How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>34%</td>
<td>29%</td>
<td>39%</td>
</tr>
<tr>
<td>Math</td>
<td>26%</td>
<td>30%</td>
<td>35%</td>
</tr>
<tr>
<td>Science</td>
<td>32%</td>
<td>50%</td>
<td>38%</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>State</th>
<th>Complex Area</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>56%</td>
<td>39%</td>
</tr>
<tr>
<td>Math</td>
<td>48%</td>
<td>50%</td>
<td>35%</td>
</tr>
<tr>
<td>Science</td>
<td>57%</td>
<td>59%</td>
<td>38%</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>High Needs</th>
<th>Non-High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>63%</td>
</tr>
<tr>
<td>Math</td>
<td>54%</td>
</tr>
<tr>
<td>Achievement gap</td>
<td>35 points</td>
</tr>
</tbody>
</table>

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced Language Arts</td>
<td>54</td>
<td>56</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>32</td>
<td>50</td>
<td>38</td>
</tr>
<tr>
<td>HSA-Alt &amp; KĀ‘EO Language Arts</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Math</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
66% of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>12%</td>
</tr>
<tr>
<td>2017</td>
<td>11%</td>
</tr>
<tr>
<td>2018</td>
<td>14%</td>
</tr>
</tbody>
</table>

State: 13%
Complex Area: 13%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

75% of students feel positively about their school
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Wailuku Elementary School educates and inspires our students, within a safe learning environment, to be successful citizens in our ever-changing society.

We envision our graduates to be versatile, collaborative, and innovative learners with resources to determine their futures.

Wailuku Elementary's goals are to assure all students graduate college and career ready, sustain a rich environment and culture for lifelong learners, and continuously improve the effectiveness, efficiency and responsiveness of the educational system.

The school provides a rigorous standards-based education aligned with the Common Core State Standards. The School Community Council, which includes staff, parent and student representatives, supports improvement and student achievement. In addition, the Wailuku Parent Teacher Student Association supports parents, teachers and students with monthly activities.

Our Story
Mission Statement

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Vision Statement

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About Our School
Principal | Beverly Stanich
Grades | K-5
808-727-5500
wailuku.k12.hi.us

686 students enrolled

17% of students are English language learners
63% of students are eligible for Free or Reduced Lunch
8% of students receive Special Education services
41% of students receiving Special Education services are in general education classes most of the day
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

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---|---|---
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Language Arts | Math
---|---
Non-High Needs: 66% | 54%  
High Needs: 28% | 26%  
Achievement gap: 35 points | 28 points  

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Smarter Balanced
| Language Arts | Math |
---|---
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HSA-Alt & KĀ‘EO
| Language Arts | Math |
---|---
-- | --  

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