- **Math**
  - State: 44%
  - Complex Area: 34%
  - School: 31%

- **Science**
  - State: 51%
  - Complex Area: 46%
  - School: 48%

How are student subgroups performing? High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: 74%
  - High Needs: 38%

- **Math**
  - Non-High Needs: 50%
  - High Needs: 21%

Achievement gap:
- English are on-track to English language proficiency: 36% in 2016, 29% in 2017, 21% in 2018.

How are students’ academic progress measured? The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: 57%
  - Math: 44%

- **HSA-Alt & KĀ’EO**
  - Language Arts: --
  - Math: --

How many 3rd & 8th graders read on grade level?

- 67% of 3rd graders read near, at, or above grade level
- 73% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

- 2016: 10%
- 2017: 12%
- 2018: 14%

How do students feel about their school? Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

- 70% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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**Waikoloa Elementary and Middle**

68-1730 Hooko Street, Waikoloa, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

**Our Story**

Waikoloa Elementary has a strong curriculum in both reading and mathematics.

Teachers collaborate throughout the year to create common goals and rubrics, and receive professional development to strengthen their ability to support all students. The school provides behavior supports for students through counseling.

Waikoloa Elementary values and seeks to enhance the involvement of parents and the community.

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**About Our School**

Principal | Kristine Kosa-Correia

Grades | K-8

808-883-6808

www.waikoloaschool.org

817 students enrolled

- 17% of students are English language learners
- 53% of students are eligible for Free or Reduced Lunch
- 10% of students receive Special Education services
- 53% of students receiving Special Education services are in general education classes most of the day
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How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>45%</td>
<td>41%</td>
<td>51%</td>
</tr>
<tr>
<td>Math</td>
<td>32%</td>
<td>30%</td>
<td>31%</td>
</tr>
<tr>
<td>Science</td>
<td>51%</td>
<td>51%</td>
<td>48%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
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<td>51%</td>
</tr>
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<td>48%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>74%</td>
<td>38%</td>
</tr>
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<td>50%</td>
<td>21%</td>
</tr>
</tbody>
</table>

Achievement gap: 36 points

Achievement gap: 29 points

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>57</td>
<td>44</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ’EO</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd & 8th graders read on grade level?
67% of 3rd graders read near, at, or above grade level

73% of 8th graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

2016 | 2017 | 2018 |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>12%</td>
<td>14%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 18%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

70% of students feel positively about their school


Run date: December 13, 2018
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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